NYS ILC COMMUNITY AND SYSTEMS ADVOCACY PLANS
CONTRACT PERIOD: October 1, 2013 - September 30, 2014

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1. ATI

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Access to Independence of Cortland County
Address:	26 N. Main Street, Cortland, NY 13045
Contract Number:	C010972
Report Period:	October 1, 2013 - September 30, 2014
Contact Person:	Mary E. Ewing, Executive Director
Board President Authorization:	Gail Bundy, Board Chair

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy

1. At least one local school system or Committee on Special Education (CSE) will make a policy change in the development of transition plans for students with disabilities, so that plans will include information on independent living centers, ACCES-VR, and agency linkages.
2. At least one school system will change its policies and procedures to have the community resource referral packet include information about independent living centers, ACCES-VR, and agency linkages to facilitate successful transitions from high school.
3. As a result of ATI's establishment of a youth transition partnership with an institute of higher learning, the institute of higher learning will establish a new program to address transition issues for youth with disabilities (i.e., mentoring, training, volunteering, and teacher training).
4. At least one school district will incorporate into its curriculum a Transition / Career Fair where students and parents can learn about opportunities available to students with disabilities after graduation.
5. State University of New York (SUNY) Cortland will increase the availability of accessible handicapped parking for students, professors and guests with disabilities.
6. At least one school district will incorporate information about ATI services or IL into their website, newsletter and/or school year calendar.

B. Employment Advocacy

1. As a result of a partnership with the Cortland Works Career Center, the Career Center will establish a new program to offer computer training and service provider information to people with disabilities.
2. At least one agency, organization or business will incorporate an ATI developed or endorsed disability awareness and Americans with Disabilities Act (ADA) component into its staff training program.

3. The Cortland Works Career Center (One-Stop) will incorporate training sessions and workshops designed by ATI and focused on issues related to disability as they relate to the employment services that they offer the community.
4. At least one local business in the Center's service area will make documented changes in its employment policies to comply with Title I of the Americans with Disabilities Act (ADA).

C. Health Care Advocacy

1. At least one new local healthcare facility will change their policies to include information on community independent living resources, which allow individuals to remain in the community.
2. ATI will develop a program, in collaboration with the Cortland Co. Area Agency on Aging, to perform safety assessments in the homes of individuals with disabilities and senior consumers.
3. ATI will sign a contract with at least one Developmental Disabilities Individual Services and Supports Coordination Organization (DISCO) to provide services for people with developmental disabilities under managed care.
4. At least one durable medical equipment (DME) provider will change its policies and procedures to improve access for individuals with disabilities.
5. At least one hospital, nursing facility or physician’s office will incorporate as part of its training for medical personnel a disability awareness curriculum either developed or endorsed by ATI.
6. The number of health care providers who are universally accessible will increase.

D. Commerce Advocacy

1. Increase the number of businesses that are fully accessible.
2. Increase the number of crosswalks in the City of Cortland which are fully accessible.
3. There will be a measurable increase in the number of government buildings that become fully accessible.
4. Cortland Transit will have at least two Americans with Disabilities Act (ADA) compliant buses; expanded service hours; and accessible, limited cross-county service.
5. There will be an increase in the number of affordable, integrated, and accessible housing options for people with disabilities.
6. At least one local police department will modify its in-service training plan to include disability awareness training, developed or endorsed by ATI, to all law enforcement personnel.
7. As a result of ATI advocacy, at least one public eating establishment will make improvements to increase accessibility.

E. Social Advocacy

1. There will be a measurable increase in the number of integrated social activities in the community for persons with disabilities.
2. There will be a measurable increase in architectural and communication access to social and recreational activities for people with disabilities in Cortland County.
3. There will be an increase in the number of special events and gatherings in Cortland County which are accessible to travelers, tourists and community members.

4. There will be a measurable increase in the number of faith-based organizations in Cortland County which are accessible to people with disabilities.
5. There will be at least one new accessible trail created for people with disabilities in Cortland County.
6. Opportunities for participating in integrated fitness programs in the community will be increased.
7. A local public transportation company will make available transportation for use by persons with disabilities to attend social activities that they previously could not attend.
8. At least one community recreational facility will increase its accessibility to allow for people with disabilities to enjoy its use.
9. At least one local taxi company will make an accessible taxi available to persons with disabilities in the Cortland community to attend social, recreational and leisure activities that they previously could not attend.

F. Citizenship Advocacy

1. There will be a measurable increase in the number of accessible polling sites in Cortland County.
2. There will be a measurable increase in the number of people with disabilities who serve on community or statewide boards, committees, and task forces which have not previously included representation from the disability community.
3. Disaster preparation and relief plans which address the needs and concerns of people with disabilities will be adopted by Cortland County.
4. As a result of IL advocacy, in which ATI takes a role, a national law (based on NCIL priorities) will be passed which benefits the rights of people with disabilities.
5. As a result of IL advocacy, in which ATI takes a role, a New York State law (based on NYAIL and NYSILC priorities) will be passed which benefits the rights of people with disabilities.
6. As a result of ATI advocacy, a local (County or municipal) law will be passed which benefits the rights of people with disabilities.

2. AIM

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	AIM Independent Living Center
Address:	271 East First Street, Corning, NY 14830
Contract Number:	C010965
Report Period:	October 1, 2013 - September 30, 2014
Contact Person:	René Snyder
Board President Authorization:	Sabrina Mineo-O'Connell

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one High School in AIM's service area will increase its level of programming and/or physical access for students with disabilities.
2. At least one college in AIM's service area will incorporate a Disability Awareness component either developed or endorsed by AIM into their curriculum for students in the field of education or business.
3. A local school (Elementary, Middle or High School) will incorporate a disability awareness component either developed or endorsed by AIM into their programming.
4. At least one college or vocational school in AIM's service area will adopt a disability awareness component either developed or endorsed by AIM into their curriculum for nurses or other health care workers.
5. There will be an increase in opportunities for school aged persons living with a disability to participate in extracurricular school based activities such as sports teams, clubs, performances, etc.

B. Employment Advocacy

NO GOALS

C. Health Care Advocacy

1. AIM will establish a written agreement with at least one agency providing services to victims of crime, abuse or domestic violence to provide on-site Disability Awareness training for their staff.
2. AIM will enter into a contract to provide Consumer Directed Personal Assisting Services in a county that is not contracted to provide those services.

D. Commerce Advocacy

1. A diner, restaurant, bakery, or laundry in AIM's service area will become more accessible by installing a ramp, automatic doors or some other architectural improvement.
2. At least one local restaurant will provide its menu in an alternative format such as Braille, and make it available to its customers.
3. A local municipality will become more accessible by installing curb cuts in a public or business area.

E. Social Advocacy

1. As a result of working with other agencies, there will be an increase in the number of integrated recreational opportunities in AIM's service area.
2. At least one special event in AIM's service area will become more accessible to persons living with a disability.

F. Citizenship Advocacy

1. At least one area agency serving people with disabilities will change its policies and procedures to adopt AIM's educational tool related to disability rights history as part of its voter registration materials provided to consumers to assist them in making an informed decision on registering to vote.
2. There will be an increase in the number of consumers/staff that serve on community and statewide boards/committees/task forces that previously have not had representation from the disability community.

3. ARISE

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	ARISE
Address:	635 James St., Syracuse, NY 13203
Contract Number:	C010964
Contract Period:	October 1, 2013 - September 30, 2014
Contact Person:	Nina Lutz
Board President Authorization:	Tania Anderson

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. With technical assistance from ARISE, at least one local school district or school will change its policies and procedures to incorporate an annual, student-centered Disability Awareness and Sensitivity event or project for students of all abilities.
2. Increase number of educational facilities that provide access improvements to facilities and/or appropriate and fair access to instruction, programming and internal policies and procedures.

B. Employment Advocacy

1. Increase supported employment opportunities and availability for underserved communities, outside the Syracuse Metropolitan area of Onondaga, Oswego and Madison Counties.
2. At least one area business will change its policies regarding the rights of employees with disabilities and procedures for obtaining reasonable accommodations.
3. At least one local business will make documented changes in its employment policies and procedures to comply with Title I of the Americans with Disabilities Act.

C. Health Care Advocacy

1. At least one (1) physician or dentist office will include a sign language policy in their standard operating procedures.
2. Improve access to medical facilities, including accessible parking and interior access, such as restrooms and signage.

D. Commerce Advocacy

1. There will be an increase in the number of accessible parking lots (public and private) in Onondaga, Oswego and Madison Counties.
2. Improve public and Para-transportation access in Onondaga County.

3. ARISE will increase Americans with Disabilities Act (ADA) compliance in the business community.
4. Achieve a measurable increase in the accessibility of public right-of-ways in the Center's service area such as curb cuts constructed for people with disabilities.
5. There will be an increase in the number of affordable, accessible, integrated housing options for people with disabilities.
6. At least one (1) television, news, radio, newspaper and/or internet service provider will change its policies and procedures to adapt to "people first language" and/or increase the provision of captioning services.

E. Social Advocacy

1. At least one (1) area recreation facility will improve access for people with disabilities.
2. At least one (1) area special event will improve access for people with disabilities.

F. Citizenship Advocacy

1. Increase participation of individuals with disabilities and/or center staff on community, regional and state boards/committees/task forces that previously have not had representation from the disability community.

4. ARISE-A

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

IL Service Center:	ARISE - Auburn
Address:	75 Genesee Street, Auburn, NY 13021
Contract Number:	To Be Determined
Report Period:	October 1, 2013-September 30, 2014
Contact Person:	Gregory D. Guy, Director
Board Chair Authorization:	Susan Gray, Chair, ARISE-Auburn

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy

1. At least one school district in Cayuga or Seneca County will change its policy to allow ARISE - Auburn to assist in the transition process of students.
2. At least one additional local school district will implement policies, procedures and/or practices resulting in the inclusion of assistive technology in Individualized Education Programs (IEPs) for students with disabilities.
3. ARISE - Auburn will establish a written arrangement whereby a NYS Correctional facility will offer on-site presentations on Independent Living Centers, ACCES-VR, and agency linkages as a regular part of preparing inmates who are disabled for their transition back to the community.

B. Employment Advocacy

1. At least one major employer in Cayuga or Seneca County will incorporate Disabilities Awareness and Sensitivity training, conducted by ARISE - Auburn staff, as an annual in-service program for all personnel.

C. Health Care Advocacy

1. There will be an increase in the number of local human service agencies and public health services that provide brochures and pertinent program information in accessible formats.
2. At least one health care provider in Seneca or Cayuga County will make its facility more accessible to patients with disabilities.
3. At least one local medical facility in Cayuga or Seneca County will make a policy and procedural change in how it identifies and refers patients who are deaf to community resources that include sign language interpretive services.
4. At least one local adult care facility in Cayuga or Seneca County will make its facility more accessible to residents with disabilities and their families.

D. Commerce Advocacy

1. At least one restaurant or local catering establishment in Cayuga or Seneca County will improve access for people with disabilities through the physical modifications of its entrance(s), parking facilities and/or restrooms.
2. At least one local government in Cayuga County will change its policies and/or practices to provide for immediate and enhanced seasonal maintenance of sidewalks and curb cuts to facilitate greater accessibility

E. Social Advocacy

1. There will be an increase in the number of accessible, municipal-sponsored cultural or recreational opportunities and/or facilities in Cayuga and/or Seneca County.
2. There will be an increase in the number of accessible faith-based organizations and institutions in Cayuga and/or Seneca counties.
3. There will be an increase in the number of accessible special events and gatherings held in Cayuga and/or Seneca County.
4. The accessibility of at least one existing recreational facility in Cayuga or Seneca County will be measurably enhanced.

F. Citizenship Advocacy

1. At least one local government in Cayuga or Seneca counties will start providing its agenda(s) in an alternate format for/at publicly attended meetings.
2. There will be an increase in the number of consumers and/or staff that serve on community and statewide boards/committees/task forces that previously have not had representation from the disability community.

5. BILS

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Bronx Independent Living Services
Address:	4419 Third Avenue Suite 2C, Bronx, NY 10457
Contract Number:	C010967
Report Period:	October 1, 2013- September 30, 2014
Contact Person:	Brett Eisenberg- Executive Director
Board President Authorization:	Barbara Linn- President

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one school will increase its physical accessibility through the removal of existing barriers.
2. A local school will make procedural changes to transition plans for students with disabilities to include developing information on PASS, ACCES-VR, Independent Living advocacy, and linkages to other community based agencies and organizations.

B. Employment Advocacy

1. Establish formal agreements whereby more community agencies have presentations to consumers about work incentives.
2. One area business will improve access for potential employees with disabilities.
3. At least one (1) area business will improve access for potential employees with disabilities.

C. Health Care Advocacy

1. At least one patient based facility will make the information being provided to the general public available in alternate formats.
2. Hospitals and rehabilitation center facilities will change their policies to include information on community resources, which allow people to remain in the community
3. At least one health care provider will make its facility more accessible to patients with disabilities.

D. Commerce Advocacy

1. Local catering halls and restaurants will improve access by making menus available in large print, and/or Braille.
2. A local restaurant/business entity will add a ramp to the main entrance to accommodate people with disabilities.

E. Social Advocacy

1. One social venue will become accessible to individuals with disabilities.
2. At least one recreational facility/program will establish and post easily identifiable policies and procedures for consumers with disabilities to request and receive individual assistance ensuring equal service.
3. ‘There will be an increase in the number of integrated recreational and social opportunities in Bronx County.
4. One community service organization will establish a formal agreement with BILS to provide disability awareness training for all of its members.

F. Citizenship Advocacy

1. At least one local government (agency) in Bronx County will start providing agendas in an alternate format for/at publicly attended meetings.
2. An advocacy network/infrastructure is established with organized teams of trained consumer advocates available to address legislative issues as they arise.
3. There will be an increase in the number of consumers/staff that serve on community and statewide boards/committees/task forces that previously have not had representation from the disability community.
4. Political candidates and/or current political leaders will adopt policies that ensure that public hearings, rallies, and similar events are held in accessible locations.

6. BCID

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Brooklyn Center for Independence of the Disabled
Address:	27 Smith Street, Suite 200, Brooklyn, NY 11201
Contract Number:	C010968
Report Period:	October 1, 2013- September 30, 2014
Contact Person:	Joan Peters, Executive Director
Board President Authorization:	Warren Shaw

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one school district will change its policies and procedures to incorporate parent information nights as an educational component for families with children with IEP and 504 plans.
2. A disabilities awareness tract either developed or endorsed by BCID will be incorporated as part of the school personnel-training curriculum in at least one school district.
3. In at least one school district, a student/parent advocacy network/infrastructure will be established with organized teams of trained consumer advocates available to address special education issues as they arise.
4. At least one Brooklyn school will increase its physical accessibility through the removal of existing barriers.

B. Employment Advocacy

1. At least one employment or job placement agency will change its recruitment process to eliminate questions that discriminate in regards to a person‘s disability.
2. The local office of the New York State Department of Labor will improve its access by installing Assistive Technology on site.
3. At least one union or business council will improve its access by providing materials in alternate formats and holding meetings at an accessible location.
4. One area business will improve access for potential employees with disabilities.

C. Health Care Advocacy

1. Increase access to health care services for people with mobility, visual, hearing, cognitive, and mental health disabilities.
2. New York City Human Resources Administration will change its policies and procedures to allow as many hours as needed of home care to avoid placement in nursing homes.

3. Increase accessibility at hospitals, clinics, private doctors' and dental offices to persons with disabilities e.g. examination table, dental chairs and mammography equipment.
4. At least one patient based facility will make the information being provided to the general public available in alternate formats.
5. At least one nursing home will improve its physical and programmatic access to increase its compliance with the Americans with Disabilities Act (ADA) and to increase the civil rights of its patients.
6. A nursing home will change its policies and procedures to include in its admission literature information about community supports available to maintain independence in the community.

D. Commerce Advocacy

1. A private and/or a public retirement community will improve access by making its resident's handbook available in alternate formats.
2. Local catering halls and restaurants will improve access by making menus available in large print, and Braille.
3. Improve public and para-transportation access in Brooklyn for inter-borough and inner-borough trips.
4. The New York City Department of Transportation will improve the access of all bus shelters (replace the white frosted strip on the edge of the glass with yellow and black alternating strips).
5. Increase the availability of accessible taxi and community car service in Brooklyn.
6. The New York City Police Department, Fire Department or other emergency first responder organization will modify its in-service training plan to include the training of all personnel on disability awareness and sensitivity for people with disabilities.
7. The New York City Metropolitan Transit Authority (MTA) will expand the list of Federally recognized disabilities as requirements for reduced fare on public transit.

E. Social Advocacy

1. There will be an increase in the number of integrated community social activities that become accessible.
2. There will be an increase in the number of recreation and fitness facilities and programs that are accessible to people with disabilities.
3. Increase the number of theaters providing closed captioning and audio description. Increase access to public parks, botanical gardens and museums.
4. At least one senior center will expand its physical and sensory access for members who are disabled.

F. Citizenship Advocacy

1. Political candidates will adopt policies that ensure that meetings and rallies are held in accessible locations.
2. There will be an increase in the number of consumers/staff that serve on community and statewide boards/committees/task forces that previously have not had representation from the disability community.

3. Political candidates will adopt policies that ensure that meetings, rallies and forums on disability rights and access issues are held in accessible locations.
4. The New York City Board of Elections will make inaccessible polling sites in Brooklyn compliant with the Americans with Disabilities Act (ADA) Accessibility Guidelines.

7. CDCI

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Capital District Center for Independence
Address:	845 Central Ave., Albany, NY 12206
Contract Number:	C010969
Report Period:	October 1, 2013 to September 30, 2014
Contact Person:	Laurel Lei Kelley, Executive Director
Board President Authorization:	Harold Conley, Board President

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. A local school district will make procedural changes to transition plans for students with disabilities to include developing information on Independent Living advocacy, and linkages to other community based agencies and organizations.
2. At least one school district will incorporate a transition event where families and students can come to learn about community resources, employment, higher education and other services available for students with disabilities upon graduation.
3. At least one college or university will incorporate an Independent Living Philosophy presentation, approved by Capital District Center for Independence, into its curriculum for professional preparation programs that work with persons with disabilities
4. A local school district will ensure that an Independent Living History and philosophy awareness presentation either developed or indorsed by CDCI is instituted as part of an educational institution's academic curriculum.
5. At least one school district will incorporate a Parent Informational Fair Night where families and students can come to learn about community resources, education and other services available for students with disabilities in pre-kindergarten-12th grades.
6. A local school district will make procedural changes ensure that Independent Living philosophy and healthy living options are presented to students in self-contained settings.

B. Employment Advocacy

1. There will be a measurable increase in the number of integrated employment preparation programs, such as internship programs, community work experience programs, and job readiness training programs for persons with disabilities.
2. At least one new business in the Center's service area will participate in a mentoring program through the Center's participation in the US Department of Labor's Office of Disability Employment Policy in coordination with American Association of People with Disabilities Mentoring day.

3. Establish a formal agreement whereby more community agencies have presentations to consumers and/or case workers about work incentives.
4. CDCI will establish a written arrangement with a local food pantry or soup kitchen to provide on-site outreach services including: information and referral, benefits advisement and information about employment support programs for the disabled participants who desire the Center's assistance.

C. Health Care Advocacy

1. There will be a change in procedure and policies, which will allow more people with disabilities, to leave long-term facilities and return/remain in the community.
2. As a result of providing technical assistance, at least one community agency will make a policy and procedural change to facilitate a more efficient referral process for community services, including Independent Living Center services, and resources.
3. As a result of collaborating with local agencies, at least one community agency will establish a new Peer Program to provide options for Living a healthier lifestyle through peer services to the disability community in the Capital Region.
4. At least one community agency will establish a Healthy living Program.
5. CDCI will create a Wellness Center supported by grant funding and/or assigned human resources.
6. One or more CDCI staff will become a member of a key Long Term Care Task Force that will set the direction and tone of how the county will adopt changes from the state to provide Long Term Care services to the disability population and that previously has not had representation from the disability community.

D. Commerce: Advocacy

1. There will be an increase in the number of affordable integrated and accessible housing options for people with disabilities.
2. At least one newspaper will make a policy and procedural change to report on accessibility for people with disabilities hen reporting on local restaurants/eateries.
3. Local catering halls and restaurants will improve access by making menus available in large print, and Braille.

E. Social Advocacy

1. At least one recreational facility/program will establish and post easily identifiable policies and procedures for consumers with disabilities to request and receive individual assistance ensuring equal service.
2. There will be a measurable increase in the number of integrated community social activities/venues that become accessible.
3. A community organization within the Center's service area will establish an ongoing after school social and recreational program targeting children with disabilities that is accessible and integrated and that meets on a regular basis.
4. As a result of working cooperatively with other agencies, there will be an increase of integrated recreational opportunities for persons with disabilities.

F. Citizenship Advocacy

1. There will be an increase in the number of individuals with disabilities or Center staff serving on community boards/committees and task forces that previously had no consumer/disability representation.
2. At least one municipality will pass appropriate legislation establishing and promoting the date of JULY 26TH as a day of celebration of the American with Disabilities Act.
3. Disaster preparation and relief plans addressing the needs and concerns of people with disabilities will be adopted by a local county.
4. A community youth service organization will establish a written agreement with CDCI to provide disability awareness training for all of its members.

8. CCFI

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Catskill Center for Independence
Address:	PO Box 1247, Oneonta, NY 18320
Contract Number:	C010970
Report Period:	October 1, 2013 to September 30, 2014
Contact Person:	C. Zachmeyer
Board President Authorization:	Don Gersch

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. Schools will add an independent living component either developed or endorsed by CCFI to their curriculum.
2. At least one school will make a procedural change that allows for a disability awareness class either developed or endorsed by CCFI to be taught as part of their curriculum.

B. Employment Advocacy

1. Physical and program access will improve throughout the local one stop system sites.

C. Health Care Advocacy

NO GOALS

D. Commerce Advocacy

1. The Center will increase accessibility to Americans with Disabilities Act (ADA) Title III entities in the community.

E. Social Advocacy

1. The Center will increase accessibility to places of worship.
2. The Center will increase accessibility to recreation facilities.

F. Citizenship Advocacy

1. At least one political candidate or incumbent will adopt a policy or make a procedural change to hold their meetings and rallies in accessible locations.

9. CIDNY-Manhattan

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Center for Independence of the Disabled of New York
Address:	841 Broadway, Suite 301, New York, NY 10003
Contract Number:	C010971
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Susan Dooha, Executive Director
Board President Authorization:	Martin Eichel

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. CIDNY will establish written arrangements whereby a least three schools in New York City will offer on-site the Center's Strides program, a transition program for youth with disabilities including those who are bilingual and bicultural or their families are bilingual and bicultural.
2. The New York City Department of Education will establish policies and procedures to address the issues of mental health needs of students in schools without excessive reliance on suspensions and emergency room visits.
3. As a result of advocacy by CIDNY and others in the community and evaluation of the practices of District Offices, the New York State Department of Education will adopt policies and procedures that ensure that the Individualized Education Programs (IEPs) are developed within the 90 day time frame required by law.
4. Through CDINY's and other advocates' efforts, NYC Department of Education will change its policy on how to encourage teachers to focus on the needs of students with disabilities in mainstream classrooms by giving higher "extra" points to teachers when students with disabilities do well.
5. Through CIDNY's formal complaint and advocacy, the NYC Department of Education will change its policy regarding the use of quiet rooms as discipline for youth with disabilities to limit its use to occasions when an individual is a danger to themselves or others.

B. Employment Advocacy

1. ACCES-VR will amend the current vehicle modification policy to address developments in technology that affect vehicle use for individuals with disabilities seeking employment.

C. Health Care Advocacy

1. The New York State Legislature will adopt and the Department of Health will implement legislation establishing a Medicaid Managed Care Help Center, sometimes called an

ombudsperson program—an independent entity that provides individual assistance and systems advocacy to help the one million New Yorkers with disabilities and chronic illnesses and seniors facing mandatory enrollment in Medicaid managed care plans.

