



New York State Report Card for Adult Education Providers

Program Name: Dutchess County BOCES/ ALI	2019 Enrollment (NRS¹ criteria): 323
Benchmarks:	2 of 2 Met

Total Score 40.73	Quartile Ranking 1.63	Program Rating Proficient
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Benchmark/Scoring Details

Measure	NYS Benchmark	Program Performance	Benchmark status	Quartile Ranking	Score
• MSG ²	51%	55%	Yes	1.7	25.55
• Post-Test rate	70%	74%	Yes	1.5	15.18

Enrollment by Funding Source ³	Enrollment ⁵
a. WIOA (Core)	139
b. WIOA Corrections	
c. IELCE	22
d. EPE ⁴	327
e. Literacy Zone	

HSE-Statistics⁶

Measure	Program	State
Number referred to take the test	55	12981
Number referred to take the test (NRS eligible)	35	6268
Number of diplomas	29	5402

Follow-up Outcomes⁷

Follow-up measure	Program Match <i>(#/% with outcome)</i>	State Match <i>(#/% with outcome)</i>	Program Survey <i>(#/% with outcome)</i>	State Survey <i>(#/% with outcome)</i>
Employment 2 nd Quarter after Exit	235/38.3%	44548/44.8%	43/30.2%	39937/20.9%
Employment 4 th Quarter after Exit	334/32.9%	65465/19.1%	46/32.6%	44038/17.5%
Data Collection Statistics	Program		State	
Overall Match %	35.1%		38.3%	
Overall Survey %	00.3%		19.1%	



DETAILS PAGE

1. Measurable Skills Gain - MSG (60%)							
Educational Levels	Enrollment	# of POPs ⁸	# Making Ed. Gain	# with HSE	# with MSG	NYS FY18/19	Program Performance
ABE 1	2	2	2	0	2	64%	100.0%
ABE 2	46	46	27	2	29	69%	63.0%
ABE 3	110	112	65	3	68	60%	60.7%
ABE 4	70	71	18	7	25	52%	35.2%
ASE 1	11	11	3	4	7	59%	63.6%
ESL 1	20	20	10	0	10	63%	50.0%
ESL 2	14	15	9	1	10	79%	66.7%
ESL 3	12	12	5	1	6	77%	50.0%
ESL 4	8	8	6	1	7	73%	87.5%
ESL 5	16	16	7	3	10	65%	62.5%
ESL 6	8	8	2	2	4	64%	50.0%
Total	317				Score	1.7	25.5 out of 60
2. Post Test Percentage (40%)							
		Program Performance	NYS Benchmark	Meets NYS Benchmark	Quartile Ranking	Final Score	
All levels		73.5%	70%	Yes	1.5	15.2 out of 40	
TOTAL SCORE						40.7 out of 100	
Quartile Ranking Based on Total Score						1.6	

Explanations:

1. NRS refers to the National Reporting System. Students meeting the criteria of NRS eligibility should have received services of 12 or more hours and be pre-tested using the TABE, BEST Plus or BEST Literacy tests.
2. MSG refers to Measurable Skills Gain as defined by completion of an Educational Functioning Level or the receipt of a Secondary School Diploma/Credential Attainment.
3. 'Enrollment by Funding Source' refers to a duplicated count.
4. For EPE enrollment, only NRS-eligible students will be counted. Please see note #1 for more details.
5. Please note that enrollment numbers are included as information only but may be used for evaluation purposes in future years.
6. HSE-related statistics are derived by a quarterly data match between ASISTS and the HSE database managed by NYSED. HSE diploma refers to High School Equivalency diplomas. State statistics are only for NYSED funded prep programs.
7. Students included in follow-up outcome calculations attended and exited programs in earlier years.
8. POP refers to the Period of Participation. The same student may have multiple POPs if she or he left the program and returned.