

TransitionSource.org

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TransitionSource.org was designed to support educational programs and agencies across New York State. Our goal is to collaboratively advance the post-school outcomes of secondary students with disabilities. Although some sections of the website are password protected, many pages can be viewed without a password including:

- Home
 - Download User Guides
 - Ask for Help – Request assistance online
- Regulations – Get the low-down on what is required in New York State.
- Resources
 - Find out what's new in transition
 - Search for useful links
 - Locate New York State agency resources by county

The screenshot shows the homepage of TransitionSource.org. At the top, there is a colorful watercolor-style banner with the text "TransitionSource" and "Resource and Planning Center" below it. Below the banner is a navigation menu with the following items: HOME, REGULATIONS, COLLABORATE, RESOURCES, PLANNING, and LOG OUT. The main content area is divided into two columns. The left column is titled "Log in" and contains a login form with fields for "Email:" and "Password:", a "Login" button, and links for "Forgot your password? Click here!" and "Don't have an account? Register here!". The right column is titled "Welcome to TransitionSource.org" and contains a welcome message followed by a list of five bullet points describing the website's features and goals.

TransitionSource

Resource and Planning Center

HOME REGULATIONS COLLABORATE RESOURCES PLANNING LOG OUT

Log in

Click on Regulations and Resources without logging in!

Email:

Password:

Login

[Forgot your password? Click here!](#)

[Don't have an account? Register here!](#)

Welcome to TransitionSource.org

TransitionSource was designed to support educational programs and agencies across New York State, to advance the post-school outcomes of secondary students with disabilities. Within this website, you will find tools to assist with:

- Finding just the right web and agency resources to support your efforts
- Strategic planning and progress development for secondary transition program development
- Interactive features for online discussions, document and media sharing among members
- Email messaging to other users of the website
- Data collection tools to chart and report progress toward meeting organizational goals

Registration

Those interested in transition and career development in New York State (including all of New York State's educational programs, agencies, and families) can register for a free, password-protected account on www.transitionsource.org

To obtain a free account, go to:

<http://www.transitionsource.org/allqual/registration.cfm> and complete the registration form. A username and password will be sent to the email address you provided within two-three business days.

TransitionSource Online Member Registration

Fields marked with an asterisk (*) are required.

Member Type *	<input type="text" value="District/Program Personnel"/>	
RSE-TASC	<input type="text" value="Select Region"/>	Select a member type and a BOCES/NYC region, then click the 'Continue' button to continue.
Region *		<input type="button" value="Continue"/>
BOCES/NYC		
Region:		
School District:		
School:		

Contact Personal Information

First Name*:	<input type="text"/>
Last Name*:	<input type="text"/>
Email*:	<input type="text"/>
Phone:	<input type="text"/>
Fax:	<input type="text"/>
Comments:	<input type="text"/>
Address Line 1:	<input type="text"/>
Address Line 2:	<input type="text"/>
City*:	<input type="text"/>
State*:	<input type="text" value="New York"/>
Zip*:	<input type="text"/>

Dashboard

Dashboard

The dashboard is organized into several sections:

- What's New:** Features a green header with an information icon. It contains a main article titled "Updated! Individualized Learning Plans How-to Guide | NCWD/Youth" with a detailed description of the guide's purpose. Below it is a link "More at... Individualized Learning Plans How-to Guide | NCWD/Youth." and a secondary article titled "PROMISE: Promoting Readiness of Minors in Supplemental Security Income" with a brief description.
- Discussions:** Features a blue header with a speech bubble icon. It lists three discussion topics with dates: "09/29/2012: Connecting Transition to Work with Businesses", "09/21/2012: Can anyone recommend someone to conduct a Level II Assessment in Suffolk County?", and "08/17/2012: CareerZone implementation discussion". A "View All Discussions" link is provided.
- Messages:** Features a blue header with an envelope icon. It states "There are no messages in your inbox." and lists three messages with dates: "03/11/2013: Good Morning Transition Specialists:", "03/08/2013: Self- Determination Webinar - prewebinar...", and "03/07/2013: Just double checking, do you all have th...". Each message has a "(view more)" link.
- Favorite Resources:** Features a green header with a star icon. It includes the text "To add favorite links for easy reference, click here."
- Planning Status:** Features an orange header with a checkmark icon. It includes the text "Start a new action plan".
- Upcoming Events:** Features a grey header with a calendar icon. It lists two events: "03/11/13 Ready by 21 National Meeting" and "04/24/13".