2. The New York State Health Benefit Exchange will adopt policies and procedures regarding the enrollment of the non-MAGI (modified adjusted gross income) population (e.g. Medicaid Buy-in, Medicaid Spenddown, elderly and disabled, Cancer Services Program, and several other categories).
3. New York State will pass legislation that adopts the ACCESS Board standards created pursuant to the Affordable Care Act for accessible diagnostic medical equipment.
4. New York State will establish a Health Benefit Exchange Office of Civil Rights that implements policies and procedures to decrease disparities in health care services and performance on the basis of race, ethnicity, primary language, gender and disability status.
5. The New York State Legislature will amend the 2011 state law regarding limits on Medicaid benefits and services including physical therapy, to provide physician override of the limits when medically necessary.
6. The legislature will pass legislation that ensures that consumers do not experience "surprise" medical bills for health plan out-of-network services.
7. Pursuant to the Affordable Care Act, New York State will design and implement the Community First Choice Option as the centerpiece to an aggressive Olmstead implementation strategy ensuring the right of individuals to be served in the most integrative setting.
8. New York State will enact a basic health plan that will serve people with incomes up to 200% of the Federal Poverty Level.
9. New York State will pass legislation to merge the individual direct pay and small group health insurance pools resulting in lower premiums for people who must purchase comprehensive coverage on their own.
10. New York State's Health Improvement Plan for 2012-2017 will include provisions for improving the health status of people with disabilities.
11. New York State will pass legislation to further expand membership of the Medicaid Managed Care Advisory Review Panel to include people who bring expertise in access issues facing people with disabilities and expand its authority to include evaluation of service denials, effectiveness of grievance and appeal procedures, and evaluation of health disparities.
12. The New York State Legislature will pass legislation to assure that Medicaid enrollees do not need to exhaust internal and external appeal processes and clarify that health care services continue unchanged until the appeal is resolved regardless of any authorization period.
13. New York State's Health Benefit Exchange will adopt policies and procedures related to discrimination based on race, ethnicity, primary language, gender and disability status.
14. At least one managed long-term care plan in New York State will amend its Americans with Disabilities Act (ADA) compliance policy to reflect its obligation to provide notice of the right to reasonable accommodations and provide reasonable accommodations to people with psychiatric disabilities.

D. <u>Commerce Advocacy</u>

1. The New York City Housing Authority (NYCHA) will restore the "health related priority" it had for housing applicants until 2007, which aided individuals with disabilities whose current living conditions presented a direct threat to their lives.

2. NYCHA and New York City Department of Homeless Services will modify procedures related to acceptance of housing placements to ensure that placements offered are accessible to people with disabilities and that refusal of inaccessible placements does not result in demotion on the housing placement list.
3. As a result of CIDNY's work with the NYS Division on Human Rights, St. Vincent's Residence, which provides permanent housing for people with psychiatric disabilities, will change its policy of not providing consumers with written contracts when renewing their lease.
4. As the result of collaboration with the New York State Division on Human Rights, volunteers will perform an access study of Manhattan restaurants, bars and coffee shops near accessible transportation hubs, at least four restaurants will improve their access.
5. As a result of the Center's efforts to assist individuals who are blind or have limited vision that are discriminated against based upon the use of service animals in public accommodations, a public accommodations discrimination complaint will be filed with the NYS Division of Human Rights or other appropriate authority and will be successfully settled.
6. The Legislature will pass legislation requiring local departments of social services to offer disability screening to all applicants for and recipients of public assistance.
7. The Legislature will pass legislation to require local departments of social services to determine if a public assistance recipient lacks child care, transportation, is exempt from work activities, or needs an accommodation for a disability or medical limitation before taking a negative case action or sanction against the recipient.
8. Through CIDNY's advocacy, AFFH (Affirmatively Further Fair Housing) will be adopted by US Department of Housing and Urban Development (HUD) so that their policies do not discriminate against people with disabilities.
9. One business district in Manhattan will adopt a "disability friendly" policy for community restaurants and businesses to encourage business owners to provide accommodations to customers with disabilities.
10. One chain restaurant in New York City will remedy barriers at its restaurants to accommodate people with disabilities.

E. <u>Social Advocacy</u>

NO GOALS

F. <u>Citizenship Advocacy</u>

1. The New York City Board of Elections (NYC BOE) will create an Americans with Disabilities Act (ADA) compliance plan for all polling sites, with input from the disability community. That compliance plan will be prominently displayed on their website and reviewed annually. The plan will be distributed to all polling site supervisors and deputies. The NYCBOE will monitor compliance with the ADA plan and report publicly after each election all poll sites that do not meet the plan's standards.
2. The New York City Board of Elections (NYC BOE) will as a matter of policy provide information on accessible entrances on their online polling site finder.
3. The New York City Board of Elections will adopt a policy to provide language boards at every polling site to ensure that people who are Deaf have a way to communicate with poll site workers.

4. The City of New York will amend its emergency response and preparedness plan to ensure that all shelters accommodate people with disabilities during emergencies and disasters and that recovery services are accessible to people with disabilities.
5. The Federal Emergency Management Agency (FEMA) Region II office in New York City will adopt policies and procedures that ensure all meetings in New York City are held in accessible buildings. Region II covers New York, New Jersey, Puerto Rico and the US Virgin Islands.

10. CIDNY-Queens

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Center for Independence of the Disabled of New York-Queens
Address:	80-02 Kew Gardens Road, Kew Gardens, NY 11415
Contract Number:	C011000
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Susan Dooha, Executive Director
Board President Authorization:	Martin Eichel

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. CIDNY-QUEENS will establish written arrangements whereby a least three schools in New York City will offer on-site the Center's Strides program, a transition program for youth with disabilities including those who are bilingual and bicultural or their families are bilingual and bicultural.
2. The New York City Department of Education will establish policies and procedures to address the issues of mental health needs of students in schools without excessive reliance on suspensions and emergency room visits.
3. As a result of advocacy by CIDNY-QUEENS and others in the community and evaluation of the practices of District Offices, the New York State Department of Education will adopt policies and procedures that ensure that the Individualized Education Programs (IEPs) are developed within the 90 day time frame required by law.
4. Through CDINY-QUEENS and other advocates' efforts, NYC Department of Education will change its policy on how to encourage teachers to focus on the needs of students with disabilities in mainstream classrooms by giving higher "extra" points to teachers when students with disabilities do well.
5. Through CIDNY-QUEENS's formal complaint and advocacy, the NYC Department of Education will change its policy regarding the use of quiet rooms as discipline for youth with disabilities to limit its use to occasions when an individual is a danger to themselves or others.

B. Employment Advocacy

1. ACCES-VR will amend the current vehicle modification policy to address developments in technology that affect vehicle use for individuals with disabilities seeking employment.

C. Health Care Advocacy

1. The New York State Legislature will adopt and the Department of Health will implement legislation establishing a Medicaid Managed Care Help Center, sometimes called an ombudsperson program—an independent entity that provides individual assistance and systems advocacy to help the one million New Yorkers with disabilities and chronic illnesses and seniors facing mandatory enrollment in Medicaid managed care plans.
2. The New York State Health Benefit Exchange will adopt policies and procedures regarding the enrollment of the non-MAGI (modified adjusted gross income) population (e.g. Medicaid Buy-in, Medicaid Spenddown, elderly and disabled, Cancer Services Program, and several other categories).
3. New York State will pass legislation that adopts the ACCESS Board standards created pursuant to the Affordable Care Act for accessible diagnostic medical equipment.
4. New York State will establish a Health Benefit Exchange Office of Civil Rights that implements policies and procedures to decrease disparities in health care services and performance on the basis of race, ethnicity, primary language, gender and disability status.
5. The New York State Legislature will amend the 2011 state law regarding limits on Medicaid benefits and services including physical therapy, to provide physician override of the limits when medically necessary.
6. The legislature will pass legislation that ensures that consumers do not experience "surprise" medical bills for health plan out-of-network services.
7. Pursuant to the Affordable Care Act, New York State will design and implement the Community First Choice Option as the centerpiece to an aggressive Olmstead implementation strategy ensuring the right of individuals to be served in the most integrative setting.
8. New York State will enact a basic health plan that will serve people with incomes up to 200% of the Federal Poverty Level.
9. New York State will pass legislation to merge the individual direct pay and small group health insurance pools resulting in lower premiums for people who must purchase comprehensive coverage on their own.
10. New York State's Health Improvement Plan for 2012-2017 will include provisions for improving the health status of people with disabilities.
11. New York State will pass legislation to further expand membership of the Medicaid Managed Care Advisory Review Panel to include people who bring expertise in access issues facing people with disabilities and expand its authority to include evaluation of service denials, effectiveness of grievance and appeal procedures, and evaluation of health disparities.
12. The New York State Legislature will pass legislation to assure that Medicaid enrollees do not need to exhaust internal and external appeal processes and clarify that health care services continue unchanged until the appeal is resolved regardless of any authorization period.
13. New York State's Health Benefit Exchange will adopt policies and procedures related to discrimination based on race, ethnicity, primary language, gender and disability status.
14. At least one managed long-term care plan in New York State will amend its Americans with Disabilities Act (ADA) compliance policy to reflect its obligation to provide notice of the right to reasonable accommodations and provide reasonable accommodations to people with psychiatric disabilities.

D. <u>Commerce Advocacy</u>

1. The New York City Housing Authority (NYCHA) will restore the "health related priority" it had for housing applicants until 2007, which aided individuals with disabilities whose current living conditions presented a direct threat to their lives.
2. NYCHA and New York City Department of Homeless Services will modify procedures related to acceptance of housing placements to ensure that placements offered are accessible to people with disabilities and that refusal of inaccessible placements does not result in demotion on the housing placement list.
3. As a result of CIDNY-QUEENS's work with the NYS Division on Human Rights, St. Vincent's Residence, which provides permanent housing for people with psychiatric disabilities, will change its policy of not providing consumers with written contracts when renewing their lease.
4. As the result of collaboration with the New York State Division on Human Rights, volunteers will perform an access study of Queens's restaurants, bars and coffee shops near accessible transportation hubs, at least four restaurants will improve their access.
5. As a result of the Center's efforts to assist individuals who are blind or have limited vision that are discriminated against based upon the use of service animals in public accommodations, a public accommodations discrimination complaint will be filed with the NYS Division of Human Rights or other appropriate authority and will be successfully settled.
6. The Legislature will pass legislation requiring local departments of social services to offer disability screening to all applicants for and recipients of public assistance.
7. The Legislature will pass legislation to require local departments of social services to determine if a public assistance recipient lacks child care, transportation, is exempt from work activities, or needs an accommodation for a disability or medical limitation before taking a negative case action or sanction against the recipient.
8. Through CIDNY-QUEENS's advocacy, AFFH (Affirmatively Further Fair Housing) will be adopted by US Department of Housing and Urban Development (HUD) so that their policies do not discriminate against people with disabilities.
9. One business district in Queens will adopt a "disability friendly" policy for community restaurants and businesses to encourage business owners to provide accommodations to customers with disabilities.
10. One chain restaurant in New York City will remedy barriers at its restaurants to accommodate people with disabilities.

E. <u>Social Advocacy</u>

NO GOALS

F. <u>Citizenship Advocacy</u>

1. The New York City Board of Elections (NYC BOE) will create an Americans with Disabilities Act (ADA) compliance plan for all polling sites, with input from the disability community. That compliance plan will be prominently displayed on their website and reviewed annually. The plan will be distributed to all polling site supervisors and deputies. The NYCBOE will monitor compliance with the ADA plan and report publicly after each election all poll sites that do not meet the plan's standards.
2. The New York City Board of Elections (NYC BOE) will as a matter of policy provide information on accessible entrances on their online polling site finder.

3. The New York City Board of Elections will adopt a policy to provide language boards at every polling site to ensure that people who are Deaf have a way to communicate with poll site workers.
4. The City of New York will amend its emergency response and preparedness plan to ensure that all shelters accommodate people with disabilities during emergencies and disasters and that recovery services are accessible to people with disabilities.
5. The Federal Emergency Management Agency (FEMA) Region II office in New York City will adopt policies and procedures that ensure all meetings in New York City are held in accessible buildings. Region II covers New York, New Jersey, Puerto Rico and the US Virgin Islands.

11. DIL

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Directions in Independent Living
Address:	512 West State Street, Olean, NY 14760
Contract Number:	C010973
Report Period:	October 01, 2013 – September 30, 2014
Contact Person:	Leonard Liguori
Board President Authorization:	Marcella Richmond

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. A school will make a policy and procedural change in how it refers children ages 16-25 with developmental Disabilities to Independent Living Center services, ACCES-VR, and agency linkages to facilitate successful transitions from high school.
2. A school in the Center's catchment area will expand the ACCEPT, INCLUDE & EMPOWER after school program model run by Directions in Independent Living to include fourth and fifth graders.
3. Directions in Independent Living will receive funding support from the United Way in Allegany County to replicate the success of the ACCEPT, INCLUDE & EMPOWER after school program model funded by the United Way in Cattaraugus County.
4. The Dresser-Rand Challenger Learning Center space-themed educational facility will establish a program designed for children in the Center's catchment area with Developmental Disabilities to take part in.
5. A school in the Center's catchment area will adopt Suicide Awareness training either developed or endorsed by DIL to educate students, staff and faculty.
6. A community organization in the Center's catchment area will change policies and procedures to sponsor regular free sign language classes.
7. A local elementary school will adopt DIL's "same yet different" program as a disability awareness training tool for their students on a yearly basis.

B. Employment Advocacy

1. A local department of social services or county entity will make a policy and procedural change in how it refers applicants to Independent Living Center services, ACCES-VR, and agency linkages to facilitate successful job readiness training.
2. Social service agencies in the Center's catchment area will adopt the Directions in Independent Living, Inc. county wide brochure regarding work incentives and routinely include it in the materials distributed to people with disabilities when applying or re-applying for services.

C. Health Care Advocacy

1. As a result of agency collaboration to regularly provide in the community a Health Fair, at least one agency will improve its access for persons with disabilities.

D. Commerce Advocacy

1. A local realtor or landlord will incorporate nyhousingsearch.gov on their website or in their brochures.
2. A village, town or city in the Center's catchment area will adopt a "complete streets" program.

E. Social Advocacy

1. Two additional local churches will make a policy and procedural change in how they refer people with disabilities to Independent Living Center services, ACCES-VR, and agency linkages to assist them to remain in the community.
2. The NYS Department of Environmental Conservation (DEC) will improve the access of lands in the Center's catchment area to people with disabilities.
3. A village, town or city in the Center's catchment area will improve the access of a recreational facility to people with disabilities.

F. Citizenship Advocacy

1. A polling site will be made accessible in the Center's catchment area.
2. A local college will incorporate a voter rights and disability awareness component either developed or endorsed by DIL into its curriculum for students in the field of political science.

12. FLIC

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Finger Lakes Independence Center
Address:	215 Fifth Street, Ithaca, NY 14850
Contract Number:	C010975
Report Period:	October 1, 2013– September 30, 2014
Contact Person:	Lenore Schwager
Board President Authorization:	Greg Gizewski

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy

1. At least one school district in Tompkins County will change its policy to allow FLIC to assist in the transition process of students.
2. At least one Committee on Special Education (CSE) will make procedural changes to have transition plans include information on Independent Living and other community based agencies and organizations.

B. Employment Advocacy

1. At least one employer will adopt diversity policies and procedures, including policies and procedures which attract and employ people with disabilities.
2. At least one area business will change its recruitment process to eliminate questions that discriminate in regards to a person's disability.

C. Health Care Advocacy

1. There will be an increase in the number of medical facilities, doctor's offices, clinics and hospitals that improve physical and communication access for persons with disabilities.
2. FLIC will improve access to health care for women with disabilities in Tompkins County.

D. Commerce Advocacy

1. FLIC will increase Americans with Disabilities Act (ADA) compliance in the business community.
2. There will be an increase transportation options for people with disabilities in Tompkins County.

E. Social Advocacy

1. There will be an increase in integrated recreational opportunities for people with disabilities.
2. FLIC will increase equal access to the performing arts in Tompkins County, including access to temporary events such as festivals.

F. Citizenship Advocacy

1. Continue to make sure that polling places are truly accessible to all people with disabilities and that poll workers are trained in assisting people with disabilities.
2. FLIC will ensure that political candidates and/or current political leaders will adopt policies that ensure that meetings and rallies are held in accessible locations.
3. FLIC will increase the number of consumers/staff that serve on community boards and tasks forces that previously have not had representation from the disability community.

13. HILC

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Harlem Independent Living Center
Address:	289 St. Nicholas Avenue, lower level New York, NY 10027
Contract Number:	C010977
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Christina Curry
Board President Authorization:	Vanessa Young

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one low performing school district will change its policies and procedures to allow HILC to become a member of the transition team in order to provide transition assistance for all students with an Individualized Education Program (IEP), to develop coordinated measurable annual goals and to coordinate transition services with outside agencies as per the State Performance Plan.
2. At least one school district will incorporate a transition event where families and students can come to learn about community resources, employment, higher education and other services available for students with disabilities upon graduation.
3. A local Committee on Special Education (CSE) will incorporate the New York State Independent Living History and Philosophy DVD as a regular part of disability awareness training for committee members.
4. A local elementary school will incorporate a yearly disability awareness assembly into its curriculum.
5. A local University will change its policies and procedures to ensure students and alumni with disabilities are fully informed about its Department of Career Support and the procedures for obtaining services.
6. At least one college-level teacher education course will incorporate content designed and / or presented by HILC staff.

B. Employment Advocacy

1. Establish a written arrangement whereby the local One-Stop Center will offer an on-site advocacy program for persons with disabilities.
2. At least one Employment Network will provide brochures and pertinent program information in accessible formats at every consumer orientation.

3. At least one employer will change its policies and procedures to ensure employees with disabilities are fully informed about the availability of and procedures for obtaining assistive technology and devices.
4. Establish formal agreements whereby more community agencies have presentations to consumers about work incentives.
5. One business will produce an audio/taped version of its employee handbook.

C. Health Care Advocacy

1. At least one community or governmental agency providing health care services to victims of crime, abuse, and domestic violence will improve its accessibility to people with disabilities.
2. A long-term facility will establish a formal agreement to allow HILC to conduct an on-going support group for its residents.
3. At least one local medical facility will make a policy and procedural change in how it identifies and refers patients who are Deaf to community resources that include sign language interpretive services.
4. As a result of providing technical assistance, at least one community agency will make a policy and procedural change to facilitate a more efficient referral process for community services, including Independent Living Center services, and resources.

D. Commerce: Advocacy

1. There will be an increase in the number of Americans with Disabilities Act (ADA) Title III entities that are fully accessible to individuals with disabilities in the Center's service area.
2. The local public transit company will adopt a policy assuring the proper training of all transit / driving personnel on disability sensitivity and awareness.
3. A private and/or a public re-entrant housing community will improve access by making its resident's handbook available in alternate formats.
4. The NYC Department of Transportation will install audio crossing signals and/or enhanced crosswalks for persons with visual disabilities in at least one major intersection within the Village of Harlem.
5. A business entity will become accessible by installing automatic door openers.
6. A local restaurant/business entity will add a ramp to the main entrance to accommodate people with disabilities.
7. A local municipality will adopt policies and/or procedures resulting in increased installation and/or maintenance of local curb cuts.
8. At least one additional restaurant will provide its menu in an accessible format.
9. As a result of the advocacy of The Harlem Independent Living Center, one public entity shall become complaint with Title II of the Americans with Disabilities Act.

E. Social Advocacy

1. At least one community club or service organization will adopt a policy assuring that meeting places are fully accessible.
2. At least one senior center will expand its physical and sensory access for members who are disabled.
3. One or more community service organizations will establish a formal agreement with HILC to provide disability awareness training for all of its members.

4. A local church will make a policy and procedural change in how it makes referrals for community resources to facilitate the integration of its parishioners in the community, including Independent Living Center services
5. A local health club/fitness center will adopt a policy assuring the proper training of all personnel on disability sensitivity and awareness.

F. Citizenship Advocacy

1. Political candidates will adopt policies that ensure that meetings and rallies are held in accessible locations.
2. There will be an increase in the number of consumers/staff that serve on community and statewide boards/committees/task forces that previously have not had representation from the disability community.
3. At least one local government covering the village of Harlem will start providing agendas in an alternate format for/at publicly attended meetings.
4. Disaster preparation and relief plans addressing the needs and concerns of people with disabilities will be adopted by community board 10.

14. ILCHV

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Independent Living Center of the Hudson Valley
Address:	15-17 Third Street, Troy, NY 12180
Contract Number:	C010992
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Denise A. Figueroa
Board President Authorization:	Sean Turley, Board President

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. A school district will make procedural changes to transition plans for students with disabilities to include developing information on program options toward graduation, PASS, ACCES-VR, Independent Living advocacy, access to assistive technology and linkages to other community based agencies and organizations.
2. A written agreement will be established for ILCHV to conduct a disabilities awareness track as part of the school personnel training curriculum in at least one school district in the Center's service area.
3. Congress will pass the Keeping All Students Safe Act, HR 1893. This bill will create standards to limit the use of physical restraint and seclusion of children, by establishing safety standards in schools that will be similar to those already set in place by hospitals and other community-based facilities. It also will prohibit mechanical restraints and other restraints that restrict breathing.
4. One local college will incorporate a course on the history of disability rights movement developed and designed by staff of ILCHV.
5. ACCES-VR will change its policy to provide funding for sign language interpreters for deaf adults in General Educational Development (GED) preparation classes.

B. Employment Advocacy

1. A local one-stop will implement programs and or procedures that allow for greater access to services by people with all disabilities.
2. A local one-stop will incorporate disability awareness/sensitivity training either developed or endorsed by ILCHV as part of their training procedures for all new employees.
3. New York State will establish a small business tax credit for the employment of people with disabilities. A.570 (Cusick) and S.1907 (Addabbo)
   The tax credit created by this legislation would provide an incentive for small businesses to hire individuals with disabilities, increasing the opportunities for New Yorkers with disabilities to achieve gainful employment and self-sufficiency.

C. Health Care Advocacy

1. At least one local hospital will establish and follow policies and procedures for the provision of interpreter services.
2. The Center will increase physical and communication access within health care facilities including physicians' offices, clinics and hospitals.
3. At least one local hospital will incorporate disability awareness/sensitivity training either developed or endorsed by ILCHV as part of their training procedures for all new employees.

D. Commerce Advocacy

1. There will be an increase in the number of integrated accessible/adaptable housing units available to persons with disabilities.
2. Secure passage of legislation to require access to taxicabs for persons with disabilities.
3. There will be an increase in the number of Americans with Disabilities Act (ADA) Title III entities that are fully accessible to individuals with disabilities in the Center's service area.
4. New York State will incorporate the housing provisions of Section 504 of the Rehabilitation Act into state law.
5. New York State will incorporate the provisions of Title II of the Americans with Disabilities Act (ADA) in New York State law.
6. Secure passage of New York State legislation, Assembly Bill A.1121 (Bing) and Senate Bill S.83 (Squadron), to make discrimination by landlords based on a tenant's source of income illegal under the State Human Rights Law.
7. NYS Legislature will establish standards for "inclusive design" in State law to require all newly constructed residential housing built with public funds to be made accessible.

E. Social Advocacy

1. There will be an increase in the number of social and recreational facilities that comply with Title III of the Americans with Disabilities Act (ADA) in the Center's service area.
2. A fitness center will change its marketing policies and procedures to more effectively reach persons with disabilities in order to promote inclusion and supply information about its accessible programs and services.

F. Citizenship Advocacy

1. Bring Rensselaer and Columbia County into compliance with the Help America Vote Act (HAVA).
2. One county Board of Elections in the center's service area will incorporate materials on access for people with disabilities either developed or endorsed by ILCHV into its poll site workers training curriculum and poll site surveying instruments.

15. ILGR

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Independent Living of Genesee Region
Address:	113 Main Street, Suite #5, Batavia, NY 14020
Contract Number:	C011001
Report Period:	October 1, 2013 - September 30, 2014
Contact Person:	Douglas J. Usiak
Board President Authorization:	Dennis M. Kessel

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy

1. At least one college or university will incorporate an Independent Living Philosophy presentation, approved by Independent Living of Genesee Region, into its curriculum for professional preparation programs that work with persons with disabilities.
2. At least one local school district, BOCES, or Early Intervention Program will incorporate WNYIL's Independent Living Philosophy presentation into a training curriculum for its staff and/or parents.

