Pre-Employment Transition Services (Pre-ETS)
127X- Workplace Readiness Training to Develop Social Skills and Independent Living

| AV#:     | (7 digits) |
| ACCES-VR ID#: | (6 digits) |
| CAMS ID #:  | (10 digits) |

VR District Office:  
Provider:  
VRC Name:  
NYS Fiscal System ID:  
Report Date:  

Student First Name:  
Student Last Name:  
Student Phone Number:  
Student Age:  
Student Email Address:  

Units of Service (Hours):  
Dates of Service:  

All providers of Workplace Readiness Training to develop social skills and independent living must submit a detailed, two-page syllabus on the content of the proposed Pre-ETS Workplace readiness training to develop social skills and independent living service (127X).

Areas Addressed based on student's needs: List the type of services provided to the participant and the individual's progress (rating 1-4) acquiring soft skills and independent living.

List Soft skill or Independent Living Skill and provide rating scale defined:

Rating Scale:
- Level 4 is the Standard of excellence level. Descriptions should indicate that all aspects of work exceed grade level expectations and show exemplary performance or understanding.
- Level 3 is the Approaching standard of excellence level. Descriptions should indicate some aspects of skill that exceed expectations and demonstrate solid performance or understanding.
• Level 2 is the Meets acceptable standard. This level should indicate minimal competencies acceptable expectations. Performance and understanding are emerging or developing but there are some errors and mastery is not thorough.
• Level 1 Does not yet meet acceptable standard. This level indicates what is not adequate for expectations and indicates that the student has serious need for skill development and improvement.

<table>
<thead>
<tr>
<th>List skill:</th>
<th>Progress in acquiring skills Rating (1-4):</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>1)</td>
</tr>
<tr>
<td>2)</td>
<td>2)</td>
</tr>
<tr>
<td>3)</td>
<td>3)</td>
</tr>
<tr>
<td>4)</td>
<td>4)</td>
</tr>
<tr>
<td>5)</td>
<td>5)</td>
</tr>
<tr>
<td>6)</td>
<td>6)</td>
</tr>
<tr>
<td>7)</td>
<td>7)</td>
</tr>
<tr>
<td>8)</td>
<td>8)</td>
</tr>
<tr>
<td>9)</td>
<td>9)</td>
</tr>
<tr>
<td>10)</td>
<td>10)</td>
</tr>
</tbody>
</table>

Newly mastered skills and competencies (Direct result of the service). Please check all that apply.

☐ Independent Living Skills  ☐ Social/Interpersonal Skills
☐ Financial literacy         ☐ Orientation and mobility skills
☐ Job-seeking skills         ☐ Understanding employer expectations for punctuality and performance
☐ Other “soft” skills necessary for employment:

Has participant actively demonstrated increased competency in above areas?
☐ Yes  ☐ No

Completed By:

________________________________________  _________________________
Qualified Staff Signature                  Date

_________________________
Printed Name

Phone Number:

________________________________________  _________________________
Title                                      Email: