## New York State Report Card for Adult Education Providers

### Program Name: CUNY Hostos Community College

2019 Enrollment (NRS\(^1\) criteria): 337

### Benchmarks:

<table>
<thead>
<tr>
<th>Total Score</th>
<th>Quartile Ranking</th>
<th>Program Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>23.25</td>
<td>0.79</td>
<td>Unacceptable</td>
</tr>
</tbody>
</table>

### Benchmark/Scoring Details

<table>
<thead>
<tr>
<th>Measure</th>
<th>NYS Benchmark</th>
<th>Program Performance</th>
<th>Benchmark status</th>
<th>Quartile Ranking</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG(^2)</td>
<td>51%</td>
<td>54%</td>
<td>Yes</td>
<td>1.1</td>
<td>16.11</td>
</tr>
<tr>
<td>Post-Test rate</td>
<td>70%</td>
<td>69%</td>
<td>No</td>
<td>0.7</td>
<td>7.14</td>
</tr>
</tbody>
</table>

### Enrollment by Funding Source\(^3\)

<table>
<thead>
<tr>
<th>Enrollment(^5)</th>
<th>WIOA (Core)</th>
<th>WIOA Corrections</th>
<th>IELCE</th>
<th>EPE(^4)</th>
<th>Literacy Zone</th>
</tr>
</thead>
<tbody>
<tr>
<td>299</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### HSE-Statistics\(^6\)

<table>
<thead>
<tr>
<th>Measure</th>
<th>Program</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number referred to take the test</td>
<td>33</td>
<td>12981</td>
</tr>
<tr>
<td>Number referred to take the test (NRS eligible)</td>
<td>19</td>
<td>6268</td>
</tr>
<tr>
<td>Number of diplomas</td>
<td>8</td>
<td>5402</td>
</tr>
</tbody>
</table>

### Follow-up Outcomes\(^7\)

<table>
<thead>
<tr>
<th>Follow-up measure</th>
<th>Program Match (#/% with outcome)</th>
<th>State Match (#/% with outcome)</th>
<th>Program Survey (#/% with outcome)</th>
<th>State Survey (#/% with outcome)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment 2(^{nd}) Quarter after Exit</td>
<td>285/58.6%</td>
<td>44548/44.8%</td>
<td>91/52.7%</td>
<td>39937/20.9%</td>
</tr>
<tr>
<td>Employment 4(^{th}) Quarter after Exit</td>
<td>449/42.5%</td>
<td>65465/19.1%</td>
<td>106/05.7%</td>
<td>44038/17.5%</td>
</tr>
</tbody>
</table>

### Data Collection Statistics

<table>
<thead>
<tr>
<th>Data Collection Statistics</th>
<th>Program</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Match %</td>
<td>48.8%</td>
<td>38.3%</td>
</tr>
<tr>
<td>Overall Survey %</td>
<td>00.3%</td>
<td>19.1%</td>
</tr>
</tbody>
</table>
**1. Measurable Skills Gain - MSG (60%)**

<table>
<thead>
<tr>
<th>Educational Levels</th>
<th>Enrollment</th>
<th># of POPs</th>
<th># Making Ed. Gain</th>
<th># with HSE</th>
<th># with MSG</th>
<th>NYS FY18/19</th>
<th>Program Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE 1</td>
<td>64%</td>
<td>00.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ABE 2</td>
<td>15</td>
<td>15</td>
<td>9</td>
<td>0</td>
<td>9</td>
<td>69%</td>
<td>60.0%</td>
</tr>
<tr>
<td>ABE 3</td>
<td>53</td>
<td>53</td>
<td>29</td>
<td>1</td>
<td>30</td>
<td>60%</td>
<td>56.6%</td>
</tr>
<tr>
<td>ABE 4</td>
<td>39</td>
<td>39</td>
<td>14</td>
<td>3</td>
<td>17</td>
<td>52%</td>
<td>43.6%</td>
</tr>
<tr>
<td>ASE 1</td>
<td>12</td>
<td>12</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>59%</td>
<td>16.7%</td>
</tr>
<tr>
<td>ESL 1</td>
<td>40</td>
<td>41</td>
<td>35</td>
<td>0</td>
<td>35</td>
<td>63%</td>
<td>85.4%</td>
</tr>
<tr>
<td>ESL 2</td>
<td>75</td>
<td>92</td>
<td>57</td>
<td>0</td>
<td>57</td>
<td>79%</td>
<td>62.0%</td>
</tr>
<tr>
<td>ESL 3</td>
<td>23</td>
<td>27</td>
<td>17</td>
<td>0</td>
<td>17</td>
<td>77%</td>
<td>63.0%</td>
</tr>
<tr>
<td>ESL 4</td>
<td>29</td>
<td>33</td>
<td>14</td>
<td>0</td>
<td>14</td>
<td>73%</td>
<td>42.4%</td>
</tr>
<tr>
<td>ESL 5</td>
<td>43</td>
<td>51</td>
<td>18</td>
<td>0</td>
<td>18</td>
<td>65%</td>
<td>35.3%</td>
</tr>
<tr>
<td>ESL 6</td>
<td>8</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>64%</td>
<td>11.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>337</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Score** 1.1 **16.1 out of 60**

**2. Post Test Percentage (40%)**

<table>
<thead>
<tr>
<th>Educational Levels</th>
<th>Program Performance</th>
<th>NYS Benchmark</th>
<th>Meets NYS Benchmark</th>
<th>Quartile Ranking</th>
<th>Final Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE 1</td>
<td>64%</td>
<td>70%</td>
<td>Yes</td>
<td>0.7</td>
<td>7.1 out of 40</td>
</tr>
</tbody>
</table>

**TOTAL SCORE** 23.3 out of 100

**Explanations:**

1. **NRS** refers to the National Reporting System. Students meeting the criteria of NRS eligibility should have received services of 12 or more hours and be pre-tested using the TABE, BEST Plus or BEST Literacy tests.

2. **MSG** refers to Measurable Skills Gain as defined by completion of an Educational Functioning Level or the receipt of a Secondary School Diploma/Credential Attainment.

3. ‘Enrollment by Funding Source’ refers to a duplicated count.

4. For EPE enrollment, only NRS-eligible students will be counted. Please see note #1 for more details.

5. Please note that enrollment numbers are included as information only but may be used for evaluation purposes in future years.

6. HSE-related statistics are derived by a quarterly data match between ASISTS and the HSE database managed by NYSED. HSE diploma refers to High School Equivalency diplomas. State statistics are only for NYSED funded prep programs.

7. Students included in follow-up outcome calculations attended and exited programs in earlier years.

8. **POP** refers to the Period of Participation. The same student may have multiple POPs if she or he left the program and returned.