B. Employment Advocacy

1. As a result of the advocacy of Independent Living of Genesee Region, a person with a disability will be appointed to a county workforce investment board that previously has not had representation from the disability community.
2. As a result of the advocacy of Independent Living of Genesee Region, a One-Stop Center will incorporate Independent Living Philosophy and/or disability benefits training either developed or endorsed by ILGR as part of its training for their staff in providing services for individuals with disabilities.
3. As a result of the advocacy of Independent Living of Genesee Region, one business within the service area will become complaint with Title I of the Americans with Disabilities Act.

C. Health Care Advocacy

1. As a result of the advocacy of Independent Living of Genesee Region, one medical facility will incorporate an Independent Living Philosophy presentation, approved by ILGR, into curriculum for its discharge planning staff.
2. As a result of the advocacy of Independent Living of Genesee Region, one community agency will change its policies and procedures to ensure individuals with disabilities are fully informed about the availability of services available to help them transition from an

institution to the community. This includes information about and applying for services related to Independent Living and the NYS Department of Health Nursing Facility Transition and Diversion (NFTD) Waiver.

3. As a result of the advocacy of Independent Living of Genesee Region, one health care provider will become compliant with Title III of the Americans with Disabilities Act.

D. Commerce Advocacy

1. As a result of the collaboration between Independent Living of Genesee Region and other community agencies, more accessible and integrated housing will be available for persons with disabilities.
2. As a result of the advocacy of Independent Living of Genesee Region, one first responder agency will incorporate training, approved by ILGR, on the needs of persons with disabilities in crisis or disaster.
3. As a result of the advocacy of the Independent Living of Genesee Region, at least one law enforcement agency will offer on-site disability sensitivity training, approved by ILGR, as a regular part of its training for employees.
4. As a result of the advocacy of Independent Living of Genesee Region, one public entity shall establish a consumer advisory council for persons with disabilities.
5. As a result of the advocacy of Independent Living of Genesee Region, one public entity shall become complaint with Title II of the Americans with Disabilities Act.

E. Social Advocacy

1. As the result of the advocacy of Independent Living of Genesee Region, one recreational facility shall become compliant with Title III of the Americans with Disabilities Act.
2. As the result of the advocacy of Independent Living of Genesee Region, one municipal or community-sponsored recreation program will become accessible for persons with disabilities.

F. Citizenship Advocacy

1. Independent Living of Genesee Region will increase physical access to local polling places.

16. ILNC

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Independent Living of Niagara County
Address:	746 Portage Rodd, Niagara Falls, NY 14301
Center Number:	C010999
Report Period:	October 1, 2013 - September 30, 2014
Contact Person:	Douglas J. Usiak
Board President Authorization:	Dennis M. Kessel

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. As a result of the advocacy of ILNC, one post-secondary educational institution will integrate Independent Living Philosophy training either developed or endorsed by ILNC, into its academic programs.
2. As a result of the advocacy of ILNC, one school district will add an independent living philosophy program, either developed or endorsed by ILNC, into its academic curriculum.
3. As a result of the advocacy of ILNC, one school district will integrate a disability awareness training program either developed or endorsed by ILNC into its employee training program.

B. Employment Advocacy

1. As a result of the advocacy of ILNC, one business will become compliant with Title I of the Americans with Disabilities Act.
2. As a result of the advocacy of ILNC, one New York State department will implement regulations that enhance the ability of persons with disabilities who are employed to access Home Health Services.

C. Health Care Advocacy

1. As a result of advocacy of ILNC, one community agency will establish a new Peer Program to provide recovery-oriented peer services to the community.
2. As a result of the advocacy of ILNC, one hospital will change its policies and procedures to provide training on access to interpreter services to its employees.
3. As a result of the advocacy of ILNC, one County Department of Social Services will incorporate Independent Living Philosophy either developed or endorsed by ILNC to the Consumer Directed Personal Assistance (CDPA) Medicaid Home Services Program and allow consumer choice of personal care aides.

4. As a result of the advocacy of ILNC, the Veterans Administration will implement a Consumer Directed Personal Assistance (CDPA) Program Option for Veterans with disabilities under its care.

D. Commerce Advocacy

1. As a result of the advocacy of ILNC, more accessible and integrated housing opportunities will be available to persons with disabilities.
2. As a result of the advocacy of ILNC, the Niagara Frontier Transportation Authority will extend para-transit scheduling services beyond normal business hours.
3. As a result of the advocacy of ILNC, one business will be compliant with Title III of the Americans with Disabilities Act.

E. Social Advocacy

1. As a result of the advocacy of ILNC, one outdoor event will become compliant with Title III of the Americans with Disabilities Act.
2. As the result of the advocacy of Independent Living of Niagara County, one municipal or community-sponsored recreation program will become accessible for persons with disabilities

F. Citizenship Advocacy

1. As a result of the advocacy of the ILNC, one polling place will become accessible to persons with disabilities.

17. ILI-Middletown

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Independent Living, Inc.
Address:	66 Bennett Street, Middletown, NY 10940
Contract Number:	C011003
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Stuart Kessler, Director of Compliance & Program Operations and Suzanne Tremper, Director of Programs
Board President Authorization:	Matthew Migliaccio

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy: Advocate for systemic changes that result universal access to educational opportunities and related supportive services for children ages birth to 21, and to ensure a successful transition of students with disabilities from school to adult life. Continue to advocate for an end to educational services that segregate children with disabilities, denying them the right to equally choose, equally participate and equally benefit.

ACTIVITIES

- Advocate to reduce the incidence of segregated special education services for students with psychiatric disabilities by advocating for the adoption of the inclusive educational practices and demand responsive supportive services that enable these students to learn in regular classroom settings.
- Provide student self-advocacy training that will enable students to better understand their rights, options, choices concerning his/her education and transition to adult services.
- Advocate to eliminate harmful restraint and seclusion in schools.
- Advocate to amend the Individuals with Disabilities Education Act to make improvements to the individualized education program under that Act and facilitate the transition of children with disabilities to adulthood, and for other purposes.
- Advocate to amend the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide assistance to States for development and implementation of an individual transition plan for each individual with a developmental disability in the State who is making the transition from the secondary school system into adulthood, and for other purposes.
- Advocate for the inclusion of Independent Living, Inc. brochures and information in the community resource materials provided to transition age youth in Orange County school districts.

OUTCOMES

1. One or more school districts in Orange County will institute a disability awareness track developed by ILI-Middletown as part of the school personnel-training curriculum.
2. One school district will change its policies and procedures to facilitate increased participation by students with disabilities in the Committee on Special Education (CSE) process.
3. The NYS Legislature will pass the (S. 2860), the Preventing Harmful Restraint and Seclusion in Schools Act.
4. Congress will pass the THR 602 TEAM Education Act; and the President will sign it.
5. Congress will pass the THR 603 TEAM Empowerment Act; and the President will sign it.
6. One or more community agencies (A Friend's House, SOC, Abbott House) working with transition aged youth will change policy and procedure to include ILI-Middletown staff in transition planning activities.
7. One or more school districts in Orange County will change policy and procedures to include information about Independent Living Centers, ACCES-VR, and agency linkages in the community resource materials provided to transition aged students with disabilities.
8. At least one school district in Orange County will change policy and procedure and include ILI-Middletown staff in transition planning activities.

B. Employment Advocacy: Advocate for systemic changes that result in an end to segregated, sheltered workshops. Increase the capacity of persons with disabilities to obtain and retain competitive employment.

ACTIVITIES

- Advocate for systemic changes that result in an end to segregated, sheltered workshops.
- Increase the capacity of persons with disabilities to obtain and retain competitive employment.
- Advocate for equality of employment for persons who are deaf or hard of hearing.
- Advocate for equality of employment for persons who are blind or visually impaired.
- Advocate for equality of employment for persons with developmental disabilities.
- Advocate for equality of employment for persons with significant psychiatric disabilities.
- Advocate for an increase in the availability of flexible, individualized supportive services (e.g. intensive vocational service coordination, flex funds, transportation and child care assistance) designed to address issues outside of work that directly bear upon placement stabilization.
- Advocate for increased participation by individuals with significant disabilities in the New York State Medicaid Buy-In for Working People with Disabilities Program which is designed to reduce or eliminate fear of losing important medical benefits when entering employment.
- IL, Inc. will advocate against efforts by NYSDOT and USDOT in prohibiting Deaf persons pursuing truck driver licensing, and encourage both NYS and USDOT to reconsider archaic policies and develop licensing procedures for Deaf truck drivers.
- Advocate to amend the Rehabilitation Act of 1973 to authorize grants for the transition of youths with significant disabilities to adulthood.

OUTCOMES

1. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons who are deaf.
2. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons who are blind.
3. One or more employers will modify an established policy or practice to provide reasonable accommodation to employees with developmental disabilities.
4. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons with significant psychiatric disabilities.
5. NYS Department of Transportation and US Department of Transportation will establish policies that allow Deaf persons to obtain truck driving licensure, thus expanding employment opportunities.
6. Congress will pass the HR 604 TEAM Employment Act and the President will sign it.

C. Health Care Advocacy: **A**dvocate for increasing the capacity of community-based supportive services to a level sufficient to enable persons presently confined to nursing homes and other restrictive settings, or at-risk of confinement, to return to, or remain in the community as an alternative to institutionalization – consistent with the Olmstead decision of 1999.

ACTIVITIES

- Advocate to government agencies and other providers for the most integrated setting for people with disabilities when providing programs and services, including housing.
- Advocate for changes in local institutional policies and practices that will result in increased referrals to community based living options.
- Advocate with community organizations so as to produce a measureable increase in the number of such organizations referring consumers to the Consumer Directed Personal Assistance Services that have not previously done so.
- Advocate for improved access to health care services for individuals with disabilities who are victims of violence, crime, abuse and domestic violence.
- Advocate for changes in local mental health system policies and practices that refocus services on recovery and wellness
- Advocate for changes in the policies and practices of providers in the local mental health care system that will ensure equal access to mental health services by individuals who are Deaf.
- Advocate for the passage of the Community Choice Act in Congress.
- Advocate for passage of the Hearing Aid Bill requesting that NYS legislature require insurance companies doing business in NYS to provide hearing aid coverage policies as an alternative to more costly cochlear implants. Additionally, to support any NYS tax credits that can be provided to users of hearing aid devices.
- ILI, Inc. will inform and educate Managed Care Organizations (MCOs) and Managed Long Term Care organizations (MLTCs) of the nature and purpose of the CDPA Program.
- Advocate to establish peer run programs to work directly with people with psychiatric diagnosis and/or substance abuse history incorporating person-centered planning that will improve the quality of life and achievement of personal goals.

OUTCOMES

1. At least one local physician's office will improve physical and communication access for persons with disabilities.
2. A local health care facility will adopt a practice assuring the proper training of all personnel on disability sensitivity and awareness.
3. At least one community or governmental agency providing health care services to victims of crime, abuse, and domestic violence will improve its accessibility to people with disabilities.
4. At least one community or governmental agency providing mental health services will improve its accessibility to people who are Deaf.
5. At least one hospital or community health care center will change its policies and practices to ensure full access to health services by individuals who are Deaf.
6. One or more local departments of social services will establish an agreement with the independent living center to adopt an ongoing practice of providing periodic disability awareness training to all DSS personnel.
7. Congress will pass the Community Choice Act.
8. One or more local departments of mental health, mobile mental health teams and hospital emergency departments will change policies and procedures to allow ILI-Middletown trained mental health peers to assist in hospital diversion initiatives and supports, thus reducing recidivism and first time psychiatric admissions.
9. One or more medical facilities will establish a policy requiring discharge planners to include information about Independent Living Centers and agency linkages in its discharge planning packets
10. The Mobile Mental Health clinic will change policies and procedures to allow ILI-Middletown Peer Diversion Specialists to accompany clinicians during onsite interventions instead of being called after the triage/assessment are done the clinicians during onsite interventions instead of being called after the triage/assessment are done.
11. NY State will pass the Hearing Aid Bill requiring insurance companies to provide Hearing Aid Coverage and support NYS tax credits that can be provided to users of hearing aid devices.
12. ILI-Middletown, in collaboration with CDPAANYS (Consumer Directed Personal Assistance Association of NY State), will contract with individual Managed Care Organizations (MCOs) and Managed Long Term Care organizations (MLTCs) to provide Fiscal Intermediary services for individuals with CDPAP home care to maintain continuity of their current service
13. NYS will adopt an Olmstead Implementation Plan, which complies with the letter and spirit of the Supreme Court decision.
14. The ACT (Assertive Community Treatment) Team will change policies and procedures to allow an ILI-Middletown Mental Health Peer to accompany clinicians during community interventions.

D. Commerce Advocacy: Advocate for systemic changes that result in universal access to public transportation, public buildings, communication systems and other amenities. Increase the capacity of people with disabilities to engage in local marketplace activities including shopping, dining out, using recreational facilities and participating in community events by increasing the number of Title III entities that are accessible in the Orange County area.

ACTIVITIES

- Advocate with local municipalities regarding the consistent enforcement of accessible/adaptable requirements in new construction.
- Provide ADA training and technical support to local code enforcement officials and or other municipal departments.
- Advocate for increased accessible housing options for persons with disabilities
- Advocate for compliance under the newly enacted state law and the ADA, requiring physical accessibility to local marketplace activities.
- Advocate for increased accessible transportation in the City of Middletown and seek to establish an accessible transportation program, including accessible transportation in all new city development planning and neighborhood development.
- Advocate with local legislators on transportation issues, including accessibility of taxis. Advocate for this legislation to become New York State law.
- Advocate with Orange County to have an agreement for Independent Living to assist the county to be in compliance with the ADA, through access to facilities, training to employees in all departments regarding disability awareness, and rebirth of the ADA Advisory committee.
- Advocate for funding to provide "Housing First" model living arrangements for individuals with psychiatric disabilities.
- Advocate with federal and state legislators on technology and accessibility bills in Congress and the state legislature, including Making Title II of the ADA part of state law.
- Advocate with state and federal legislators on housing issues for people with disabilities, including visitability, Section 504, and source of income legislation.
- Advocate for increased accessible housing options for persons with disabilities.
- Advocate for federal passage of HR 3101 (Communications and Video Accessibility Act) which will benefit countless Deaf residents of New York State with mandating all internet enabled telephone, computer and television products to be accessible including captioning requirements.
- Advocate for "Complete Streets" design in City of Middletown to make community safer and accessible to all users.

OUTCOMES

1. There will be an increase in the number of Americans with Disabilities Act (ADA) Title III entities that are fully accessible to individuals with disabilities in the Center's service area.
2. A local housing organization will establish an accessible housing program that makes home modification services available to residences throughout Orange County, with technical support provided under contract with the independent living center.
3. NYS will incorporate the housing provisions of Section 504 of the national Rehabilitation Act into State law
4. NYS Legislature will establish standards for "visitability" in State law to require all newly constructed single-family house, townhouses and ground floor units of duplexes and triplexes built with public funds to be made accessible.
5. The NYS Legislature will pass the accessible taxi legislation.
6. At least one local landlord will make additional, accessible housing units available for persons with physical disabilities.
7. At least one local landlord will make additional, housing units available for persons with psychiatric disabilities and/or substance abuse issues.

8. The County of Orange and the City of Middletown will adopt policies that enable individuals with disabilities in Middletown and County of Orange, to have and make accessible transportation choices.
9. The federal Passage of HR 3101, mandating that all internet enabled telephone, computer and television products be accessible including captioning requirements.
10. NYS and local transportation agencies in Orange County will adopt a "Complete Streets" policy to make the streets safer and accessible to all users.

E. Social Advocacy: Continue to advocate for systemic changes that result in an end to segregated, dead-end day programs, and the increased inclusion of people with disabilities in service and social clubs, special interest organizations, and other integrated community activities.

ACTIVITIES

- Advocate to increase the number of community clubs and service organizations that are accessible by individuals with significant disabilities.
- Advocate with local municipalities to ensure that stadiums, auditoriums, parks and other public recreational facilities are fully accessible.
- Advocate for an increase in the number of integrated social and recreational activities in the community for persons with disabilities.
- Create integrated community activities that increase opportunity for people with disabilities to increase their self-sufficiency, wellness and self-worth.

OUTCOMES

1. At least one community club or service organization will adopt a policy assuring that meeting places are fully accessible.
2. One or more community service organizations will establish a formal agreement with ILI-Middletown to provide disability awareness training for all of its members.
3. A municipal recreation department will adopt a policy assuring the proper training of all personnel in the areas of disability awareness and the Americans with Disabilities Act (ADA).
4. A local health club/fitness center will adopt a policy assuring the proper training of all personnel on disability sensitivity and awareness.
5. One or more community club or service organizations with create integrated community programs for the purpose of increasing the self-sufficiency, wellness and self-worth of individuals with disabilities.
6. There will be an increase in the number of integrated social and recreational activities in the community for persons with disabilities.

F. Citizenship Advocacy: Advocate for systemic changes that result in universal voter access to polling places. Increase self-advocacy and leadership skills among youthful and adult citizens with disabilities.

ACTIVITIES

- Advocate for the local Board of Elections to adopt policies and processes that ensure the training of all newly hired election officials about persons with disabilities at polling places,

and the issues of accessibility at the polling site and at the machines.

- Advocate and provide means to help register the underserved and non-registered voters of Orange County, especially persons with disabilities.
- Advocate that more people with disabilities be registered to vote.
- Advocate for increased participation by individuals with significant disabilities on governing boards of community organizations responsible for making decisions affecting the lives of persons with disabilities, in the areas of employment, recreation, citizenship, education, housing, and health care that previously have not had representation from the disability community.
- Advocate with state legislators to pass legislation requiring all polling sites to be accessible and eliminating the waiver currently allowed in NYS elections law.
- Advocate for an increase in the participation of individuals with psychiatric disabilities on governing boards of community organizations responsible for making decisions about the funding of mental health services that previously have not had representation from the disability community.

OUTCOMES

1. One or more political candidates will adopt policies that ensure that meetings and rallies are held in accessible locations.
2. The Orange County Board of Elections will establish policies and procedures to train poll workers on the accessible voting machines.
3. There will be an increase in the number of individuals with disabilities serving on community boards/committees and task forces that previously have not had consumer representation.

18. ILI-Newburgh

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Independent Living, Inc.
Address:	5 Washington Terrace, Newburgh, NY 12550
Contract Number:	C010974
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Stuart Kessler, Director of Compliance & Program Operations and Suzanne Tremper, Director of Programs
Board President Authorization:	Matthew Migliaccio

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy: Advocate for systemic changes that result universal access to educational opportunities and related supportive services for children ages birth to 21, and to ensure a successful transition of students with disabilities from school to adult life. Continue to advocate for an end to educational services that segregate children with disabilities, denying them the right to equally choose, equally participate and equally benefit.

ACTIVITIES

- Will identify and promote transition processes that ensure that preschool children suspected of having a disability are referred, evaluated, and have eligibility determined by the Committee on Preschool Special Education (CPSE) within 60 calendar days of receipt of the parental request for evaluation.
- As the Mid-Hudson Regional Early Childhood Direction Center, we will continue to advocate for increasing access to early intervention and preschool education services by families of children with disabilities birth to age five, with emphasis on those residing in traditionally underserved and unserved neighborhoods in culturally diverse communities in Orange, Ulster, Dutchess and Sullivan Counties.
- Identify and promote typical early childhood settings that service preschool students with disabilities and increase the percent of children with IEPs who receive special education and related services with typically developing peers to meet and/or exceed the state target work plan for each year.
- Advocate to increase the number of parents and students actively participating in the IEP process in public school districts served by the Orange Ulster Board of Cooperative Educational Services, and in Parent trainings throughout Orange, Ulster, Dutchess and Sullivan Counties.

- Identify and promote processes that ensure children, who are found eligible, transition from early intervention to preschool special education services with an IEP developed and implemented by their third birthday.
- Continue to advocate, to reduce the incidence of segregated special education services for students with psychiatric disabilities by advocating for the adoption of inclusive educational practices and demand responsive supportive services that enable these students to learn in regular classroom settings.
- Provide training and technical assistance to families and CPSEs to increase parent and district skill in partnering for the success of preschool students with disabilities.
- IL's ECDC, in coordination and collaboration with local school districts and county preschool coordinators, will provide regional forums to identify improvement activities and learning opportunities for CPSE chairpersons, preschool providers and families.
- Will advocate to increase the enforcement of the rights and responsibilities of schools under laws related to special education, especially Section 504 and IDEA. Specifically advocate with school administration and instructional staff to create effective Individual Education Program (IEP) and 504 Plans for students with disabilities at school districts throughout Orange County.
- Provide researched–based instructional programs to improve outcomes for preschool children with disabilities in areas of early literacy and communication, social-emotional skills and positive behaviors.
- Advocate to improve school districts' compliance with the Regulations of the Commissioner of Education Parts 200 & 201 and support parents and students with Due Process when a school district has violated a requirement of Part B of IDEA.
- Provide student self-advocacy training that will enable students to better understand their rights, options, choices concerning his/her education and transition to adult services.
- Advocate with Orange County School Districts to provide collaborative efforts to ensure the equal dissemination of promotional materials and educational opportunities for the middle schools students who would like to participate in Independent Living's (LEAP) program: a Learning Enrichment Afterschool Program.
- Advocate that all educational interpreters be NAD/RID or NY State certified and are evaluated by a reputable interpreter agency for the appropriate level of skill necessary to efficiently and effectively interpret for all mainstream Deaf students.
- Advocate to eliminate harmful restraint and seclusion in schools.
- Advocate to amend the Individuals with Disabilities Education Act to make improvements to the individualized education program under that Act and facilitate the transition of children with disabilities to adulthood, and for other purposes.
- Advocate to amend the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide assistance to States for development and implementation of an individual transition plan for each individual with a developmental disability in the State who is making the transition from the secondary school system into adulthood, and for other purposes.
- Advocate for the inclusion of Independent Living, Inc. brochures and information in the community resource materials provided to transition age youth in Orange County school districts.

OUTCOMES

1. At least one school district in the counties served will change its policy to engage parents in a

child's transition from Early Intervention to Preschool Special Education planning process.

2. One or more neighborhood-based organizations in culturally diverse community will establish a policy to include as part of its informational materials, information about disability and early intervention/education services in both English and Spanish.
3. A local school district will make policy and procedural changes and provide transportation to after school learning enrichment programs to facilitate increased participation by students with disabilities.
4. One or more school districts in Orange County will institute a disability awareness track developed by ILI as part of the school personnel-training curriculum.
5. One school district will change its policies and procedures to facilitate increased participation by students with disabilities in the Committee on Special Education (CSE) process.
6. To reduce NY State complaints and due process requests, one school district will make policy and procedural changes to improve its physical and program access.
7. One (or more) preschool(s) serving non-disabled children will develop and implement an integrated co-teaching program to serve children with disabilities.
8. At least one school district in the counties served will change or adopt policy that requires all sign language interpreters to be certified and evaluated prior to being hired to serve in the classroom.
9. The NYS Legislature will pass the (S. 2860), the Preventing Harmful Restraint and Seclusion in Schools Act.
10. Congress will pass the THR 602 TEAM Education Act; and the President will sign it.
11. Congress will pass the THR 603 TEAM Empowerment Act; and the President will sign it.
12. At least one school district in Orange County will change policy and procedures to include information about Independent Living Centers, ACCES-VR, and agency linkages in the community resource materials provided to transition aged students with disabilities.
13. At least one school district in Orange County will change policy and procedure and include ILI staff in transition planning activities.

B. Employment Advocacy: Advocate for systemic changes that result in an end to segregated, sheltered workshops. Increase the capacity of persons with disabilities to obtain and retain competitive employment.

ACTIVITIES

- Continue to advocate for a shift in funding that will provide greater financial incentives to programs and agencies providing integrated employment services, than to those operating sheltered, segregated employment programs.
- Will continue to advocate for the closure of sheltered workshops.
- Continue to advocate for an increase in the availability of supported work opportunities for persons with significant disabilities – that have historically been excluded from consideration as candidates for integrated employment.
- Continue to advocate for physical and procedural changes at One-Stops in the Cities of Newburgh and Middletown that facilitate increase participation by persons with significant disabilities.
- Continue to advocate for on-site advocacy services for persons with disabilities, at the local One-Stops.
- Continue to advocate for an increase in the availability of flexible, individualized supportive services (e.g. intensive vocational service coordination, flex funds, transportation and child

care assistance) designed to address issues outside of work that directly bear upon placement stabilization.

