

**Pre-Employment Transition Services (Pre-ETS)**

**127X- Workplace Readiness Training to Develop Social Skills and Independent Living**

|  |  |  |
| --- | --- | --- |
| AV#: | (7 digits) | Click to enter |
| ACCES-VR ID#: | (6 digits) | Click to enter |
| CAMS ID #: | (10 digits) | Click to enter |

|  |  |  |  |
| --- | --- | --- | --- |
| VR District Office:  | Click to enter | Provider: | Click to enter |
| VRC Name: | Click to enter | NYS Fiscal System ID: | Click to enter |
|  | Report Date: | Click to enter |

|  |  |  |  |
| --- | --- | --- | --- |
| Student First Name: | Click to enter | Student Last Name: | Click to enter |
| Student Phone Number: | Click to enter | Student Age: | Click to enter |
| Student Email Address: | Click to enter |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| **Units of Service (Hours):** | Click to enter |
| **Dates of Service:** | Click to enter |
|  |  |  |  |  |  |  |  |  |  |
| All providers of Workplace Readiness Training to develop social skills and independent living must submit a detailed, two-page syllabus on the content of the proposed Pre-ETS Workplace readiness training to develop social skills and independent living service (127X). |
|  |  |  |  |  |  |  |  |  |  |
| **Areas Addressed based on student’s needs:** List the type of services provided to the participant and the individual’s progress (rating 1-4) acquiring soft skills and independent living.  |
|  |  |  |  |  |  |  |  |  |  |
| **List Soft skill or Independent Living Skill and provide rating scale defined:** |
|  |  |  |  |  |  |  |  |  |  |
| **Rating Scale:** |  |  |  |  |  |  |  |  |
| * Level 4 is the **Standard of excellence** level. Descriptions should indicate that all aspects of work exceed grade level expectations and show exemplary performance or understanding.
 |
| * Level 3 is the **Approaching standard of excellence** level. Descriptions should indicate some aspects of skill that exceed expectations and demonstrate solid performance or understanding.
 |
| * Level 2 is the **Meets acceptable standard**. This level should indicate minimal competencies acceptable expectations. Performance and understanding are emerging or developing but there are some errors and mastery is not thorough.
 |
| * Level 1 **Does not yet meet acceptable standard.** This level indicates what is not adequate for expectations and indicates that the student has serious need for skill development and improvement.
 |
|  |  |  |  |  |  |  |  |  |  |
| **List skill:** |  | **Progress in acquiring skills Rating (1-4):** |
|  1) | Click to enter |  1) | Click to enter |
|  2) | Click to enter |  2) | Click to enter |
|  3) | Click to enter |  3) | Click to enter |
|  4) | Click to enter |  4) | Click to enter |
|  5) | Click to enter |  5) | Click to enter |
|  6) | Click to enter |  6) | Click to enter |
|  7) | Click to enter |  7) | Click to enter |
|  8) | Click to enter |  8) | Click to enter |  |  |
|  9) | Click to enter |  9) | Click to enter |  |  |
| 10) | Click to enter | 10) | Click to enter |  |  |
|  |  |  |  |  |  |  |  |  |  |
| **Newly mastered skills and competencies (Direct result of the service). Please check all that apply.**  |
|  |  |  |  |  |  |  |  |  |  |
|[ ]  Independent Living Skills |[ ]  Social/Interpersonal Skills |  |  |
|[ ]  Financial literacy |[ ]  Orientation and mobility skills |  |  |
|[ ]  Job-seeking skills |[ ]  Understanding employer expectations for punctuality and performance |
|[ ]  Other “soft” skills necessary for employment: | Click to enter |
|  |  |  |  |  |  |  |  |  |  |
| **Has participant actively demonstrated increased competency in above areas?** |
|  |[ ]  Yes |[ ]  No |  |  |  |
|  | Click to enter |

|  |
| --- |
| **Completed By:**  |
|  |  | Click to enter |
| Qualified Staff Signature |  | Date |  |
| Click to enter |  | Click to enter |
| Printed Name |  |  | Title |  |
| Phone Number: | Click to enter |  | Email: | Click to enter |