- Advocate for increased participation by individuals with significant disabilities in the New York State Medicaid Buy-In for Working People with Disabilities Program which is designed to reduce or eliminate fear of losing important medical benefits when entering employment.
- Continue to advocate for a measurable increase in the number of competitive employment opportunities that are made available to persons with significant disabilities, by employers that have not previously hired persons with disabilities.
- Advocate for an ongoing collaboration with The Orange County Employment and Training Administration that will provide an annual job fair within Orange County that will highlight the benefits of hiring persons with disabilities to local employers.
- Advocate for equality of employment for persons who are deaf or hard of hearing.
- Advocate for equality of employment for persons who are blind or visually impaired.
- Advocate for equality of employment for persons with developmental disabilities.
- Advocate for equality of employment for persons with significant psychiatric disabilities.
- Provide orientation and training opportunities to transitioning special education students to help them to become familiar with ILI employment services and to jump start their transition plan.
- IL, Inc. will advocate against efforts by NYSDOT and USDOT in prohibiting Deaf persons pursuing truck driver licensing, and encourage both NYS and USDOT to reconsider archaic policies and develop licensing procedures for Deaf truck drivers.
- Advocate to amend the Rehabilitation Act of 1973 to authorize grants for the transition of youths with significant disabilities to adulthood.
- Advocate with employers to provide electronic employment applications in an alternate, accessible format that are appropriate for applicants with disabilities.

OUTCOMES

1. At least one local business will change its recruitment process so as to create new supported employment opportunities for people with significant disabilities.
2. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons who are deaf.
3. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons who are blind.
4. One or more employers will modify an established policy or practice to provide reasonable accommodation to employees with developmental disabilities.
5. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons with significant psychiatric disabilities.
6. ILI will establish a written agreement with at least one local school district to conduct an annual orientation presenting pertinent employment programs and services available to transitioning special education students.
7. NYS Department of Transportation and US Department of Transportation will establish policies that allow Deaf persons to obtain truck driving licensure, thus expanding employment opportunities.
8. Congress will pass the HR 604 TEAM Employment Act and the President will sign it.
9. At least one employer will make their electronic employment application available in

alternate, accessible formats that are appropriate for applicants with disabilities.

C. Health Care Advocacy: Continue to advocate for increasing the capacity of community-based supportive services to a level sufficient to enable persons presently confined to nursing homes and other restrictive settings, or at-risk of confinement, to return to, or remain in the community as an alternative to institutionalization – consistent with the Olmstead decision of 1999.

ACTIVITIES

- Will advocate for changes in the local institutional policies and practices in the area of Long Term care needs assessment, and work in close collaborative effort with local government agencies.
- Will continue to advocate for appropriate funding for consumer directed personal care assistance services programs.
- Will continue to advocate for the closure of OPWDD Developmental centers and other state run institutions that have been previously designated for closure by the state.
- Will continue to advocate to government agencies and other providers for the most integrated setting for people with disabilities when providing programs and services, including housing.
- Continue to advocate for changes in local institutional policies and practices that will result in increased referrals to community based living options.
- Continue to advocate for changes in local institutional policies and practices that will result in significantly increasing the number of nursing home residents engaged in discharge planning.
- Continue to advocate for changes in local and state mental health system policies and practices that refocus services on recovery and wellness.
- Continue to advocate for changes in policies by local county departments of social services so as to provide self-directing consumers with control over their PA's work schedule(s).
- Continue to advocate with local county departments of social services to authorize as many hours as necessary, without restriction, to enable persons with disabilities to remain in the community of their choosing.
- IL, Inc. will advocate for consumers by organizing and attending a Fair Hearing session when an unjust ruling is submitted.
- Continue to advocate with community organizations so as to produce a measurable increase in the number of such organizations referring consumers to Consumer Directed Personal Assistance services that have not previously done so.
- Continue to advocate for changes in the policies and practices of providers in the local health care system that will ensure full access to health services by individuals who are Deaf.
- Continue to advocate for changes in the policies and practices of providers in the local mental health care system that will ensure equal access to mental health services by individuals who are Deaf.
- IL Inc. will advocate and position itself to be part of housing education and information through the Money Follows the Person program.
- Will continue to advocate and develop resource strategies related to facilitating nursing home transition and diversion. IL Inc. will actively participate as a service provider in this arena.
- Will continue to advocate for the passage of the Community Choice Act in Congress.
- IL, Inc. will advocate for passage of the Hearing Aid Bill requesting that NYS legislature require insurance companies doing business in NYS to provide hearing aid coverage policies

as an alternative to more costly cochlear implants. Additionally, to support any NYS tax credits that can be provided to users of hearing aid devices.

- ILI, Inc. will inform and educate Managed Care Organizations (MCOs) and Managed Long Term Care organizations (MLTCs) of the nature and purpose of the CDPA Program.
- ILI, Inc. will advocate to establish peer run program to work directly with people with psychiatric diagnosis and/or substance abuse history incorporating person-centered planning that will improve the quality of life and achievement of personal goals.

OUTCOMES

1. One or more county departments of social services will adopt policies that enable self-directing individuals to schedule the hours authorized for Personal Attendant services at their own discretion.
2. At least one community or governmental agency providing mental health services will improve its accessibility to people who are Deaf.
3. At least one hospital or community health care center will change its policies and practices to ensure full access to health services by individuals who are Deaf.
4. One or more ILI staff will become a member of a key Long Term Care Task Force that will set the direction and tone of how the county will adopt changes from the state to provide Long Term Care services to the disability population and that previously has not had representation from the disability community.
5. At least one local physician's office will improve physical and communication access for persons with disabilities.
6. NYS Department of Health will change policies and procedures to establish Fair Hearing proceedings to ensure equity relating to community discharge from institutions.
7. One or more county departments of social services will adopt policies that enable individuals with disabilities in the Long Term Care services system, to make informed choices as to where they would like to reside.
8. A local health care facility will adopt a policy assuring the proper training of all personnel on disability sensitivity and awareness.
9. One or more local departments of social services will establish an agreement with the independent living center to adopt an ongoing practice of providing periodic disability awareness training to all DSS personnel.
10. The Orange County Mental Health Department will establish an agreement with the independent living center to adopt an ongoing practice of providing periodic Deaf cultural awareness training to all mental health practitioners.
11. One or more Managed Long Term Care Organizations (MLTCs) and/or Managed Care Organizations (MCOs) will adopt policies that enable individuals with disabilities in the Long Term Care services system, to make informed choices as to where they would like to reside utilizing Money Follows the Persons (MFP) initiatives.
12. One or more Managed Long Term Care Organizations (MLTCs) and/or Managed Care Organizations (MCOs) will adopt policies that enable individuals with disabilities in the Long Term Care services system, to make informed choices as to where they would like to reside utilizing nursing home transition and diversion initiatives
13. Congress will pass the Community Choice Act.
14. One or more behavioral health units at community hospitals will establish an agreement and change their protocol, to enable on-site inpatient participation of Mental Health Peers regarding inpatient engagement and discharge planning to ensure reduction in recidivism of

inpatient care and better consumer connection to community supports and resources.

15. NY State will pass the Hearing Aid Bill requiring insurance companies to provide Hearing Aid Coverage and support NYS tax credits that can be provided to users of hearing aid devices.
16. One or more local departments of mental health, mobile mental health teams and hospital emergency departments will change policies and procedures to allow ILI trained mental health peers to assist in hospital diversion initiatives and supports, thus reducing recidivism and first time psychiatric admissions.
17. ILI, Inc., in collaboration with CDPAANYS (Consumer Directed Personal Assistance Association of NY State), will contract with individual Managed Care Organizations (MCOs) and Managed Long Term Care organizations (MLTCs) to provide Fiscal Intermediary services for individuals with CDPAP home care to maintain continuity of their current service
18. NYS will adopt an Olmstead Implementation Plan, which complies with the letter and spirit of the Supreme Court decision.
19. One or more local or state run mental health clinics will establish an agreement, and change their protocol, to enable on-site participation of ILI Mental Health Peers to help better connect individuals to community supports and resources, and reduce recidivism of inpatient care.
20. Reach One (and the agencies in the Mid-Hudson Recovery Center partnership) will establish Peer Advocacy Advisory Boards within each county (Orange, Ulster, Dutchess, Rockland) to provide recommendations to state and local Offices/Departments of Mental Health for implementation into current policies and practices.

D. Commerce Advocacy: Continue to advocate for systemic changes that result in universal access to public transportation, public buildings, communication systems and other amenities. Increase the capacity of people with disabilities to engage in local marketplace activities including shopping, dining out, using recreational facilities and participating in community events by increasing the number of Title III entities that are accessible in the Orange County area.

ACTIVITIES

- Continue to advocate with local municipalities regarding the consistent enforcement of accessible/adaptable requirements in new construction.
- Provide ADA training and technical support to local code enforcement officials and or other municipal departments.
- Continue to advocate with federal and state legislators on technology and accessibility bills in Congress and the state legislature, including Making Title II of the ADA part of state law.
- Continue to advocate with state and federal legislators on housing issues for people with disabilities, including visitability, Section 504, and source of income legislation.
- Continue to advocate for increased accessible housing options for persons with disabilities.
- Continue to participate in the Orange County Housing Consortium which addresses homelessness and the housing crisis, especially for people with disabilities.
- Advocate for greater access to community amenities by persons who are Deaf.
- IL, Inc. will continue to advocate for increased accessible transportation in the City of Newburgh and seek to establish an accessible transportation program, including accessible transportation in all new city development planning and neighborhood development.

- Advocate for mass transit accessibility as Newburgh becomes a transportation hub.
- Continue to advocate for compliance under the newly enacted state law and the ADA, requiring physical accessibility to local marketplace activities.
- Continue to advocate with local legislators on transportation issues, including accessibility of taxis. Advocate for this legislation to become New York State law.
- Advocate with Orange County to have an agreement for Independent Living to assist the county to be in compliance with the ADA, through access to facilities, training to employees in all departments regarding disability awareness, and rebirth of the ADA Advisory committee.
- Advocate with Orange County so the Self-Evaluation and Transition Plan for Orange County is brought up-to-date (from 2002).
- Advocate with Orange County so the ADA advisory committee is rejuvenated and becomes active with at least one representative from Independent Living.
- ILI will advocate for federal passage of HR 3101 (Communications and Video Accessibility Act) which will benefit countless Deaf residents of New York State with mandating all internet enabled telephone, computer and television products to be accessible including captioning requirements.
- Advocate for funding to provide "Housing First" model living arrangements for individuals with psychiatric disabilities.
- Advocate to end landlord discrimination against potential tenants who receive rental subsidies and other subsidies that are included in their source of income.

OUTCOMES

1. There will be an increase in the number of Americans with Disabilities Act (ADA) Title III entities that are fully accessible to individuals with disabilities in the Center's service area.
2. The NYS Legislature will pass the accessible taxi legislation.
3. At least one municipal police department will establish a written agreement with the Center that implements the ongoing practice of providing Deaf and disability awareness as part of the training/orientation for law enforcement officers.
4. A local housing organization will establish an accessible housing program that makes home modification services available to residences throughout Orange County, with technical support provided under contract with the independent living center.
5. At least one local landlord will make additional, accessible housing units available for persons with physical disabilities.
6. The County of Orange and the City of Newburgh will adopt policies that enable individuals with disabilities in Newburgh and County of Orange, to have and make accessible transportation choices.
7. Independent Living will establish a written agreement with Orange County to conduct scheduled trainings for all county departments regarding disability awareness training.
8. Independent Living will establish a written agreement with Orange County to provide training on compliance with the Americans With Disabilities Act to improve access to their facilities
9. ILI will become a member of the re-enacted Orange County Americans with Disabilities Act advisory board that previously has not had representation from the disability community.
10. Orange County DSS brochures for the Americans With Disabilities Act/grievance policy will be printed so that they are available in large print and Braille.
11. Orange County DSS will make environmental improvements for access at their various sites.

12. Orange County will update its Americans With Disabilities Act Self Evaluation and Transition Plan (originally drafted in November 2000).
13. Orange County DSS will establish policies and procedures to improve access specifically for consumers with sight disabilities and hearing disabilities.
14. The federal Passage of HR 3101, mandating that all internet enabled telephone, computer and television products be accessible including captioning requirements.
15. The Orange County Planning Commission will purchase and utilize hybrid busses for county transportation that will include a sounding device to announce bus arrival as an accommodation for people with visual impairments.
16. NYS will pass legislation establishing standards for "visitability" (H.R. 2353) into State law
17. NYS will incorporate the housing provisions of Section 504 of the Rehabilitation Act into state law.
18. NYS will make discrimination by landlords based on a tenant's source of income illegal under State Human Rights Law.

E. Social Advocacy: Continue to advocate for systemic changes that result in an end to segregated, dead-end day programs, and the increased inclusion of people with disabilities in service and social clubs, special interest organizations, and other integrated community activities.

ACTIVITIES

- Continue to advocate for changes in funding policies and practices as necessary to encourage the creation of an on-going, "free-market" driven process for providing individuals receiving day services the opportunity to evaluate and, potentially change service providers based upon individually determined criteria.
- Continue to advocate for changes in funding policies and practices as necessary to create incentives for day service providers to develop integrated community based program models and eliminate segregated day services.
- Continue advocating to increase the number of community clubs and service organizations that are accessible by individuals with significant disabilities
- Continue to advocate with local municipalities to ensure that stadiums, auditoriums, parks and other public recreational facilities are fully accessible.
- Create integrated community activities that increase opportunity for people with disabilities to increase their self-sufficiency, wellness and self-worth.
- Advocate for increased utilization of Individual and Community Supports (ICS) in Orange County so that individuals shall have the responsibility and ability to choose more inclusive, integrated service options.

OUTCOMES

1. At least one community club or service organization will adopt a policy assuring that meeting places are fully accessible.
2. One or more community service organizations will establish a written agreement with ILI to provide disability awareness training for all of its members.
3. A municipal recreation department will adopt a policy assuring the proper training of all personnel in the areas of disability awareness and the Americans with Disabilities Act (ADA).
4. A local health club/fitness center will adopt a policy assuring the proper training of all

personnel on disability sensitivity and awareness.

5. There will be an increase in the number of integrated social and recreational activities in the community for persons with disabilities.

F. Citizenship Advocacy: Advocate for systemic changes that result in universal voter access to polling places. Increase self-advocacy and leadership skills among youthful and adult citizens with disabilities.

ACTIVITIES

- Continue to advocate for the local Board of Elections to adopt policies and processes that ensure the training of all newly hired election officials about persons with disabilities at polling places, and the issues of accessibility at the polling site and at the machines.
- Continue to advocate for an increase in the participation of individuals with significant disabilities on governing boards of community organizations responsible for making decisions about the funding of disability services that previously have not had representation from the disability community.
- Continue to advocate for increased participation by individuals with significant disabilities on governing boards of community organizations responsible for making decisions affecting the lives of persons with disabilities, in the areas of employment, recreation, citizenship, education, housing, and health care that previously have not had representation from the disability community.
- Continue to advocate and provide means to help register the underserved and non-registered voters of Orange County, especially persons with disabilities.
- Continue to advocate with state legislators to pass legislation requiring all polling sites to be accessible and eliminating the waiver currently allowed in NYS elections law.
- Continue to advocate with the Orange County Board of Elections and local municipalities to ensure that ballot marking devices and the accessible voting machines are fully used in 2013 and 2014.
- Continue to advocate with the Orange County Board of Elections and local municipalities to achieve 100% polling place accessibility.
- Advocate that all polling sites in Orange County remain accessible.
- Continue to advocate that the accessible voting machines for 2011 and 2012 elections will be available and monitored by knowledgeable election poll workers, so that people with disabilities are able to vote privately and independently.
- Continue to advocate that more people with disabilities be registered to vote.
- Conduct voter awareness presentations at Self Advocacy workshops.
- Work with collaborative local agencies to provide a Candidates Forum for the upcoming elections in part to finalize and publicize positions on disability related issues
- Advocate for an increase in the participation of individuals with psychiatric disabilities on governing boards of community organizations responsible for making decisions about the funding of mental health services that previously have not had representation from the disability community.
- Advocate to establish Peer Run Advisory Boards within each county (Orange, Ulster, Dutchess and Rockland) to provide recommendations to state and local Offices/Departments of Mental Health for changes in current policies and practices.

OUTCOMES

1. One or more political candidates will adopt policies that ensure that meetings and rallies are held in accessible locations.
2. The Orange County Board of Elections will establish policies and procedures to train poll workers on the accessible voting machines.
3. There will be an increase in the number of individuals with disabilities serving on community boards/committees and task forces that previously have not had consumer representation.
4. The Orange County Board of Elections will have no inaccessible locations listed on its polling sites.

19. ILI-Sullivan

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Independent Living, Inc.
Address:	10 Prince Street Suite 12, Monticello, NY 12701
Contract Number:	C011002
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Stuart Kessler, Director of Compliance & Program Operations and Suzanne Tremper, Director of Programs
Board President Authorization:	Matthew Migliaccio

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy: Advocate for systemic changes that result universal access to educational opportunities and related supportive services for children ages birth to 21, and to ensure a successful transition of students with disabilities from school to adult life. Continue to advocate for an end to educational services that segregate children with disabilities, denying them the right to equally choose, equally participate and equally benefit.

ACTIVITIES

- Advocate to reduce the incidence of segregated special education services for students with psychiatric disabilities by advocating for the adoption of inclusive educational practices and demand responsive supportive services that enable these students to learn in regular classroom settings.
- Provide student self-advocacy training that will enable students to better understand their rights, options, choices concerning their education and transition to adult services.
- Advocate to increase the number of parents and students actively participating in the IEP process in public school districts served by the Sullivan Board of Cooperative Educational Services.
- Advocate to increase the enforcement of the rights and responsibilities of schools under laws related to special education, especially Section 504 and IDEA. Specifically advocate with school administration and instructional staff to create effective Individual Education Program (IEP) and 504 Plans for students with disabilities at school districts throughout Sullivan County.
- Advocate to eliminate harmful restraint and seclusion in schools.
- Advocate to amend the Individuals with Disabilities Education Act to make improvements to the individualized education program under that Act and facilitate the transition of children with disabilities to adulthood, and for other purposes.

- Advocate to amend the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide assistance to States for development and implementation of an individual transition plan for each individual with a developmental disability in the State who is making the transition from the secondary school system into adulthood, and for other purposes.
- Advocate for the inclusion of Independent Living, Inc. brochures and information in the community resource materials provided to transition age youth in Sullivan County school districts.

OUTCOMES

1. One or more school districts in Sullivan County will institute a disability awareness track developed by ILI-Monticello as part of the school personnel-training curriculum.
2. One school district will change its policies and procedures to facilitate increased participation by students with disabilities in the Committee on Special Education (CSE) process.
3. At least one school district will change or adopt policy that requires all sign language interpreters to be certified and evaluated prior to being hired to serve in the classroom.
4. At least on school district will incorporate a bullying awareness sensitivity track for individuals with disabilities either developed or endorsed by ILI-Monticello.
5. Sullivan Community College will adapt a track on increasing awareness and acceptance for people with disabilities either developed or endorsed by ILI-Monticello.
6. One (or more) preschool(s) serving non-disabled children will develop and implement an integrated co-teaching program to serve children with disabilities.
7. The NYS Legislature will pass the (S. 2860), the Preventing Harmful Restraint and Seclusion in Schools Act.
8. Congress will pass the THR 602 TEAM Education Act; and the President will sign it.
9. Congress will pass the THR 603 TEAM Empowerment Act; and the President will sign it.
10. At least one school district in Sullivan County will change policy and procedures to include information about Independent Living Centers, ACCES-VR, and agency linkages in the community resource materials provided to transition aged students with disabilities.
11. At least one school district in Sullivan County will change policy and procedure and include ILI-Monticello staff in transition planning activities.

B. Employment Advocacy: Advocate for systemic changes that result in an end to segregated, sheltered workshops. Increase the capacity of persons with disabilities to obtain and retain competitive employment.

ACTIVITIES

- Advocate for systemic changes that result in an end to segregated, sheltered workshops.
- Increase the capacity of persons with disabilities to obtain and retain competitive employment.
- Advocate for equality of employment for persons who are deaf or hard of hearing.
- Advocate for equality of employment for persons who are blind or visually impaired.
- Advocate for equality of employment for persons with developmental disabilities.
- Advocate for equality of employment for persons with significant psychiatric disabilities.
- Advocate for physical and procedural changes at One-Stops in Sullivan County that facilitate increase participation by persons with significant disabilities.

- Advocate for an increase in the availability of flexible, individualized supportive services (e.g. intensive vocational service coordination, flex funds, transportation and child care assistance) designed to address issues outside of work that directly bear upon placement stabilization.
- Advocate for increased participation by individuals with significant disabilities in the New York State Medicaid Buy-In for Working People with Disabilities Program which is designed to reduce or eliminate fear of losing important medical benefits when entering employment.
- Advocate for a measurable increase in the number of competitive employment opportunities that are made available to persons with significant disabilities, by employers that have not previously hired persons with disabilities.
- Provide orientation and training opportunities to transitioning special education students to help them to become familiar with ILI employment services and to jump start their transition plan.
- IL, Inc. will advocate against efforts by NYSDOT and USDOT in prohibiting Deaf persons pursuing truck driver licensing, and encourage both NYS and USDOT to reconsider archaic policies and develop licensing procedures for Deaf truck drivers.
- Advocate to amend the Rehabilitation Act of 1973 to authorize grants for the transition of youths with significant disabilities to adulthood

OUTCOMES

1. ILI-Monticello will establish a written agreement with at least one local school district to conduct an annual orientation presenting pertinent employment programs and services available to transitioning special education students.
2. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons who are deaf.
3. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons who are blind.
4. One or more employers will modify an established policy or practice to provide reasonable accommodation to employees with developmental disabilities.
5. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons with significant psychiatric disabilities.
6. The Center will establish a written arrangement whereby the local One-Stop will include hand- outs and brochures for Independent Living Centers, ACCES-VR, and agency linkages in the community resource materials.
7. NYS Department of Transportation and US Department of Transportation will establish policies that allow Deaf persons to obtain truck driving licensure, thus expanding employment opportunities.
8. Congress will pass the HR 604 TEAM Employment Act and the President will sign it.

C. Health Care Advocacy: Continue to advocate for increasing the capacity of community-based supportive services to a level sufficient to enable persons presently confined to nursing homes and other restrictive settings, or at-risk of confinement, to return to, or remain in the community as an alternative to institutionalization – consistent with the Olmstead decision of 1999.

ACTIVITIES

- Advocate to government agencies and other providers for the most integrated setting for people with disabilities when providing programs and services, including housing.
- Advocate for changes in local institutional policies and practices that will result in increased referrals to community based living options.
- Advocate with community organizations so as to produce a measurable increase in the number of such organizations referring consumers to Consumer Directed Personal Assistance services that have not previously done so.
- Advocate for improved access to health care services for individuals with disabilities who are victims of crime, abuse, and domestic violence.
- Advocate for changes in local and state mental health system policies and practices that refocus services on recovery and wellness.
- Advocate with community organizations so as to produce a measurable increase in the number of such organizations referring consumers to Consumer Directed Personal Assistance services that have not previously done so.
- Advocate for changes in the policies and practices of providers in the local health care system that will ensure full access to health services by individuals who are Deaf.
- Advocate for changes in the policies and practices of providers in the local mental health care system that will ensure equal access to mental health services by individuals who are Deaf.
- Advocate for the passage of the Community Choice Act in Congress.
- IL, Inc. will advocate for consumers by organizing and attending a Fair Hearing session when an unjust ruling is submitted.
- Advocate for the passage of the Hearing Aid Bill requesting that NYS legislature require insurance companies doing business in NYS to provide hearing aid coverage policies as an alternative to more costly cochlear implants. Additionally, to support any NYS tax credits that can be provided to users of hearing aid devices.
- ILI, Inc. will inform and educate Managed Care Organizations (MCOs) and Managed Long Term Care organizations (MLTCs) of the nature and purpose of the CDPA Program.
- ILI, Inc. will advocate to establish a peer run organization to work directly with people with psychiatric diagnosis and/or substance abuse history incorporating person-centered planning that will improve the quality of life and achievement of personal goals.

OUTCOMES

1. At least one local physician's office will improve physical and communication access for persons with disabilities.
2. A local health care facility will adopt a practice assuring the proper training of all personnel on disability sensitivity and awareness.
3. At least one community or governmental agency providing health care services to victims of crime, abuse, and domestic violence will improve its accessibility to people with disabilities.
4. At least one community or governmental agency providing mental health services will improve its accessibility to people who are Deaf.
5. At least one hospital or community health care center will change its policies and practices to ensure full access to health services by individuals who are Deaf.
6. One or more local departments of social services will establish an agreement with the independent living center to adopt an ongoing practice of providing periodic disability awareness training to all DSS personnel.
7. Congress will pass the Community Choice Act.

8. One or more behavioral health units at community hospitals will establish an agreement, and change their protocol, to enable on-site inpatient participation of Mental Health Peers regarding inpatient engagement and discharge planning to ensure reduction in recidivism of inpatient care and better consumer connection to community supports and resources.
9. One or more local departments of mental health, mobile mental health teams and hospital emergency departments will change policies and procedures to allow ILI-Monticello trained mental health peers to assist in hospital diversion initiatives and supports, thus reducing recidivism and first time psychiatric admissions.
10. One or more ILI-Monticello staff will become a member of a key Long Term Care Task Force that will set the direction and tone of how the county will adopt changes from the state to provide Long Term Care services to the disability population and that previously has not had representation from the disability community.
11. NYS Department of Health will change policies and procedures to establish Fair Hearing proceedings to ensure equity relating to community discharge from institutions.
12. ILI-Monticello will establish a written agreement with Achieve Rehab and Nursing Facility to become part of the discharge plan to assist individuals to return to the community.
13. One or more community service organizations will establish a written agreement with ILI-Monticello to provide disability awareness training for all of its members.
14. NY State will pass the Hearing Aid Bill requiring insurance companies to provide Hearing Aid Coverage and support NYS tax credits that can be provided to users of hearing aid devices.
15. ILI-Monticello, in collaboration with CDPAANYS (Consumer Directed Personal Assistance Association of NY State), will contract with individual Managed Care Organizations (MCOs) and Managed Long Term Care organizations (MLTCs) to provide Fiscal Intermediary services for individuals with CDPAP home care to maintain continuity of their current service
16. NYS will adopt an Olmstead Implementation Plan, which complies with the letter and spirit of the Supreme Court decision.
17. One or more local or state run mental health clinics will establish an agreement, and change their protocol, to enable on-site participation of ILI-Monticello Mental Health Peers to help better connect individuals to community supports and resources, and reduce recidivism of inpatient care.

D. Commerce Advocacy: Continue to advocate for systemic changes that result in universal access to public transportation, public buildings, communication systems and other amenities. Increase the capacity of people with disabilities to engage in local marketplace activities including shopping, dining out, using recreational facilities and participating in community events by increasing the number of Title III entities that are accessible in the Sullivan County area.

ACTIVITIES

- Advocate with local municipalities regarding the consistent enforcement of accessible/adaptable requirements in new construction.
- Provide ADA training and technical support to local code enforcement officials and or other municipal departments.
- Advocate for increased accessible housing options for persons with disabilities.

- Advocate for compliance under the newly enacted state law and the ADA, requiring physical accessibility to local marketplace activities.
- Advocate with state and federal legislators on housing issues for people with disabilities, including visitability, Section 504, and source of income legislation.
- Continue to advocate for increased accessible housing options for persons with disabilities.
- Advocate for funding to provide "Housing First" model living arrangements for individuals with psychiatric disabilities.
- Advocate for increased accessible transportation in Sullivan County and seek to establish an accessible transportation program, including accessible transportation in all new city development planning and neighborhood development.
- Advocate with local legislators on transportation issues, including accessibility of taxis. Advocate for this legislation to become New York State law.
- Advocate for federal passage of HR 3101 (Communications and Video Accessibility Act) which will benefit countless Deaf residents of New York State with mandating all internet enabled telephone, computer and television products to be accessible including captioning requirements.

OUTCOMES

1. There will be an increase in the number of Americans with Disabilities Act (ADA) Title III entities that are fully accessible to individuals with disabilities in the Center's service area.
2. A local housing organization will establish an accessible housing program that makes home modification services available to residences throughout Sullivan County, with technical support provided under contract with the independent living center.
3. At least one local landlord will make additional, accessible housing units available for persons with physical disabilities.
4. At least one local landlord will make additional, housing units available for persons with psychiatric disabilities and/or substance abuse issue.
5. Sullivan County Department of Family Services will make environmental improvements for access at their various sites.
6. The federal Passage of HR 3101, mandating that all internet enabled telephone, computer and television products be accessible including captioning requirements.

E. Social Advocacy: Continue to advocate for systemic changes that result in an end to segregated, dead-end day programs, and the increased inclusion of people with disabilities in service and social clubs, special interest organizations, and other integrated community activities.

ACTIVITIES

- Advocate to increase the number of community clubs and service organizations that are accessible by individuals with significant disabilities.
- Advocate with local municipalities to ensure that stadiums, auditoriums, parks and other public recreational facilities are fully accessible.
- Advocate for an increase in the number of integrated social and recreational activities in the community for persons with disabilities.
- Create integrated community activities that increase opportunity for people with disabilities to increase their self-sufficiency, wellness and self-worth.

OUTCOMES

1. At least one community club or service organization will adopt a policy assuring that meeting places are fully accessible.
2. One or more community service organizations will establish a formal agreement with ILI-Monticello to provide disability awareness training for all of its members.
3. A municipal recreation department will adopt a policy assuring the proper training of all personnel in the areas of disability awareness and the Americans with Disabilities Act (ADA).
4. A local health club/fitness center will adopt a policy assuring the proper training of all personnel on disability sensitivity and awareness.
5. One or more community club or service organizations with create integrated community programs for the purpose of increasing the self-sufficiency, wellness and self-worth of individuals with disabilities.
6. There will be an increase in the number of integrated social and recreational activities in the community for persons with disabilities.

F. Citizenship Advocacy: Advocate for systemic changes that result in universal voter access to polling places. Increase self-advocacy and leadership skills among youthful and adult citizens with disabilities.

ACTIVITIES

- Advocate for the local Board of Elections to adopt policies and processes that ensure the training of all newly hired election officials about persons with disabilities at polling places, and the issues of accessibility at the polling site and at the machines.
- Advocate and provide means to help register the underserved and non-registered voters of Sullivan County, especially persons with disabilities.
- Advocate that more people with disabilities be registered to vote.
- Advocate that all polling sites in Sullivan County remain accessible.
- Continue to advocate that the accessible voting machines for 2012 and 2013 elections will be available and monitored by knowledgeable election poll workers, so that people with disabilities are able to vote privately and independently.
- Continue to advocate that more people with disabilities be registered to vote.
- Work with collaborative local agencies to provide a Candidates Forum for the upcoming elections in part to finalize and publicize positions on disability related issues

OUTCOMES

1. One or more political candidates will adopt policies that ensure that meetings and rallies are held in accessible locations.
2. The Sullivan County Board of Elections will establish policies and procedures to train poll workers on the accessible voting machines.
3. There will be an increase in the number of individuals with disabilities serving on community boards/committees and task forces that previously have not had consumer representation.
4. IL, Inc. will continue to ensure that the Sullivan County Board of Elections will have no inaccessible locations listed on its polling sites.

20. LICIL

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Long Island Center for Independent Living
Address:	3601 Hempstead Turnpike, Suite 208 Levittown, NY 11756
Contract Number:	C010978
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Patricia Moore, Executive Director
Board President Authorization:	Mary Ellen Lewis

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. A local school district, BOCES, or Early Intervention Program will change its policies and procedures for referring families to additional community services by making available informational materials on Independent Living Centers, ACCES-VR, and agency linkages.
2. A local school district BOCES, or Early Intervention Program, will incorporate an Independent Living Philosophy presentation, either developed or endorsed by LICIL, into a training curriculum for its staff and parents.
3. To increase parental awareness of services for students with disabilities, a local school district will add LICIL's website and mission statement to the links featured in the parents/students section of its website.
4. At least one area school district will change its transition policy to include distribution of a brochure or other publication to transitioning students concerning services available through Independent Living Centers, ACCES-VR, post-secondary education, and agency linkages.

B. Employment Advocacy

1. LICIL will establish an arrangement with a local Outreach Program or food pantry to provide on-site outreach services including: information and referral, benefits advisement and information about employment support programs for the disabled participants who desire the Center's assistance.
2. A member of LICIL's staff will be appointed to serve on a local Workforce Investment Board.
3. At least one employer will adopt diversity policies and procedures, including policies and procedures which attract and employ people with disabilities.
4. As a result of the advocacy of LICIL, a local Chamber of Commerce will integrate a disability awareness training either developed or endorsed by LICIL to its members.

5. As a result of the advocacy of LICIL, at least one vocational program provider will integrate a LICIL designed or endorsed training on Title I of the Americans with Disabilities Act, created by LICIL into its services.

C. Health Care Advocacy

1. As a result of the advocacy of LICIL, the Veterans Administration will implement a Consumer Directed Personal Assistance (CDPA) Program Option for Veterans with disabilities under its care.
2. At least one patient based facility will make the information being provided to the general public available in alternate formats for patients with disabilities.
3. A local physical rehabilitation center will add van accessible spaces with proper access aisles and standing signage, in order to provide van users with equal access to its services.
4. A local hospital will establish policies and procedures to annually present LICIL's *Kidability Sabado* workshop as part of the hospital's community outreach service plan.
5. A local hospital or clinic will modify its referral policies and procedures so as to have information packets routinely include information about community services**,** including Independent Living Center services and resources.

D. Commerce Advocacy

1. The proper standing signage will be added to designated disabled parking spaces throughout Nassau County.
2. As a result of LICIL's efforts to assist people with disabilities denied access to public accommodations, a public accommodations discrimination complaint will be filed with the NYS Division of Human Rights or other appropriate authority and will be successfully settled.
3. A Nassau County municipality will establish a policy for regular snow removal from curb cuts, bus stops and disabled parking spaces to improve access for persons with disabilities.
4. At least one local bank will produce an audio-tape, CD-ROM or other accessible version of its products and services brochure so that it is accessible for visually-impaired consumers.
5. One local media outlet will make a policy and procedural change to report on accessibility for people with disabilities when reviewing local restaurants/eateries.
6. At least one television, news, radio, newspaper and/or internet service provider will change its policies and procedures to adapt to "person first language" and/or increase the provision of captioning services.
7. The New York State legislature will pass A4298/S2913 to amend transportation law as to the definition and registration of Mobility Dealers.
8. The New York State legislature will pass the Ensuring Access to Quality Complex Rehabilitation Technology Act so as to remove complex rehab equipment from the durable medical equipment benefit, establish standards to ensure the equipment is provided by professionals' permanently exempt complex rehab from competitive bidding, and remove the "in-home" restriction.

E. Social Advocacy

1. At least one special event in LICIL's service area will become more accessible to persons with disabilities.

2. A local church will make a policy and procedural change in how it makes referrals for community resources to facilitate the integration of its parishioners in the community, including Independent Living Center services.
3. At least one local entertainment entity such as a movie theatre or theatrical venue will provide accommodations for the Deaf, Hard of Hearing and Blind.
4. At least one recreational facility or program will establish and post easily identifiable policy and procedures to request and receive individual assistance ensuring equal service for consumers with disabilities.

F. Citizenship Advocacy

1. Nassau County will amend its emergency response and preparedness plan to address the critical needs of people with disabilities during emergencies and disasters and in recovery.
2. LICIL will ensure that disaster preparation and disaster relief plans address the needs and concerns of people with disabilities.
3. At least one local elected official will establish a policy/procedure to make printed material available in alternative format when requested.
4. A county legislature will change its policies and procedures to ensure that documents posted on its websites will be made available in formats compatible with screen reader software used by citizens with visual impairments.

21. MILC

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Massena Independent Living Center, Inc.
Address:	156 Center Street, Massena, NY 13662
Contract Number	C010979
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Jeff Reifensnyder
Board President Authorization:	Gail Santimaw

B. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy

1. The Massena Independent Living Center, Inc. will ensure that an Independent Living History & Philosophy awareness track either developed or endorsed by MILC is instituted as part of an educational institution's academic curriculum in the Center's area.
2. As a result of MILC's advocacy, a local school district will change one of its facilities' programs, services, policies, and/or procedures to offer or reflect a more integrated and inclusive approach.

B. Employment Advocacy

1. At least one area business will improve access for potential employees with disabilities.
2. Change at least one Employment Services Provider policy toward enabling persons with disabilities greater access to the goods and services such as facilitating a more efficient process for referring customers to additional community services by routinely including in their community resource packet materials on MILC programs and services.
3. A Department of Social Service will change its policy to increase their compliance to Americans with Disabilities Act (ADA) regulations relative to recipients of Welfare who are disabled and seeking employment.
4. At least one area employer will make its employment application available in alternative accessible format(s) for applicants with disabilities.

C. Health Care Advocacy

1. At least one institution will make a policy and procedural change in how it makes referrals to community resources, including Independent Living, during the discharge planning process to facilitate more successful transition from the facility to the community.

2. Increase accessibility at hospitals, clinics, private doctor's offices and/or dental offices for persons with disabilities.

D. Commerce Advocacy

1. The Massena Independent Living Center, Inc. will increase Americans with Disabilities Act (ADA) compliance in the business community.
2. A local law enforcement or first responder agency will modify its in-service training plan to include Disability Awareness and Sensitivity Training developed, endorsed, or conducted by MILC.

E. Social Advocacy

1. Increase the number of integrated recreational activity opportunities for people with disabilities in the Center's service area.
2. As a result of MILC advocacy, a recreational facility or community sponsored recreation program will increase their Americans with Disabilities Act (ADA) compliance.

F. Citizenship Advocacy

1. There will be an increase in the number of individuals with disabilities or Center staff serving on community boards/committees and task forces that previously had no consumer/disability representation.
2. MILC will increase the number of accessible polling locations in Franklin County.

22. NCCI

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	North Country Center for Independence
Address:	80 Sharron Avenue, Plattsburgh, NY 12901
Contract Number:	C010980
Report Period:	October 1, 2013 - September 30th, 2014
Contact Person:	Robert Poulin
Board President Authorization:	Ted Graser

I. Community And Systems Advocacy Plan

B. Education Advocacy

1. At least 1 college or university will incorporate NCCI's Independent Living Philosophy presentation into its curriculum for professional preparation programs that work with people with disabilities.
2. A local university will change its policies and procedures to ensure that its students and alumni with disabilities are fully informed about its Department of Career Support and the procedures for obtaining services.

B. Employment Advocacy

1. At least one agency, organization, or business will incorporate NCCI developed or endorsed disability awareness and Americans with Disabilities Act (ADA) components into their staff training programs.

C. Health Care Advocacy

1. There will be an increase in the number of physician/dentist's offices, clinics, and hospitals that improve physical and communications access for people with disabilities.
2. NYS will adopt an Olmstead Implementation Plan that will comply with the letter and spirit of the Supreme Court decision.
3. One nursing facility will change policies and procedures to ensure individuals with disabilities are fully informed about availability of the NYS Department of Health Nursing Facility Transition and Diversion (NFTD) Waiver including information about applying for such services.

D. Commerce: Advocacy

1. At least one Fire Department will modify its in-service training plan to include Disability Awareness & Sensitivity Training either developed, endorsed or conducted by NCCI staff.

2. At least one local bank will produce an audio-tape or CD-ROM version of its products and services brochure so that it is accessible for visually-impaired consumers.
3. The Clinton County Public Transit (CCPT) and the County Planning Department will improve its services to disabled consumers by requiring its transit employees to go through disability awareness and etiquette training conducted by NCCI staff

E. Social Advocacy

1. The accessibility of recreational facilities in Clinton and/or Essex counties will be increased.
2. Increase the number of integrated community social events that become accessible to the disability community in Clinton and Essex County.
3. Increase access to public parks and museums.

F. Citizenship Advocacy

1. There will be an increase in the number of consumer and/or NCCI staff that serves on a community or statewide board that previously has not had representation from the disability community.
2. The Clinton County Board of Elections will incorporate a disability awareness training, either developed or endorsed by NCCI, to train consumers and/or NCCI staff as election poll workers.
3. Candidates for political office will improve the access on their websites for persons with disabilities.

23. NRCIL

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Northern Regional Center for Independent Living
Address:	210 Court Street, Suite 107, Watertown, NY 13601
Contract Number:	C010993
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Brenda Campany
Board President Authorization:	Ronald Griffin

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one school will change its policies and procedures to incorporate parent information nights as an educational component for families with children with Individualized Education Programs (IEPs) and Rehabilitation Act section 504 Plans.
2. At least one school in Jefferson and/or Lewis Counties will establish a written agreement with NRCIL to provide Mind Merge, an inter-active program for disability awareness training in the classroom 6 times per year.
3. At least one low performing school district will change its policies and procedures to allow the Center to become a member of the transition team in order to provide transition assistance for all students with an Individualized Education Program (IEP), to develop coordinated measurable annual goals, and to coordinate transition services with outside agencies as per the State Performance Plan.
4. A local school district will make procedural changes to transition plans for students with disabilities to include developing information on a Plan for Achieving Self-Support (PASS), ACCES-VR, Independent Living advocacy, and linkages to other community based agencies and organizations.

B. Employment Advocacy

1. As a result of NRCIL's Disability Mentoring Day events, at least one employer will change its recruitment policies and procedures to create new integrated employment opportunities for persons with disabilities.
2. There will be a measurable increase in the number of integrated employment preparation programs, such as internship programs, community work experience programs, and job readiness training programs for person with disabilities.
3. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons with psychiatric disabilities, developmental disabilities, and/or who are deaf.

4. NRCIL will establish a written arrangement with the local One-Stop Center to provide an on-site advocacy program for persons with disabilities.

C. Health Care Advocacy

1. At least one long-term care or healthcare facility will change its policies to include information about community supports available to maintain independence in the admission literature.
2. NRCIL will establish a written arrangement whereby the staff of at least one local hospital emergency room will receive disability awareness training, especially around mental health issues.
3. At least one long-term care or healthcare facility will change its policies and procedures to allow the Center to conduct a support group for individuals with mental health disorders at their facility.
4. At least one senior living center will change its policies and procedures to allow NRCIL to conduct a support group and training programs for healthy living.

D. Commerce Advocacy

1. NRCIL will increase accessibility to at least one business, agency or public entity in Jefferson and Lewis County.
2. As a result of NRCIL's advocacy and education efforts, at least one housing developer will change its policies and procedures to require that visitability features are included into all new single-family housing that is built.
3. A private and /or a public retirement community will improve access by making its residents' handbook available in alternate formats.

E. Social Advocacy

1. There will be an increase in the number of integrated community social activities that are accessible.

F. Citizenship Advocacy

1. The Lewis or Jefferson County Board of Elections will incorporate disability awareness training either developed or endorsed by NRCIL for its poll workers.
2. There will be an increase in the number of consumers/staff that serve on community and statewide boards/committees/task forces that previously have not had representation from the disability community.
3. Disaster preparation and relief plans addressing the needs and concerns of people with disabilities will be adopted by local counties.

24. PILS

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Putnam Independent Living Services
Address:	1961 Route 6, 2nd Floor, Carmel, NY 10512
Contract Number:	C010997
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Joe Bravo, Executive Director
Board President Authorization:	Shelley Klein

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. To increase parental awareness of services for students with disabilities, a local school district will add PILS' website and mission statement to their website, under the link for "Helpful Student Links for Parents".
2. As a result of PILS advocacy, a local school district will change its facilities' programs, services, policies, and/or procedures to offer or reflect a more integrated and inclusive approach.
3. PILS will establish a written agreement with one human services organization to offer on-site Special Education Advocacy Training. This will be a regular post of its staff training for professionals who work with high risk children.
4. At least one local school system or Committee on Special Education (CSE) will make a policy and procedural change in the development of transition plans for students with disabilities to include information on PILS, ACCES-VR, postsecondary education, other community based service agency and organization linkages, and benefits.
5. At least one school district's office of Special Education, Pupil Personnel, or Special Education PTA/PTO will change its policies and procedures to routinely offer training for parents, professionals and students on the CPSE/CSE or transition process.
6. One or more neighborhood-based organizations in a culturally diverse community will establish a policy to include as part of its informational materials, information about disability and early intervention/education services in both English and Spanish.

B. Employment Advocacy

1. There will be an increase in the number of integrated employment preparation programs, such as internship programs, community work experience programs, and job readiness training programs for persons with disabilities.
2. PILS will establish a written arrangement with a local food pantry or soup kitchen to provide on-site outreach services including: information and referral, benefits advisement and

information about employment support programs for the disabled participants who desire the Center's assistance.
3. Establish formal agreements whereby more community agencies have presentations to consumers about work incentives.

C. Health Care Advocacy

1. A nursing home will change its policies and procedures to include in its admission literature information about community supports available to maintain independence in the community.
2. There will be an increase in the number of local human service agencies and public health services that provide brochures and pertinent program information in accessible formats.
3. There will be an increase in the number of physician's offices, clinics, hospitals, and dental offices that improve physical and communication access for persons with disabilities, e.g. examination tables, dental chairs, mammography equipment, and American Sign Language Interpreters.

D. Commerce Advocacy

1. At least one restaurant will provide its menu in an accessible format.
2. There will be an increase in the number of Americans with Disabilities Act (ADA) Title III entities that are fully accessible to individuals with disabilities in the Center's service area.
3. There will be an increase in the number of affordable, integrated and accessible housing options for people with disabilities.

E. Social Advocacy

1. One community service organization will establish a formal agreement with PILS to provide disability awareness training for all of its members.
2. There will be an increase in the number of accessible faith-based organizations and institutions in Putnam County.
3. There will be an increase in the number of social and recreational facilities that comply with Title III of the Americans with Disabilities Act (ADA) in the Center's service area.
4. A local gym/recreational facility will change its marketing policies and procedures to more effectively reach persons with disabilities in order to promote inclusion and supply information about its accessible programs and services.

F. Citizenship Advocacy

1. There will be an increase in the number of individuals with disabilities or Center staff serving on community boards/committees and task forces that previously had no consumer/disability representation.
2. A local municipality will adopt/amend its emergency response and preparedness plan to address the critical needs of people with disabilities during emergencies and disasters and in recovery.

25. RCIL-Rochester

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Regional Center for Independent Living
Address:	497 State Street, Rochester, NY 14608
Contract Number:	C010985
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Bruce Darling, President / CEO
Program Contact:	Karrie Gates, Assistant Director of IL Programs
Board President Authorization:	Ray Kenny, Board Chair

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one local school system or Committee on Special Education (CSE) will make a policy change in the development of transition plans for students with disabilities to include information on Independent Living Centers, ACCES-VR, and community based service agency linkages.
2. There will be an increase in the number of people with disabilities that serve on education related non-profit community based agency or organization boards, committees, and tasks forces that previously have not had representation from the disability community.
3. At least one Early Intervention Program will incorporate RCIL's Independent Living Philosophy presentation into a training curriculum for its staff and parents.]
4. At least one community based nurse or certified nurse's aide training program will adopt a disability awareness Independent Living philosophy component developed by RCIL into its curriculum for nurses or other health care workers.
5. An outside agency will establish a written agreement with RCIL to provide training to its program participants on riding local bus service.

B. Employment Advocacy

1. There will be a measurable increase in the number of integrated employment preparation programs, such as community work experience programs and job readiness training programs, for persons with disabilities.
2. New York State legislature will amend the vehicle and traffic law to permit licensing and employment of truck drivers who are deaf.
3. RCIL will establish a written agreement with local Veteran associations to provide work readiness and support programs for Veterans with disabilities.
4. As a result of the Center's efforts to identify employers that discriminate against deaf job applicants, an employment discrimination complaint will be filed with the NYS Division of

Human Rights, U.S. Equal Employment Opportunity Commission (EEOC) or other appropriate authority and will be successfully settled.

C. Health Care Advocacy

1. NYS will adopt an Olmstead Implementation Plan, which complies with the letter and spirit of the Supreme Court Decision.
2. A local medical facility will change policies and procedures to provide information packets on the youth services, youth transition and Independent Living services available through Independent Living Centers, ACCES-VR, and agency linkages to their patients.
3. As a result of community collaboration, one agency will establish a new Peer Program to provide options for Living a Healthier Lifestyle through peer services to the disability community in the RCIL region.

D. Commerce Advocacy

1. There will be an increase in the number of affordable, accessible, integrated housing options for people with disabilities.
2. Public and para-transportation access for Monroe County residents with disabilities will demonstrate measurable improvement.
3. At least two area businesses will improve access for potential consumers with disabilities with the provision of technical assistance equipment and/or ramps wider doors, and grab handle doorknobs etc.
4. One additional community based agency will establish an accessible housing program to provide home modifications needed to allow individuals with disabilities to remain independent in their own homes, with technical support provided through a written agreement with RCIL.
5. RCIL will ensure that the City of Rochester Police Department and the Monroe County Office of the Sheriff provide access to appropriate communication services and/or technology for people who are Deaf or Hard of Hearing.
6. Monroe County Courts and/or the Rochester City Court will improve access to appropriate communication services or technology for people who are Deaf or Hard-of-Hearing.
7. At least one television news or other program and/or internet service provider will change its policies and procedures to increase the provision of captioning services.

E. Social Advocacy

1. RCIL will increase accessible recreational opportunities for persons with disabilities. At least one recreational facility/program will establish and post easily identifiable policies and procedures for consumers with disabilities to request and receive individual assistance ensuring equal service.
2. There will be an increase in the number of integrated social activities in the community for persons with disabilities and their family members.
3. At least one theater will change its policies and procedures to increase the provision of captioning services.
4. Increase the availability, provision and/or quality of captioning services in events and other venues.

5. RCIL will establish a program supported by grant funding and/or assigned human resources to assist people with disabilities to participate in social and recreational activities/events.

F. Citizenship Advocacy

1. There will be an increase in the number of polling sites that are accessible to people with all types of disabilities in Monroe County. At least one local board of elections will establish a procedure for voters to request American sign Language (ASL) interpreters at their polling site and for local Board of Elections to provide them.
2. Full implementation of the Help America Vote Act (HAVA) will be achieved in New York State.
3. At least one local government (village/town) will establish policies and procedures for the provision of sign language interpreter services at Community Council meetings.
4. At least one village or town will establish policies and procedures that ensure focus groups, meetings and rallies for Mayoral candidates are held in an accessible format.
5. As a result of the Center's collaborating with the NYS Disability Vote Project, political candidates and/or current political leaders will adopt policies that ensure that meetings and rallies are held in accessible locations.
6. Increase the availability, provision and/or quality of captioning services in public hearings.

26. RCAL

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Resource Center for Accessible Living
Address:	727 Ulster Avenue, Kingston, NY 12401
Contract Number:	CO10982
Report Period:	October 1, 2013 - September 30, 2014
Contact Person:	Susan J. Hoger, Chief Executive Officer
Board President Authorization:	Paul Scarpati

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy

1. RCAL will establish a written agreement with one Ulster County Human Service organization or school district to offer on-site Special Education Advocacy Training. This will be a regular part of its staff training for professionals who work with high risk children.

B. Employment Advocacy

1. At least one employer in RCAL's service area will make documented changes in its employment policies to comply with Title I of the ADA.

C. Health Care Advocacy

1. RCAL will increase the accessibility of health care providers in Ulster County.
2. RCAL will increase access to health insurance to persons with disabilities.

D. Commerce Advocacy

1. RCAL will increase the accessibility of businesses and for public facilities in Ulster County.

E. Social Advocacy

1. RCAL will increase accessible recreational opportunities for persons with disabilities.

F. Citizenship Advocacy

1. RCAL will cause inaccessible polling sites within Ulster County to be made accessible and usable by persons with disabilities.

27. RCIL-Amsterdam

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Resource Center for Independent Living
Address:	347 West Main Street, Amsterdam, NY 12010
Contract Number:	C010983
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Joann Marshall, Interim Executive Director Peter Lenz, Program Director
Board President Authorization:	Gary Scalzo

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one area school district will change its transition policy to include distribution of a CD-ROM, flyer or other media concerning Independent Living Centers, ACCES-VR, and agency linkages to transitioning students.
2. In order to increase parental awareness of services for students with disabilities, a local public school district will add RCIL-Amsterdam's website and mission statement to its website, under the link for "Helpful Student Links for Parents" or "Community Resource Link for Parents" etc.

B. Employment Advocacy

1. At least one area employer will make its employment application available in large print for applicants who are visually-impaired.
2. At least one area employer will increase access for potential employees with disabilities.

C. Health Care Advocacy

1. At least one area health care provider will improve accessibility for patients with disabilities.
2. At least one health care facility/office will make the information being provided to the general public available in alternate formats.

D. Commerce Advocacy

1. A local municipality will become more accessible by installing curb cuts in a public or business area.
2. A local fire district will adopt policies and procedures to include training of first responders on safe and effective practices when evacuating people with disabilities during emergency situations.

E. Social Advocacy

1. One social venue will become accessible for individuals with disabilities.
2. There will be a measurable increase in communications access in local social activities or social establishments for peoples with disabilities.

F. Citizenship Advocacy

1. RCIL-Amsterdam will increase the number of consumers/staff that serve on community and statewide boards/committees/taskforces/ that have not had representation for people with disabilities.
2. At least one elected official will establish a policy/procedure to make printed material available in an alternative format when requested.

28. RCIL-Herkimer

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Resource Center for Independent Living
Address:	401 E. German Street 2nd Floor, Suite 208 Herkimer, NY 13350
Contract Number:	C010998
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Joann Marshall, Interim Executive Director David Lowitz, Operations Manager/Herkimer Site Director
Board President Authorization:	Gary Scalzo

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy

1. At least one (1) area school district will add a Transition Fair event where families and students can learn about community resources, employment supports, higher education supports and other services available for students with disabilities upon graduation.
2. At least one (1) area school district will change policies and procedures to add Independent Living Centers, ACCES-VR, and agency linkages as listed resources for students with disabilities to the information provided to students/ families through the Committee on Special Education (CSE).
3. In order to increase parental awareness of services for students with disabilities, a local public school district will add the RCIL/LDA website and mission statement to their website, under the link for "Helpful Student Links for Parents."

B. Employment Advocacy

1. One-Stop Career Centers will establish a protocol within policies and procedures for including work incentives planning and assistance services in employment plans developed by Supplemental Security Income (SSI)/Social Security Disability Insurance (SSDI) beneficiaries.
2. At least one agency, organization, or business will incorporate an RCIL-Herkimer developed or endorsed disability awareness and Americans with Disabilities Act (ADA) component into its staff training program.

C. Health Care Advocacy

1. As a result of the advocacy of RCIL-Herkimer, one medical facility will incorporate an Independent Living Philosophy presentation either developed or endorsed by RCIL-Herkimer into its curriculum for its discharge planning staff.

2. At least one local medical facility in Herkimer County will make a policy and procedural change in how it identifies and refers patients who are deaf to community resources that include sign language interpretive services.
3. As a result of collaborating with local agencies, at least one community agency will establish a new Peer Program to provide options for Living a healthier lifestyle through peer services to the disability community.

D. Commerce Advocacy

1. There will be an increase in the number of affordable, integrated, and accessible housing options for people with disabilities in the Mohawk Valley.
2. At least one local catering establishment in Herkimer County will improve access for people with disabilities through the physical modifications of its entrance(s) and/or parking facilities.
3. As the result of the advocacy of RCIL-Herkimer, at least one Family Court system will integrate an Independent Living presentation, provided or approved by RCIL-Herkimer, into their training for professionals working in Family Court.

E. Social Advocacy

1. As a result of the advocacy of RCIL-Herkimer, at least one place of worship will increase its access to persons with disabilities.
2. Increase access to public parks and museums.

F. Citizenship Advocacy

1. The Herkimer County Board of Elections will have no inaccessible locations listed on its polling sites.
2. Disaster preparation and relief plans which address the needs and concerns of people with disabilities will be adopted by Herkimer County

29. RCIL-Utica

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Resource Center for Independent Living
Address:	409 Columbia Street, P.O. Box 210, Utica, NY 13503
Contract Number:	C010984
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Joann Marshall, Interim Executive Director
Board President Authorization:	Gary Scalzo

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy

1. At least one school district will incorporate a transition Fair /Transition Event where families and students can come to learn about community resources, employment, higher education and other services available for students with disabilities upon graduation.
2. At least one area school district will change policies and/or procedures to include staff from RCIL in transition planning activities.

B. Employment Advocacy

1. There will be a measurable increase in the number of integrated employment preparation programs, such as internship programs, community work experience and job readiness training programs for persons with disabilities.
2. RCIL will establish a written agreement with local Veteran associations to provide work readiness and support programs for Veterans with disabilities.
3. RCIL will establish a new employment service program for people with disabilities in the Center's service area supported by grant funding and/or self-sustaining fee-for-service agreements.

C. Health Care Advocacy

1. One nursing facility will change policies and procedures to ensure individuals with disabilities are fully informed about availability of the NYS Department of Health Nursing Facility Transition and Diversion (NFTD) Waiver including information about applying for such services.
2. As a result of collaborating with local agencies, at least one community agency will establish a new Peer Program to provide options for living a healthier lifestyle through peer services to the disability community.

3. As a result of the advocacy of RCIL, one medical facility will incorporate an Independent Living Philosophy presentation either developed or endorsed by RCIL into its curriculum for its discharge planning staff.

D. Commerce Advocacy

1. There will be an increase in the number of affordable, integrated, and accessible housing options for people with disabilities in the Mohawk Valley.
2. Increase the number of businesses that are fully accessible.

E. Social Advocacy

1. The accessibility of at least one existing recreational facility in Oneida County will be measurably enhanced.
2. At least one community club or service organization will adopt a policy assuring that meeting places are fully accessible.
3. A local library will establish a book (or film) discussion program that meets periodically to explore disability literature and its portrayal of Disability Culture.

F. Citizenship Advocacy

1. Disaster preparation and relief plans addressing the needs and concerns of people with disabilities will be adopted by local counties.
2. Increase the availability, provision and/or quality of captioning services in public hearings.
3. RCIL will continue to make sure that polling places are truly accessible to all people with disabilities and that poll workers are trained in assisting people with disabilities.

30. RILC

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Rockland Independent Living Center
Address:	873 Route 45, Suite 108, New City, NY 10956
Contract Number:	C010986
Report Period:	October 1, 2013 to September 30, 2014
Contact Person:	George Hoehmann, Executive Director/CEO
Board President Authorization:	David Goldwasser, President

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. One local school district or independent school will incorporate Disability Awareness and Sensitivity Training, developed by RILC, as part of its' staff in—service training curriculum.
2. A local high school or independent school will establish policies and procedures to conduct an annual Disability Awareness Day celebration, developed by RILC, to promote disability awareness for its students.
3. One local school will change its policies and procedures to incorporate parent information nights as an educational component for families with children with an Individual Education Plan (IEP).
4. A local school district will make procedural changes to transition plans for students with disabilities to include information on PASS, ACCES-VR, CBVH, RILC advocacy, and linkages to other community-based agencies and organizations.
5. One NYS Correctional facility will offer on-site presentations on Independent Living Centers, ACCES-VR, and agency linkages as a regular part of preparing inmates who have a disability for their transition back to the community.
6. Board of Cooperative Education Services (BOCES) or an Early Intervention Program in Rockland County will incorporate a Disability and Sensitivity Training/Independent Living Philosophy Presentation developed by RILC, into a training curriculum for its' staff and/or students' parents.
7. A local public school district will add RILC's website and mission statement to their website, under the link: "Helpful Student Links for Parents" to increase parental awareness of services for students with disabilities.
8. A student/parent advocacy network/infrastructure will be established in one school district to address special education issues as they arise.
9. One or more neighborhood-based organizations in a culturally diverse community will establish a policy to include, as part of its informational materials, information about disability and early intervention/education services in both English and Spanish.

10. A local school district will incorporate a transition event where families and students can come to learn about community resources, employment, higher education, and other services available for students with disabilities upon graduation.
11. A local high school that serves students classified with emotional disturbances will change policies and procedures to routinely provide information on various benefit programs.

B. Employment Advocacy

1. One business will make changes to its employment policies and procedures to comply with Title I of the Americans with Disabilities Act (ADA).
2. One business in Rockland County will produce an accessible version of its employee handbook.
3. One major employer in Rockland County will incorporate Disability Awareness and Sensitivity Training, conducted by RILC, as an annual in-service program for new personnel.
4. One business/employer will make its employment application available in an accessible format for applicants with disabilities.
5. One Chamber of Commerce or other business membership organization in Rockland County will provide Disability Awareness Training to its members, provided by RILC.
6. As a result of RILC and the NYS Office for People With Developmental Disabilities (OPWDD) collaboratively working to change hiring policies, at least one company in Rockland County will change its hiring policies to become compliant with Title I of the Americans with Disabilities Act (ADA).
7. An employment agency will establish an outreach policy directed towards finding employment opportunities for people with disabilities.
8. At least one corporation in Rockland County will amend their annual diversity training to include people with disabilities.
9. At least one corporation will establish policies and procedures to improve outreach to people with disabilities for employment opportunities.

C. Health Care Advocacy

1. A long term care facility in Rockland County (hospital, nursing home or a rehabilitation center) will change its policies and procedures to include information on community resources, which will allow people (its' residents/patients) to transition to or remain in the community.
2. One community agency in Rockland County will make a policy and procedural change to facilitate a more efficient referral process for community services, including Independent Living Center services and resources.
3. A local nursing home will include a peer group to explore issues regarding community living as part of its community transition process.
4. A community agency in Rockland County will change its policies and procedures to ensure that the individuals with disabilities that they serve are fully informed about the services available to help them transition from an institution or remain in the community.
5. A Mental Health provider in Rockland County will increase the availability of psychiatric/evaluation and other mental health services (including services for consumers with dual diagnosis), as well as non-psychiatric diagnosis and evaluative medical services for children and/or adults with disabilities.

6. A patient-based facility in Rockland County will make the information being provided to the general public available in alternate forms.
7. Medical offices will create information about their services in an accessible format.
8. At least one community or government agency providing health care services to victims of crime, abuse, and domestic violence will improve its accessibility to people with disabilities.
9. At least one community-based organization in Rockland County that refers consumers to Consumer Directed Personal Assistance (CDPA) services will make a policy and procedural change to facilitate a more efficient referral process for CDPA services.
10. A health care provider in Rockland County will become compliant with Title II and/or Title III of the Americans with Disabilities Act (ADA).
11. A Veteran's Affairs Hospital will change its policies and procedures to have information packets include information on RILC, ACCES-VR, and agency linkages as a regular part of preparing Veterans who have a disability for their transition back to the community.
12. An organization that supports individuals with Alzheimer's or dementia issues will change its policies, procedures and practices to ensure individuals and their family members are fully informed about available community services, RILC and the Consumer Directed Personal Assistance Program (CDPAP).
13. RILC will establish a contract to provide Consolidated Supports and Services through the NYS Office for People With Developmental Disabilities (OPWDD).

D. <u>Commerce Advocacy</u>

1. One local media outlet will make a policy and procedural change to report on accessibility for people with disabilities when reviewing local restaurants/eateries.
2. One municipality in Rockland County will change its policies and procedures to ensure persons using their services that are Deaf or Hard of Hearing are fully informed about the Deaf and Hard of Hearing Visor Communication Cards.
3. The Rockland County Planning Department will change its project review policies and procedures to address compliance with the Americans with Disabilities Act (ADA) when offering recommendations and guidance to local municipalities and developers prior to project approval.
4. In Rockland County there will be an increase in the number of affordable, integrated and accessible housing options for people with disabilities.
5. One restaurant in Rockland County will provide its menu in an accessible format.
6. RILC will establish a written arrangement whereby a law enforcement agency will offer on-site disability sensitivity training conducted by RILC as a regular part of its training curriculum for employees.
7. A private and/or a public retirement community will improve access by making its resident's handbook available in accessible formats.
8. One agency working in the Rockland County Family Court system will integrate an Independent Living Philosophy Presentation, either developed or endorsed by RILC, into their training for professionals working in Family Court.
9. One library in Rockland County will have computer programs installed enabling access for blind/low vision patrons.
10. At least one municipality will establish the position of Americans with Disabilities Act (ADA) Coordinator and develop and publish an ADA grievance procedure and compliance policy.

11. The NY State Legislature will pass legislation establishing a statewide Deaf and Hard of Hearing Visor Card Program, based on RILC's model.
12. The Rockland County Legislature will adopt an ordinance, sponsored by RILC that prohibits source of income discrimination in public housing facilities throughout the County.

E. Social Advocacy

1. One public fitness facility in Rockland County will become accessible to persons with disabilities.
2. One playground in Rockland County will improve its access by installing a therapeutic and accessible piece of playground equipment to better serve persons with disabilities.
3. A recreational facility/program in Rockland County will establish and post easily identifiable policies and procedures for visitors/clients with disabilities to request and receive individual assistance ensuring equal service.
4. One organization in Rockland County will establish a book (or film) discussion program that meets periodically to explore disability literature and its portrayal of Disability Culture.
5. A municipal recreation department in Rockland County will adopt a policy assuring the proper training of all personnel in the areas of disability awareness and the Americans with Disability Act (ADA).
6. RILC will establish a program supported by grant funding and/or assigned human resources, to peer mentor individuals with disabilities to increase their participation in social and recreational activities/events.
7. One theater in Rockland County will change its policies and procedures to increase the provision of captioning services and/or ensure proper distribution of seating for wheelchair users.
8. A local public transportation company will provide accessible transportation to persons with disabilities enabling them to attend social activities that were previously inaccessible.

F. Citizenship Advocacy

1. The Rockland County Board of Elections will adopt a policy assuring the proper training of polling site workers to appropriately assist people with disabilities to participate in the voting process.
2. The Rockland County Board of Elections will change its outreach and marketing policies and procedures to more effectively reach persons with disabilities in order to promote inclusion and supply information about the voting process.
3. A local government in Rockland County will routinely provide agendas in an accessible format for/at publicly attended meetings.
4. There will be an increase in the number of consumers/staff/Board that serves on community and statewide Boards/committees/task forces that previously have not had representation from the disability community.
5. A local government agency will adopt Disaster Preparation and Relief Plans addressing the needs and concerns of people with disabilities.

31. SAIL

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Glens Falls Independent Living Center operating as Southern Adirondack Independent Living Center (SAIL)
Address:	71 Glenwood Avenue, Queensbury, NY 12804
Contract Number:	C010976
Report Period:	October 1, 2013-September 30, 2014
Contact Person:	Karen A. Thayer
Board President Authorization:	David Bogue

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one (1) area school district will add disability awareness education and training developed or approved by SAIL to their curriculum.
2. At least one (1) area school district will change policies and procedures to add SAIL as a listed resource for students with disabilities to the information provided to students/families through the Committee on Special Education (CSE).
3. At least one (1) area school district will change policies and procedures to include staff from SAIL in transition planning activities.
4. At least one (1) area school district will add a Transition Fair where families and students can learn about community resources, employment supports, higher education supports and other services available for students with disabilities upon graduation.
5. At least one (1) area school district will adopt or change policies and procedures to add American Sign Language as a regular part of the menu of second language options for students.

B. Employment Advocacy

1. At least one (1) area employment agency will improve access for people with disabilities.
2. At least one (1) area business will improve access for potential employees with disabilities.
3. NYS Civil Service will change the designation for school aides for students with disabilities from “Handicapped Student Aide” to a designation either developed or endorsed by Southern Adirondack Independent Living Center.
4. There will be a measurable increase in the number of small businesses that implement Americans with Disabilities Act (ADA) policies for employees with disabilities.
5. SAIL will establish with at least one employment entity a written agreement to provide computer training.

C. Health Care Advocacy

1. At least one (1) area medical provider will improve accessibility for patients with disabilities.
2. As a NYS Department of Health (DOH) Regional Resource Development Center (RRDC), SAIL will increase the number of agencies providing services through the NYS Traumatic Brain Injury (TBI) Waiver and Nursing Home Transition and Diversion (NHTD) Waiver programs.
3. The NYS Department of Health (DOH) will make a policy change to allow Local Districts of Social Services and/or Area Offices for the Aging to become providers for the Nursing Home Transition and Diversion (NHTD) Medicaid Waiver Program.
4. State agencies will change policies, practices and/or procedures to allow individuals with co-occurring psychiatric and other disabilities to receive appropriate mental health services.
5. NY will pass legislation and/or adopt regulations to increase access to and use of consumer-directed models of service for community-based long term care to ensure people with disabilities of all ages are served in the most integrated setting.
6. Prevent any changes to the Medicaid program that restrict or limit eligibility, services, and/or choice.

D. Commerce Advocacy

1. There will be a measurable increase in affordable, accessible and integrated housing units for individuals with disabilities.
2. At least one (1) area Chamber of Commerce will make a policy and procedural change to routinely provide accessibility information for people with disabilities.
3. At least one (1) newspaper will make a policy and procedural change to report on accessibility for people with disabilities when reporting on local restaurants/eateries.
4. The downtown areas in the Saratoga, Warren, and Washington County region will become more accessible.
5. NYS will pass legislation establishing standards for “visitability” in State law to require all newly constructed single-family houses, townhouses and ground-floor units of duplexes and triplexes built with public funds to be made accessible.
6. NYS will pass legislation requiring disability awareness training for law enforcement and/or Fire Fighters.
7. At least on local law enforcement agency will change its in-service training plan to include crime victim’s awareness training, either developed or endorsed by SAIL, for all personnel.
8. There will be a measurable increase in the number of small businesses that implement Americans with Disabilities Act (ADA) policies for patrons with disabilities.
9. At least one local municipality will amend its Americans with Disabilities Act (ADA) Compliance Plan to increase the number of Compliance Officers identified and registered.

E. Social Advocacy

1. There will be a measurable increase in the number of accessible churches (houses of worship) that people with disabilities can attend.
2. There will be a measurable increase in the number of accessible outdoor recreational venues for individuals with disabilities.
3. At least one (1) area special event will improve access for people with disabilities.
4. There will be a measurable increase in accessible and integrated social, recreational and leisure events that promote Mental Health Wellness.

5. There will be a measurable increase in the number of community organizations that incorporate training in disability etiquette for their recreation staff either developed or endorsed by SAIL.
6. There will be a measurable increase in the number of accessible recreation opportunities and facilities.

F. Citizenship Advocacy

1. There will be a measurable increase in the number of accessible polling sites for individuals with disabilities.
2. There will be a measurable increase in the number of Towns that hold Town Board Meetings in accessible venues.
3. Area Boards of Elections will incorporate a disability awareness training either developed or endorsed by the Southern Adirondack Independent Living Center to election workers.
4. Disaster preparation and relief plans addressing the needs and concerns of people with disabilities will be adopted by local counties.
5. There will be an increase in the number of consumers/staff that serve on community and local boards/committees/task forces that previously have not had representation from the disability community.
6. Political candidates and elected officials will adopt policies that ensure that meetings and rallies are held in accessible locations.

32. STIC

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Southern Tier Independence Center
Address	135 East Frederick Street, Binghamton, NY 13904
Contract Number:	C010988
Contract Year:	October 1, 2013 through September 30, 2014
Contact Person:	Maria Dibble, Executive Director
Board President Authorization:	Linda Giese

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. The NYS Legislature or Congress will adopt a law defining the use of restraints in schools.
2. A local school district will change policies, procedures and or practices to provide appropriate use of Positive Behavioral Supports (PBS), Functional Behavioral Assessments (FBA) and/or Behavioral Interventions (BIP).
3. As a result of STIC's advocacy efforts, a local school district will change one of its facilities' programs, services, policies, practices and/or procedures to offer or reflect a more integrated inclusive approach.

B. Employment Advocacy

1. Achieve a reallocation of employment related funding from sheltered to integrated employment programs on a statewide basis.
2. The Governor will sign a bill waiving the State's Sovereign Immunity in the Americans with Disabilities Act (ADA) and/or Rehabilitation Act section 504 cases.
3. Congress will pass the TEAM Employment Acts (HR 602, 603, and 604) and the President will sign them.
4. Congress will pass the Fair Wages for Workers with Disabilities Act, and the President will sign it.
5. NY will establish an "Employment First" Policy for people with Developmental and other disabilities.
6. Increase the availability of integrated employment options and services for people with disabilities in the Center's service area.

C. Health Care Advocacy

1. Increase the availability of medical and mental health services for children and/or adults with disabilities in the Center's service area.

2. Prevent any changes to the Medicaid program that restrict or limit eligibility, services and/or choice.
3. Achieve a measurable improvement in the communication, physical and programmatic accessibility of medical providers/facilities in the Center's service area.
4. NY will implement Community First Choice (CFC).
5. NY will pass legislation, adopt regulations, change practices, and/or implement policies/procedures to increase access to and use of consumer-directed models in community-based long term care, new waivers, and other programs and services as appropriate.
6. NYS will adopt an Olmstead Implementation Plan, which complies with the letter and spirit of the Supreme Court decision.
7. NY will implement an Ombudsperson Program as part of the 1115 Waiver amendments that will provide consumer education, advocacy, mediation, information and referral, etc.
8. As a result of STIC's advocacy efforts, local Early Intervention providers will change their practices and/or procedures to offer services or programs for children with pediatric dysphagia.

D. Commerce Advocacy

1. Achieve a measurable increase in the number of accessible local businesses or integrated and/or accessible housing options in the Center's service area.
2. The governor will sign a bill to incorporate the housing provisions of Section 504 of the Rehabilitation Act into state law.
3. The Governor will sign a bill establishing standards for "visitability" for housing built with public funds.
4. The Governor will sign a bill putting Title II of the Americans with Disabilities Act (ADA) into state law.
5. Broome County will restore recent cuts to Broome County Transit and/or other transportation programs.
6. NY will pass legislation, adopt regulations, change practices, and/or implement policies/procedures that will reduce the use of solitary confinement for people with disabilities in NY prisons/jails.

E. Social Advocacy

1. There will be an increase in the number of stadiums, auditoriums, theaters, parks and/or other recreational facilities that are accessible to people with all types of disabilities.
2. There will be an increase in the number of integrated social and recreational activities in the Center's service area for people with disabilities.

F. Citizenship Advocacy

1. The state law which allows continued use of inaccessible lever voting machines in village, school and special district elections will not be renewed past its sunset date of 2014.
2. As a result of STIC advocacy, the revised Broome County Emergency Plan will include provisions that address the specific needs of people with disabilities and the final plan that is posted on the county website will be accessible to people with all types of disabilities.

3. Increase participation of individuals with disabilities and/or center staff on community, regional and state boards/committees/task forces that previously have not had representation from the disability community.

33. SILC

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Southwestern Independent Living Center
Address:	843 N. Main Street, Jamestown, NY 14701
Contract Number:	C010989
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Marie Carrubba, James Grey
Board President Authorization:	Rita Carson

I. **COMMUNITY AND SYSTEMS ADVOCACY PLAN**

A. Education Advocacy

1. In order to increase parental awareness of services for students with disabilities, a local public school district will add SILC's website and mission statement to its website, under the link for "Helpful Student Links for Parents" or "Community Links for Parents" etc.
2. A local school district will make procedural changes to transition plans for students with disabilities to include developing information on a Plan for Achieving Self-Support (PASS), ACCES-VR, Independent Living advocacy, and linkages to other community based agencies and organizations.

B. Employment Advocacy

1. Establish formal agreements whereby more community agencies have presentations to consumers and/or case workers about work incentives.
2. Establish a written arrangement whereby the local One-Stop Center will offer an on-site advocacy program for persons with disabilities.
3. SILC will establish a written memorandum of understanding with the local Department of Social Services to provide training regarding benefits planning on an ongoing and periodic basis to its office staff to ensure that working consumers who qualify for the Medicaid Buy-In will be appropriately reviewed under the Medicaid Buy-In rules and not the more stringent Medicaid eligibility requirements.

C. Health Care Advocacy

1. There will be an increase in the number of local human service agencies or public health services that provide brochures and pertinent program information in accessible formats.
2. One community agency will change its policies and procedures to ensure individuals with disabilities are fully informed about the availability of services available to help them transition from an institution to the community. This includes information about applying for

services related to Independent Living and the NYS Department of Health Nursing Facility Transition and Diversion (NFTD) Waiver.

3. At least one local health care provider will change its policies to ensure individuals with disabilities are fully informed about the availability of long-term home care services, including information about funding such services.

D. Commerce: Advocacy

1. There will be a measurable increase in Jamestown in the accessibility of public right-of-ways, such as curb cuts constructed for people with disabilities.
2. There will be an increase in the number of Americans with Disabilities Act (ADA) Title III entities that are fully accessible to individuals with disabilities in the center's service area.
3. There will be an increase in the number of accessible pedestrian pathways in the city of Jamestown.
4. There will be an increase in the number of integrated accessible/adaptable housing units available to persons with disabilities.

E. Social Advocacy

1. At least one community club or service organization will adopt a policy assuring that meeting places are fully accessible.
2. At least one recreational facility or program will establish and post easily identifiable policy and procedures for consumers with disabilities to request and receive individual assistance ensuring equal service.

F. Citizenship Advocacy

1. At least one local elected official will establish a policy/procedure to make printed materials available in alternative format when requested.
2. Chautauqua County Board of Elections will provide voter material in alternative formats.
3. There will be an increase in the number of consumers/staff that serve on community and statewide boards/committees/task forces that previously have not had representation from the disability community.

34. SICIL

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Staten Island Center for Independent Living
Address:	470 Castleton Avenue, Staten Island, NY 10301
Contract Number:	C010990
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Lorraine De Santis, LCSW, Executive Director
Board President Authorization:	Anna Williams

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

GOAL 1

Issue: There are no trade schools on Staten Island for students with disabilities who graduate from High School and who may not be capable of passing remedial courses in college in order to gain entrance.

Activities:

- The executive director will collaborate with the Staten Island Parent to Parent Project Coordinator to advocate with local legislators to assist in beginning trade school programs on Staten Island for students after graduation from high school.

Goal: A vocational program or trade school will be opened on Staten Island that is integrated and accessible for person with disabilities.

GOAL 2

Issue: At the present time, only three Staten Island schools are allowing SICIL to provide input to Transition Coordinators and parents at transition meetings.

Activities:

- The executive director will advocate with High School Principals to allow SICIL staff to attend transition meetings in order to provide input to transition coordinators, parents and students regard8hg transition into adult life after high school using the independent living philosophy.

Goal: Two more high schools will change their policies and procedures to routinely include SICIL staff as well as materials on Independent Living Centers, ACCES-VR and community based services in the development of transition plans for students with disabilities.

GOAL 3

Issues: Although Workforce 1 Career Center has computers equipped with JAWS, many workforce 1 employees do not know how to instruct someone on its use.

Activities:

- The executive director will collaborate with the director of training for workforce 1 to determine their needs and provide trainings.

Goal: SICIL will establish a written arrangement with Workforce 1 Career Center to offer on-site computer trainings as a regular part of employee training.

GOAL 4

Issues: At the present time, there is no act to amend the education law, in relation to instruction on the history of people with disabilities.

Activities:

- Although this bill was sponsored by Assemblyman Michael Cusick, it did not pass in the education committee because laws about curriculum cannot be passed through legislation, but must be put into place by the New York State Department of Education.
- Due to advocacy efforts, Assemblyman Cusick's chief of staff is working with several stakeholders, changing the language of the bill and it will be presented to the education committee again.

Goal: New York State legislature will pass legislation to promote greater awareness and understanding of people with disabilities by amending current NYS Education Law (Chapter 265 of the Laws of 2000) to require the NYS Education Department to make available to all students, grades kindergarten through twelve, suitable curriculum materials to aid in the instruction, understanding and acceptance of students with disabilities.

GOAL 5

Issues: At this time, there are no elementary schools that incorporate a disability awareness component either developed or endorsed by SICIL into their programming.

Activities:

- The executive director will advocate with elementary school principals to incorporate a disability awareness component either developed or endorsed by SICIL into their programming.

Goal: At least one elementary school will incorporate a disability awareness component either developed or endorsed by SICIL into its programming.

GOAL 6

Issue: The local CPSE do not routinely use the New York State Independent Living Philosophy and History DVD as a regular part of disability awareness training for committee members.

Goal: At least one local Committee on Preschool Special Education (CPSE) committee will incorporate the New York State Independent Living Philosophy and History DVD as a regular part of disability awareness training for committee members.

B. Employment Advocacy

GOAL 1

Issue: There are still some small businesses that aren't totally accessible.

Activities:
- The executive director will determine what businesses need modifications.

Goal: At least one area small business will become accessible for employees, or potential employees, with disabilities with the provision of a ramp, wider doors, grab handle doorknobs, etc.

Goal 2

Issue: There are very few businesses on Staten Island that employ individuals with learning/developmental disabilities after they transition from high school.

Activities:
- The executive director will meet with Assemblyman Michael Cusick, who is chair of the Disabilities Committee and with Linda Baron, President of the Staten Island Chamber of Commerce to encourage businesses to hire these individuals.

Goal: At least two businesses on Staten Island will change their policies to hire individuals who are transitioning out of high school.

C. Health Care Advocacy

GOAL 1

Issues: There is presently not enough oversight in facilities operated or licensed by OPWDD.

Activities:
- The executive director with the Advocacy Committee of the Staten Island Developmental Disabilities Council will advocate with local legislators to have Bill # A.6665/S.3067 (which requires that three unannounced visits be made to facilities each year) be signed into law.

Goal: New York State legislature will pass legislation that amends the current NYS Mental Hygiene Law to increase the frequency that visitation or inspections of facilities operated or

licensed by the NYS Office for People with Developmental Disabilities (OPWDD) must be made each year.

GOAL 2

Issues: There is presently no developmental disabilities worker registry or mental health worker registry which would require providers of service to request criminal history information on certain prospective employees.

Activities:

- The executive director with the Advocacy Committee of the Staten Island Developmental Disabilities Council will advocate with local legislators to have Bill #A.6891/S.4768 (which states that providers of service will be required to request criminal history information on certain prospective employees and will also be required to submit to OPWDD a summary report of employees termination resulting from substantiated abuse or neglect. This report will be furnished to a prospective employer along with the criminal background check information.)

Goal: New York State legislature will pass legislation that amends the current NYS Mental Hygiene Law to eestablish a people with developmental disabilities registry and a mental health worker registry.

GOAL 3

Issue: At the present time, there is no sensitivity training that is specific to individuals with autism and individuals who are dual diagnosed being offered in Island Hospitals for EMT staff.

Activities:

- The executive director will collaborate with at least both Island hospitals so that they will change their policies to include this training to their EMT staff.
- The executive director will provide this sensitivity training.

Goal:

- A Disability Awareness Training for First Responders developed by SICIL will be incorporated in training sessions to Emergency Medical Technician (EMT) staff in Staten Island Hospitals.
- At least one Staten Island Hospital will change its policy to provide sensitivity training to its Emergency Medical Technician (EMT) staff.

GOAL 4

Issue: There is not always appropriate psychiatric care for Individuals with disabilities that are dual diagnosed.

Activities:

- The executive director continues to be a member of the Staten Island Developmental Disabilities Council's Health and Clinical Committee.

- Members of that committee will continue to advocate for better psychiatric services with hospital administrators by continuing to offer sensitivity trainings.
- Members of the committee will advocate with legislators for funding for better psychiatric services.

Goal: Through the Health and Clinical Services Committee advocacy efforts, NYS Office for People With Developmental Disabilities (OPWDD) and other stakeholders will establish a specialized 24 hour mobile crisis unit on Staten Island.

GOAL 5

Issue: Long term care facilities on Staten Island don't have support groups for residents.

Activities:
- The executive director will advocate with long term care facilities and SICIL staff will begin providing a support group for residents.

Goal: A long-term facility will change its policy to allow SICIL to conduct a support group for residents.

GOAL 6

Issue: Discharge Planners at local hospitals do not routinely provide information about SICIL to patients with disabilities upon discharge.

Activities:
- The executive director will reach out to discharge planning units and provide them with brochures to include in their discharge planning packets.

Goal: At least one hospital will establish a policy requiring discharge planners to include information about community services, including Independent Living Center services and resources, in its discharge planning packets.

GOAL 7

Issue: At this time, local hospitals do not have a Peer Program in place that matches inpatients with persons we recruit and educate for peer mentoring.

Activities:
- The executive director will collaborate with Anne Marie McDonough, the Associate Vice President Rehab Medicine at Staten Island University Hospital to develop a Peer Mentoring Program

Goal: As a result of collaborating with local hospitals, at least one community agency will establish a new Peer Mentoring Program to match inpatients with persons SICIL recruits and educates for peer mentoring.

GOAL 8

Issue: Bill # S.5249 by McDonald/A.7626 by Ortiz- Requires drug testing for potential employees of the Office of Mental Health and the Office for People with Developmental Disabilities. *Status*: Senate Mental Health and Developmental Disabilities Committee; Assembly Mental Health Committee. This bill passed neither house and more advocacy efforts are necessary to have the bill re-introduced.

Activities:

- The executive director will advocate with local legislators to reintroduce this bill.

Goal: A bill that will require drug testing for potential employees of the Office of Mental Health and the Office for People with Developmental Disabilities will be signed into law.

GOAL 9

Issue: S.5257-A by Carlucci/A.7670-A by Weisenberg - Requires termination of an employee for a substantiated instance of sexual or physical abuse. *Status*: Senate Civil Service and Pensions Committee; Assembly Governmental Operations Committee PASSED NEITHER HOUSE

Activities:

- The executive director will advocate with local legislators to have this bill reintroduced and signed into law.

Goal: A bill requiring the termination of an employee for a substantiated instance of sexual or physical abuse will be reintroduced and signed into law.

GOAL 10

Issue: S.4817 by Carlucci/A.7128 by Gunther - Requires video cameras to be placed in the entrance/exits of all facilities run by OPWDD. *Status*: Senate Mental Health and Developmental Disabilities Committee; Assembly Mental Health Committee PASSED NEITHER HOUSE. IN COMMITTEE. DEAD.

Activities:

- The executive director will advocate with local legislators to have this bill reintroduced.

Goal: A bill that requires video cameras to be placed in the entrance/exits of all facilities run by OPWDD will be signed into law.

D. <u>Commerce Advocacy</u>

GOAL 1

Issue: At the present time, the Staten Island Chamber of Commerce does not have a policy whereby they routinely provide accessibility information or information about SICIL for people with disabilities.

Activities:

- The executive director will advocate with the president of the Chamber of Commerce to have them routinely provide accessibility information for individuals with disabilities.

Goal: The Staten Island Chamber of Commerce will make a policy and procedural change to routinely provide accessibility information and information about community services**,** including Independent Living Center services and resources, for people with disabilities.

GOAL 2

Issue: There are many restaurants that do not provide menus in Braille.

Activities:

- The executive director will advocate with local restaurants to have their menus printed in Braille.

Goal: At least two more local restaurants will change their policies to provide menus in Braille and make it available to individuals who are blind.

GOAL 3

Issue: At this time, the local newspaper, The Staten Island Advance, does not report on accessibility for people with disabilities when reporting on local restaurants/eateries.

Activities:

- The executive director will collaborate with food editor, Pam Silvestri, to have her change the present policy to report on accessibility for people with disabilities when she reports of local restaurants/eateries.

Goal: At least one newspaper will make a policy and procedural change to report on accessibility for people with disabilities when reporting on local restaurants/eateries.

GOAL 4

Issue: It has been reported that a local senior living facility, The Esplanade, is discriminating against individuals with disabilities

Activities:

- The executive director made a formal complaint to the Fair Housing Justice Center.

Goal: As a result of the Center's advocacy efforts to assist individuals with disabilities who are being discriminated against by a luxury senior living facility (The Esplanade), a discrimination complaint filed with the Fair Housing Justice Center will be successfully settled with a change in the discriminatory practices of this facility.

GOAL 5

Issue: At this time, there is no policy in Staten Island that provides for the use of cards that drivers who are deaf can present to police officers when they are pulled over to explain that they are deaf and are not being uncooperative.

Activities:

- The executive director will advocate with Assemblyman Cusick to pass a local law to provide for the routine use of cards of this kind.

Goal: The borough of Staten Island will pass legislation to require the routine use of information cards to assist in communication during a traffic stop between a police officer and a driver who is deaf or hard of hearing.

E. Social Advocacy

GOAL 1

Issue: Outdoor social and recreational activities are not accessible for persons with disabilities and there are presently no efforts being made for inclusionary activities.

Activities:

- Executive Director will work on the Willowbrook Planning Committee to develop a plan for a state of the art, accessible center that will be completely accessible and will promote community inclusion
- The Committee will include stakeholders, including legislators from the community in order to encourage them to participate in the planning process and with funding for this project.
- The first step will be to invite stakeholders to assist in creating a totally accessible walking, running trail outside the perimeter of the Willowbrook Property.

Goal:

- Willowbrook Park on Staten Island will improve it architectural and communication access to people with disabilities.
- By July 2014, there will be a fully accessible walking, running trail around the perimeter of the Willowbrook Property.

GOAL 2

Issue: Many recreational facilities/programs on Staten Island do not post policies and procedures for individuals with disabilities.

Activities:

- The executive director will advocate with recreational facilities to have them agree to post policies and procedures for individuals with disabilities.

Goal: At least one recreational facility/program will establish and post easily identifiable policies and procedures for individuals with disabilities to request and receive individual assistance ensuring equal service.

GOAL 3

Issue: Some theaters in Staten Island do not provide closed captioning for individuals who are deaf/hard of hearing.

Activities:

- The executive director will advocate with local theaters to have them provide closed captioning.

Goal: At least one local theater will provide closed captioning and audio description.

F. Citizenship Advocacy

GOAL 1

Issue: Local Legislators are not always aware of the need to hold public meetings in accessible places.

Activities:

- Will meet with Legislators to educate them on the need to hold meetings in accessible places
- Will encourage Legislators to hold meetings at the SICIL building

Goal: At least two legislators will adopt policies that ensure that meetings and rallies are held in accessible locations.

GOAL 2

Issue: Elected officials do not routinely make printed material available in alternative format when requested.

Activities:

- The executive director will advocate with local officials to establish a policy/procedure to make printed material available in alternative format when requested.

Goal: At least one local elected official will establish a policy/procedure to make printed material available in alternative format when requested.

GOAL 3

Issue: The Staten Island Board of Elections does not have absentee ballots printed in Braille available for individuals who are blind or visually impaired voters who request them.

Activities:

- The executive director advocated with Assemblyman Michael Cusick to sponsor Bill A06195 which provides that absentee ballots for all elections shall be made available in Braille upon request of a blind or visually impaired voter

Goal: NYS legislature will pass A06195 to provide that absentee ballots for all elections shall be made available in Braille upon request of a blind or visually impaired voter

GOAL 4

Issue: The Staten Island Board of Elections does not have voting materials printed in Braille available for individuals who are blind or visually impaired voters who request them.

Activities:

- SICIL staff will advocate with the administration of the S.I. Board of Elections to have voting materials printed in Braille available.

Goal: Staten Island Board of Elections will change its policy to have voting materials printed in Braille available for individuals who are blind or visually impaired voters who request them.

35. SILO

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Self Initiated Living Options dba Suffolk Independent Living Organization (SILO)
Address:	2111 Lakeland Ave, Suite A, Ronkonkoma, NY 11779
Contract Number:	C010987
Report Period:	October 1, 2013-September 30, 2014
Contact Person:	Joseph M. Delgado
Board President Authorization:	Mary Ann Sciacca

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. A local school district will make procedural changes to transition plans for students with disabilities to include developing information on a Plan to Achieve Self-Support (PASS), ACCES-VR, Independent Living advocacy, and linkages to other community based agencies and organizations.
2. At least one school district will incorporate a transition event where families and students can come to learn about community resources, employment, higher education and other services available for students with disabilities upon graduation.
3. There will be an increase in the number of school based integrated employment preparation programs, such as internship programs, work experience programs, and job readiness training programs, for high school students with disabilities.
4. A local school district will implement policies, procedures and/or practices resulting in the inclusion of assistive technology information in Individualized Education Programs (IEPs) for students with disabilities.
5. At least one college or university will incorporate an Independent Living Philosophy presentation, approved by Suffolk Independent Living Organization, into its curriculum for professional preparation programs that work with persons with disabilities.
6. A local elementary school will incorporate a yearly disability awareness assembly into its curriculum.
7. A local Committee on Special Education (CSE) will incorporate the New York State Independent Living History and Philosophy DVD as a regular part of disability awareness training for committee members.
8. At least one school district will change its policy to engage parents in their child's school, Committee on Special Education (CSE), and Individualized Education Program (IEP) development process at an earlier point in the child's education.

B. Employment Advocacy

1. Physical and program access will improve throughout the local one stop system sites.
2. Establish a written arrangement whereby one One-Stop Center in AIM's catchment area will offer an on-site advocacy program for person with disabilities.
3. At least one major employer in Suffolk County will incorporate Disability Awareness and Sensitivity training, conducted by Options for Independence staff, as an annual in-service program for all personnel.
4. At least one area employer will make its employment application available in large print for applicants who are visually impaired.
5. SILO will establish a written arrangement with a local food pantry or soup kitchen to provide on-site outreach services including: information and referral, benefits advisement and information about employment support programs for the disabled participants who desire the Center's assistance.
6. There will be a reallocation of employment related funding from sheltered to integrated employment programs.

C. Health Care Advocacy

1. At least one community agency providing health care services to veterans returning from Iraq and Afghanistan will improve its access to veterans with disabilities to facilitate their reentry.
2. As a result of the advocacy of SILO, one medical facility will incorporate SILO's Independent Living Philosophy presentation into its curriculum for its discharge planning staff.
3. Improve access to medical facilities, including accessible parking and interior access, such as restrooms and signage.
4. At least one local hospital, nursing home or rehabilitation center will change its policies and procedures to allow the Center to conduct at its facility a Traumatic Brain Injury (TBI) support group on Traumatic Brain Injury (TBI) waiver services and/or living within the most restricted setting within their community.

D. Commerce: Advocacy

1. The local public transit company will adopt a policy assuring the proper training of all transit/driving personnel on disability sensitivity and awareness.
2. There will be a measurable increase in Suffolk County in the accessibility of public right-of-ways, such as curb cuts, constructed for people with disabilities.
3. At least one Fire Department/ Police Department will modify its in-service training plan to include Disability Awareness and Sensitivity Training developed, endorsed or conducted by SILO.
4. At least one additional restaurant in Suffolk County will provide its menu in an accessible format.
5. There will be an increase in the number of affordable accessible, integrated housing options for people with disabilities as a result of working with Brookhaven Town.
6. There will be an increase in the number of American with Disabilities Act (ADA) Title III entities that are fully accessible to individuals with disabilities in the Center's services area.

E. Social Advocacy

1. One local little league field will improve its access to persons with disabilities.

2. At least one recreational facility/program will establish and post easily identifiable policies and procedures for consumers with disabilities to request and receive individual assistance ensuring equal service.
3. A local library will establish a book (or film) discussion program that meets periodically to explore disability literature and its portrayal of Disability Culture.
4. A local health club/fitness center will adopt a policy assuring the proper training of all personnel on disability sensitivity and awareness.

F. Citizenship Advocacy

1. Political candidates will adopt policies that ensure that meetings and rallies are held in accessible locations.
2. There will be an increase in the number of consumers/staff that serve on community and statewide boards/committees/task forces that previously have not had representation from the disability community.

36. TRI

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Taconic Resources for Independence
Address:	82 Washington St. Suite 214, Poughkeepsie, NY 12601
Contract Number:	C010991
Report Period:	October 1, 2013- September 30, 2014
Contact Person:	Cynthia L. Fiore, Executive Director
Board President Authorization:	John R. Vacca, Board President

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one school district will incorporate a Transition Fair /Transition Night where families and students can come to learn about community resources, employment, higher education and other services available for students with disabilities upon graduation.
2. At least one school district will change its policies to engage all special education students and their parents in the Committee on Special Education (CSE) on transition planning process.
3. Taconic Resources for Independence will establish a written agreement with one Dutchess County Human Service organization to offer on-site Special Education Advocacy Training. This will be a regular part of its staff training for professionals who work with high risk children.
4. At least one local school system or Committee on Special Education (CSE) will make a policy and procedural change in the development of transition plans for students with disabilities to include information on Independent Living Centers, ACCES-VR, post-secondary education, other community based service agency and organization linkages, and benefits.
5. There will be an increase in the number of people with disabilities that serve on education related non-profit community based agency or organization boards, committees, and tasks forces that previously have not had representation from the disability community.
6. At least one school district will implement a disability awareness program for students, designed and / or presented by TRI staff.
7. At least one school district will change its policies and procedures to make auditorium and school board meetings accessible for the Deaf and Hard of Hearing by routinely providing accessible hearing devices and/or interpreters**.**
8. In order to increase parental awareness of services for students with disabilities, a local public school district will add TRI website to its website, under a link for “Helpful Student Links for Parents” or “Community Resources Link for Parents” etc.

B. Employment Advocacy

1. There will be a measurable increase in the number of integrated employment preparation programs, such as internship programs, community work experience programs, and job readiness training programs for persons with disabilities.
2. At least one area business will change its application form to eliminate questions that discriminate concerning a person's disability.
3. At least one local employer or employment agency will incorporate disability awareness/sensitivity training either developed or endorsed by Taconic Resources for Independence as part of its new employee training/orientation process.
4. One or more employers will modify an established policy or practice to provide reasonable accommodations to persons with psychiatric disabilities, developmental disabilities, and/or who are deaf or hard of hearing.
5. The Dutchess County Board of Elections will change policies and procedures regarding its poll worker training to improve the access for people with disabilities applying for employment as poll workers.

C. Health Care Advocacy

1. At least one nursing home, adult home, or assisted living facility in Dutchess County will make a policy and procedural change in how it identifies and refers residents who wish to leave the facility to community resources to facilitate successful transitions to the community.
2. A local Health Care facility will change its procedures to have information packets include materials on Independent Living Centers and agency linkages to enhance its resources for individuals with disabilities.
3. Through TRI's advocacy efforts, at least one Dutchess County Hospital will change its policies and procedures to have information packets include information on Independent Living Center, ACCES-VR and agency linkages as a regular part of preparing patients who are disabled for their transition back to the community.
4. At least one community or governmental agency providing mental health services will improve its accessibility to people who are Deaf and/or Hard of Hearing.
5. At least one hospital or community health care center will change its policies and practices to ensure full access to health services by individuals who are Deaf and/or Hard of Hearing.
6. As a result of participating in a health consortium coordinated by TRI, at least one health care facility will change policies and procedures to improve its access for individuals who are Deaf and /or Hard of Hearing.

D. Commerce Advocacy

1. As a result of TRI identifying parking lots that do not have proper Disable handicap parking and providing information on accessible parking space guidelines, at least one local parking lot will be brought up to code.
2. At least one grocery store in Dutchess County will install accessible technology in the self-service check-out line.
3. Cab companies which operate in Dutchess County will adopt policies and practices for drivers that ensure compliance with the Americans with Disabilities Act (ADA).
4. At least one American Legion post in our service area will install a ramp and/or other building modifications to improve access for persons who are disabled.

5. TRI will ensure that the City of Poughkeepsie Police Dept. and the Dutchess County Office of the Sheriff provide access to appropriate communication services and/or technology for people who are Deaf and/or Hard of Hearing.
6. Dutchess County or Municipality Courts will improve access to appropriate communication services or technology for people who are Deaf and/or Hard-of-Hearing**.**
7. In order to increase awareness of the Center's services, local government and/or human service agencies will add TRI's website to its own website, as a link for "Community Service Agencies" or "Resources" etc.

E. Social Advocacy

1. There will be an increase in the number of accessible recreational and/or social activities in Dutchess County.
2. At least one recreational facility/program will establish and post easily identifiable policies and procedures for consumers with disabilities to request and receive individual assistance ensuring equal service.
3. At least one Dutchess County entertainment entity such as a movie theatre and theatrical venue will provide accommodations for the Deaf and/or Hard of Hearing and Blind.
4. At least one movie theatre will install non-intrusive open/closed captioning to be available at every movie in the theatre for the Deaf and/or Hard of Hearing.

F. Citizenship Advocacy

1. Dutchess County Political leaders will adopt policies that ensure meetings and rallies are held at accessible locations and there materials are in alternate formats when requested. TRI will ensure this is done by having elected officials sign a Pledge Letter stating their intent to be inclusive in the disability community.
2. TRI will ensure that disaster preparation and disaster relief plans address the needs and concerns of people with disabilities.
3. At least one local government (village/town) will establish policies and procedures for the provision of sign language interpreter services and/or assisted listening devices at Community Council meetings for the Deaf and/or Hard of Hearing.

37. WDOM

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Westchester Disabled On the Move
Address:	984 North Broadway Suite LL-10, Yonkers, NY 10701
Contract Number:	C010994
Contract Period:	October 1, 2013 – September 30, 2014
Contact Person:	Melvyn R. Tanzman, Executive Director
Board President Authorization:	Gail Cartenuto Cohn

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

GOAL 1

Issue: To facilitate the transition of students from secondary education to employment, community services and/or post-secondary education.

Proposed Activities:

- Through individual and group education and training, as well as a public information campaign in the Greenburgh-North Castle UFSD, and the New Rochelle school districts, students and parents will be empowered to participate more fully in CSE meetings and in the development of an IEP that reflects the student's transition goals.
- Through the Project Search Program WDOMI staff will collaborate with school district personnel in the New Rochelle and Greenburgh-North Castle School Districts and parent representatives to develop and implement new practices that will ease referrals for community services such as VESID and OMRDD, as well as encouraging greater involvement by students and parents at CSE meetings.
- Through participation in Project Search, WDOMI will promote this as a model for transition with NYSED, OPWDD, DCMH, and other State Agencies
- WDOMI Staff will follow-up with graduating seniors from Project Search to ensure an appropriate transition is taking place.
- WDOMI will endeavor to provide independent living services to transitioning youth including but not limited to housing and benefits advisement

Goals:

1. There will be a change in New Rochelle and Greenburgh-North Castle school district policies and procedures that will facilitate referrals to community based services including: facilitating follow-up with graduating seniors by WDOMI staff.

2. The New Rochelle and Greenburgh-North Castle school districts will establish policies and procedures to conduct training sessions designed to increase the involvement of students and families in Committee on Special Education (CSE) meetings and Individualized Education Program (IEP) development.
3. A self-advocacy curriculum designed for individuals with disabilities and focusing on decision making, goal setting, risk management, and Leadership will be part of the curriculum for Project Search in the New Rochelle and Greenburgh North Castle school districts.

GOAL 2

Issue: Increase employment related experiences for high school students.

Proposed Activities:
- Conduct pre-employment workshops with High School Students with disabilities in the Project Search Project.
- Participate in a workplace immersion model for high school seniors in Project Search.
- Establish a Travel Training Component to Project Search
- Establish a Business Advisory Council for Project Search

Goals:
1. There will be an increase in the number of school based integrated employment preparation programs, such as internship programs, work experience programs, and job readiness training programs, for high school students with disabilities.
2. There will be a change in New Rochelle and Greenburgh-North Castle school district policies and procedures that will facilitate integration of work experiences with school.
3. As a result of Project Search, a Business Advisory Council will be established with at least three members to develop integrated employment opportunities for transitioning high school seniors.

B. <u>Employment Advocacy</u>

GOAL 1

Issue: Increase the knowledge of the business community regarding the availability of persons with disabilities as potential employees.

Proposed Activities:
- Educational presentations will be made to business groups including Chambers of Commerce and local employers.
- Internships and job shadowing outreach will familiarize more employers with people with disabilities as employees
- Establish new business relationships through Project Search BAC

Goals:
1. Three to four Westchester employers that have not previously hired people with disabilities will initiate policies to hire qualified applicants with disabilities.

GOAL 2

Issue: Facilitate employment for people with disabilities through Work Incentives Planning

Proposed Activities:
- Publicize the availability of benefits advisement
- Make public presentations regarding benefits advisement
- Provide direct assistance to consumers seeking employment to facilitate a plan to maintain necessary benefits.

Goals:
1. Establish formal agreements whereby more community based agencies have presentations to consumers about work incentives.
2. As a result of market benefits advisement provided by the Center, the NYS Office for People With Developmental Disabilities (OPWDD) Medicaid Service Coordination (MSC) Program and/or the NYS Office of Adult Career and Continuing Education Services-Vocational Rehabilitation (ACCES-VR) will make policy and procedural changes to facilitate a more efficient referral process for community based employment services, including Independent Living Center services, and resources.

C. Health Care Advocacy:

GOAL 1

Issue: Advocate at State and Local levels to implement a plan to move individuals from institutional to most integrated settings.

Proposed Activities:
- Continue participation in discussions and negotiations with the State Department of Health and the Governor's Office to ensure effective implementation of Community First Choice
- Educate discharge planners, nurses, providers and county Department of Social Services staff about alternatives to institutional placement, navigating Managed Long Term Care and Consumer Directed Personal Assistance.
- Offer training groups to consumers interested in the CDPA Program
- Develop a CDPA Worker registry for use as a resource by CDPA participants

Goals:
1. At least one nursing home will make a policy and procedural change to have information packets include material about the NYS Department of Health Nursing Facility Transition and Diversion (NFTD) Waiver.
2. At least one institution will change its procedures and/or policies to allow more people with disabilities to transition from institutions into integrated community living.
3. As a result of WDOMI's educational efforts, there will be a documented increase in the number of consumers utilizing the Consumer Directed Personal Assistance (CDPA) program in Westchester County operated by the partnership called Concepts of Independent Choices of Westchester and that number will be sustained to a stable foundation.

4. At least one Consumer Directed Personal Assistance (CDPA) program in Westchester County will make its list of workers willing to participate in CDPA available in accessible formats and/or on its website.

GOA 2

Issue: Assure that health and mental health services available to People with Disabilities are maintained and expanded in scope.

Proposed Activities:

- Advocate for the maintenance/expansion of Federal and State-wide Medicaid redesign that protects and expands health and mental health services available to people with disabilities.
  a. Maintenance of Federal Medicaid Budget without a block grant
  b. EPIC Expansion
  c. Maintenance of NYS Medicaid eligibility standards
  d. Assure consumer rights in a community based Long Term Care program that is moving towards Managed Long Term Care.
  e. Assure the capacity of MLTC programs to provide Consumer Directed Personal Assistance services from fiscal intermediaries that are committed to CDPA and independent from traditional home care agencies
- Assist Medicaid recipients in Westchester County make the transition to mandatory Medicaid Managed Care while maintaining essential services.
- Speak at MRT Team Meetings regarding the impact of proposed changes on people with disabilities
- Meet with Department of Senior Services and Programs in Westchester County to ensure that their New York Connects I&R service adequately serves people with disabilities
- Assist people with disabilities in applying for New York State's Health Exchange

Goals:

1. Prevent any changes to the Medicaid program that restrict or limit eligibility, scope of services and choice.
2. An advocacy network/infrastructure is established with organized teams of trained consumer advocates available to address Medicaid Redesign issues as they arise.
3. Westchester County Department of Senior Programs and Services (DSPS) will establish a disability advisory group to review the information and services offered to people with disabilities and improve these services

GOAL 3

Issue: Managed Care Organizations must be educated to better serve people with disabilities under mandatory Medicaid Managed Long Term Care

Proposed Activities:

- Meet with MCO's serving Westchester County to discuss issues and negotiate service agreements with Independent Living Centers
- Advocate for greater independent oversight statewide of the transition to Managed LTC

Goals:

1. WDOMI will establish at least one contract with a regional Managed Care Organization (MCO).
2. NYS will via legislation and/or regulation will establish and fund a state-wide network to advocate for consumers transitioning into mandatory Medicaid Long Term Care (LTC).

D. Commerce Advocacy

GOAL 1

Issue: Increase the ability of people with disabilities to engage in local economic and market place activities such as area restaurants, retail shops and transportation services.

Proposed Activities:
- Educate and train consumers about accessibility requirements.
- Continue to advocate for acceptable resolutions in active complaints.
- Identify new ADA compliance issues.
  I. Ridge Hill Shopping Center
     a. Facilitate an accessible shuttle service for customers with disabilities within Ridge Hill
     b. Increase the availability of free on-street parking within Ridge Hill
- Educate e-merchants about standards for accessible web sites

Goals:
1. A minimum of one business complex will improve accessibility.
2. At least one e-merchant will improve the accessibility of its website.

GOAL 2

Issue: Increase the effectiveness, accessibility and consumer friendliness of the County Para-transit, fixed route transportation system and other transportation services in Westchester County.

Proposed Activities:
- Participate and provide leadership in the County's Para-transit advisory council.
- Advocate for accessible taxis in Westchester County and the use of taxis as an alternative to para-transit vans when possible
- Survey fixed route buses for ADA Compliance and communicate with County regarding necessary changes

Goals:
1. A minimum of one taxi company will have at least one accessible cab.
2. Westchester County will expand the service area of its Para-transit pilot program called "Bee-Line Taxi" by utilizing taxis as an alternative to Vans when feasible.

GOAL 3

Issue: Increase the availability of accessible housing units for people with disabilities.

Proposed Activities:

- Conduct education and advocacy that will focus on the Fair Housing Act and HUD 504 requirements.
- Develop a collaborative relationship with county, state, and local housing and legislative officials.
- Collaborate with other not for profits to propose new housing projects.
- Review and comment on Comprehensive Plans at the State, County and local levels
- Develop new housing initiatives at the local level under the Money Follows the Person Grant.
- Conduct outreach to Housing Developers/Managers and establish collaborations to facilitate increased housing options for people with disabilities.

Goals:

1. Housing options for people with disabilities will increase by WDOMI securing the passage of State legislation to develop a housing trust fund and/or a state housing subsidy targeted to people with disabilities.
2. Westchester County Legislature will amend an accessible design bill where all, rather than 50% of housing funded by the County will meet basic access requirements.
3. One or more integrated and accessible housing projects for people with disabilities will be developed in Westchester with the active participation of WDOMI.
4. WDOMI will, with the cooperation of State and local housing agencies and local developers, change the practices of at least one developer to ensure full compliance with US Department of Housing and Urban Development (HUD) 504 requirements including set aside apartments of 5% for people with mobility impairments and 2% for people who are either visually impaired or hearing impaired. The developer will increase the percentage of such set-aside apartments actually occupied by eligible tenants with disabilities.
5. Public Housing Authorities in Westchester County will implement policy changes that will facilitate the availability of affordable accessible housing for people leaving institutions.
6. The NYS Legislature will pass legislation mandating accessible design in State assisted 1-3 family housing.
7. At least one housing program in Westchester County that provides financial assistance will change its policies and procedures to make available housing subsidies for transitioning youth.
8. NYS Legislature will pass a law protecting against discrimination in housing based on Source of Income.

E. <u>Social Advocacy</u>

GOAL 1

Issue: Increase the ability of people with disabilities to engage in local recreational activities by monitoring ADA compliance at these facilities.

Proposed Activities:

- Educate and train consumers about accessibility at all recreational facilities.
- Conduct at least one survey of ADA compliance at a recreational facility.

Goals:

1. There will be an increase in the number of integrated community social activities that become accessible.

F. Citizenship Advocacy

GOAL 1

Issue: Increase consumer's knowledge of issues and legislation that impact people with disabilities.

Proposed Activities:
- Publish a center newsletter twice a year.
- Build the systems advocacy network.
- Hold one or more issue forums to educate consumers and their supporters.
- Endeavor to establish a Mayors Disability Advisory Committee in Yonkers NY

Goals:
1. An advocacy network/infrastructure will be established with organized teams of trained consumer advocates to address civic issues as they arise.
2. One or more websites that facilitate active citizen participation in public policy advocacy will become accessible as the result of input from WDOMI.
3. A Yonkers Mayor Advisory Committee on Disability will be recognized and meet regularly

GOAL 2

Issue: Improve polling place accessibility and voter registration in Westchester County and New York State.

Proposed Activities:
- Work with the Board of Elections Advisory Committee to find solutions to the problem of access to polling sites.
- Work with Board of Elections regarding the handling/processing of votes on Ballot Marking Devices
- Continue active voter registration campaign.

Goals:
1. The Westchester County Board of Elections will incorporate a training program on disability sensitivity and awareness for its poll workers that is either developed, endorsed or conducted by WDOM.
2. The Westchester County Board of Elections will establish policies and procedures for voters to request American Sign Language (ASL) interpreters at their poll site and for the BOE to provide them.
3. The Westchester County Board of Elections will provide voter material in alternative formats.
4. The Westchester County Board of Elections will change its policies and procedures to handle and process ballots cast with Ballot Marking Devises in the same manner as any other ballots.

38. WILC

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Westchester Independent Living Center
Address:	200 Hamilton Avenue, White Plains, NY 10601
Contract Number:	C010995
Report Period:	October 1, 2013 – September 30, 2014
Contact Person:	Joe Bravo, Executive Director
Board President Authorization:	Shelley Klein

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Education Advocacy

1. At least one school will incorporate a transition event where families and students can come to learn about community resources, employment, higher education, and other services available for students with disabilities upon graduation.
2. At least one school will incorporate in its curriculum a WILC developed peer advocacy group for transition age youth with disabilities, including programs on topics such as: goal setting, Independent Living skills, self-advocacy, and empowerment.
3. To increase parental awareness of services for students with disabilities, a local school district will add WILC's website and mission statement to their website, under the link for "Helpful Student Links for Parents".
4. At least one local school system or Committee on Special Education (CSE) will make a policy and procedural change in the development of transition plans for students with disabilities to include information on WILC, ACCES-VR, postsecondary education, other community based service agency and organization linkages, and benefits.
5. At least one school district's office of Special Education, Pupil Personnel, or Special Education PTA/PTO will change its policies and procedures to routinely offer training for parents, professionals and students on the CPSE/CSE or transition process.
6. One or more neighborhood-based organizations in a culturally diverse community will establish a policy to include as part of its informational materials, information about disability and early intervention/education services in both English and Spanish.
7. A community organization will change policies and procedures to regularly sponsor free sign language classes.

B. Employment Advocacy

1. There will be an increase in the number of integrated employment preparation programs, such as internship programs, community work experience programs, mentoring programs, and job readiness training programs for persons with disabilities.

2. WILC will establish a written arrangement with a local food pantry or soup kitchen to provide on-site outreach services including: information and referral, benefits advisement and information about employment support programs for the disabled participants who desire the Center's assistance.
3. Establish formal agreements whereby more community agencies have presentations to consumers about work incentives.
4. A Disability Awareness Track either developed, endorsed or conducted by WILC will be instituted as part of the personnel training curriculum in at least one social service agency in the Center's service area.
5. At least one major employer will incorporate a Disability Awareness and Sensitivity training either developed, endorsed or conducted by WILC as an annual In-Service Training program for all personnel.

C. Health Care Advocacy

1. At least one community or government agency providing health care services to victims of crime, abuse, and domestic violence will improve its accessibility to people with disabilities.
2. A nursing home will change its policies and procedures to include in its admission literature information about community supports available to maintain independence in the community.
3. A local domestic violence agency will change its policies, procedures and/or practices to provide appropriate use of assistive technology and augmentative communication devices for survivors in their setting.
4. As a result of working cooperatively with other agencies and creating a coalition, there will be a Peer Run Hospital Diversion Respite for Mental Health consumers established in Westchester County.
5. At least one local community-based Domestic Violence agency will receive disability sensitivity training either developed, endorsed or conducted by WILC as a regular part of their employee training procedures.

D. Commerce Advocacy

1. At least one restaurant will provide its menu in an accessible format.
2. There will be an increase in the number of Americans with Disabilities Act (ADA) Title III entities that are fully accessible to individuals with disabilities in the Center's service area.
3. There will be an increase in the accessibility of public right-of-ways, such as curb cuts, constructed for people with disabilities.
4. There will be an increase in the number of affordable, integrated and accessible housing options for people with disabilities.
5. There will be an increase in the availability of accessible taxi and community care service in Westchester County.
6. At least one transportation vendor will adopt a policy assuring the proper training of all transit/driving personnel on Disability Sensitivity and Awareness.

E. Social Advocacy

1. At least one community club or service organization will adopt a policy assuring that meeting places are fully accessible.

2. There will be an increase in the number of social and recreational facilities that comply with Title III of the Americans with Disabilities Act (ADA) in the Center's service area.
3. A local gym/recreational facility will change its marketing policies and procedures to more effectively reach persons with disabilities in order to promote inclusion and supply information about its accessible programs and services.

F. Citizenship Advocacy

1. There will be an increase in the number of individuals with disabilities or Center staff serving on community boards/committees and task forces that previously had no consumer/disability representation.
2. A local municipality will adopt/amend its emergency response and preparedness plan to address the critical needs of people with disabilities during emergencies and disasters and in recovery.

39. WNYIL

NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION

GOALS AND OBJECTIVES

Name of Center:	Western New York Independent Living
Address:	3108 Main Street, Buffalo, NY 14214
Contract Number:	C010996
Report Period:	October 1, 2013 - September 30, 2014
Contact Person:	Douglas J. Usiak
Board President Authorization:	Dennis M. Kessel

I. COMMUNITY AND SYSTEMS ADVOCACY PLAN

A. Educational Advocacy

1. At least one college or university will incorporate WNYIL's Independent Living Philosophy presentation into its curriculum for professional preparation programs that work with persons with disabilities.
2. At least one local school district, BOCES, or Early Intervention Program will incorporate WNYIL's Independent Living Philosophy presentation into a training curriculum for its staff and parents.
3. One school will incorporate transition services, developed by WNYIL and their community partners (Examples Reality Fair, Accessible Job Fairs, or Mentoring programs) into their curriculum for students.
4. One school district will become compliant with the Individuals with Disabilities Education Act (IDEA) by changing policies and procedures to ensure hospital instruction is provided for students with disabilities that require it.

B. Employment Advocacy

1. As a result of the advocacy of WNYIL, at least one vocational program provider will integrate a training on Title I of the Americans with Disabilities Act, created by the WNYIL into its services.
2. As a result of the advocacy of WNYIL, one consumer will be appointed to the Workforce Investment Board in Erie County that previously has not had representation from the disability community.
3. As a result of the advocacy of WNYIL, one New York State department will implement regulations that enhance the ability of persons with disabilities who are employed to access Home Health Services.

C. Health Care Advocacy

1. As a result of WNYIL's involvement on the Erie County Integrated Setting Committee, one county department will adopt policies, which will maximize the community inclusion of persons with disabilities.
2. As a result of the advocacy of WNYIL, one medical facility will incorporate WNYIL's Independent Living Philosophy presentation into its curriculum for its discharge planning staff.
3. As a result of the advocacy of WNYIL, the Veterans Administration will implement a Consumer Directed Personal Assistance (CDPA) Program Option for Veterans with disabilities under its care.
4. As a result of the advocacy of WNYIL, one health care facility will provide Mental Health treatment services targeted to Senior Citizens.

D. Commerce Advocacy

1. As a result of collaboration between WNYIL and other community agencies, more accessible and integrated housing will be available for persons with disabilities.
2. As the result of advocacy by WNYIL, para-transit scheduling services will be extended beyond normal business hours.
3. As a result of the advocacy of WNYIL, one first responder agency will incorporate training on the needs of persons with disabilities in crisis or disaster, created by the WNYIL.
4. As the result of the advocacy of WNYIL, at least one agency in the Family Court system will integrate Independent Living presentation, provided or approved by WNYIL, into their training for professionals working in Family Court.
5. As a result of the advocacy of WNYIL, consumer choice in selection and provision of Mental Health Services will be protected by the removal of Forced Outpatient Treatment regulations in New York State.

E. Social Advocacy

1. As a result of the advocacy of WNYIL, at least one place of worship will increase it access to persons with disabilities.
2. As a result of the advocacy of WNYIL one area theatre will increase its access to or use of assistive listening devices.
3. As a result of the advocacy of WNYIL one area theatre will increase its access to or use of alternative formats.

F. Citizenship Advocacy

1. As a result of advocacy by WNYIL, the City of Buffalo will modify its policy to allow for easy access to interpreters for Common Council and other public meetings sponsored by the City of Buffalo.
2. WNYIL will increase physical access to local polling places.