After log in, a new page titled **Dashboard** will open and you will see six tabbed 'folders'. The **Dashboard** is a launch pad area for key TransitionSource features including:

- **Announcements and Upcoming Events** – View the most recent postings and news in the Transition Community.
- **Discussions** – Quickly see what topics are trending in the Discussions area.
- **Messages** - Check your mailbox status right from the dashboard.
- **Planning Status** – Track your Action Plans.
- **Favorite Resources** – Keep your favorite resources at the top of your work pile.

Regulations

Regulations

Transition Services means a coordinated set of activities for a student with a disability, designed within a results-oriented process, that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities, including, but not limited to, post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.

[Transition Assessment](#) [Transition and the IEP](#) [Student Exit Summary](#)

Transition Assessment

From Part 200, Section 200.4: Procedures for referral, evaluation, individualized education program (IEP) development, placement and review

200.4(b)(6)(vii) the student is assessed in all areas related to the suspected disability, including, where appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, vocational skills, communicative status and motor abilities;

200.4(b)(6)(viii) students age 12 and those referred to special education for the first time who are age 12 and over, shall receive an assessment that includes a review of school records and teacher assessments, and parent and student interviews to determine vocational skills, aptitudes and interests;

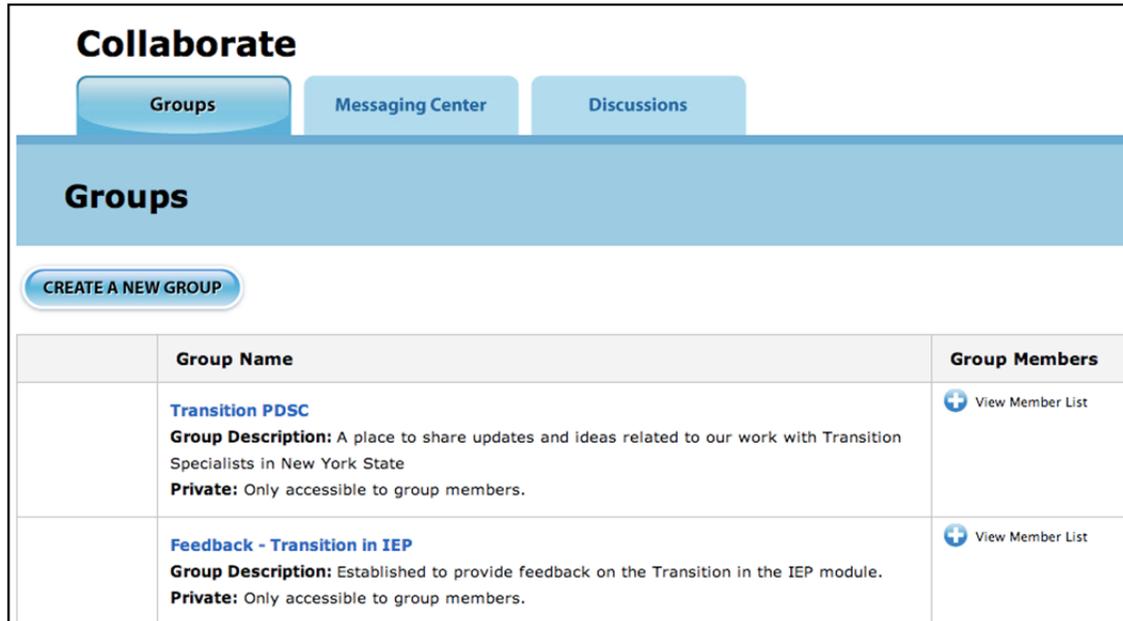
Helpful Websites:

Find basic information about New York State regulations that pertain to transitioning youth with disabilities. Under each topic are regulations and related links to essential New York State webpages.

- [Transition Assessment](#)
- [Transition and the IEP](#)
- [Student Exit Summary](#)

Collaborate

The Collaborate section is only available to registered users.



Collaborate

Groups Messaging Center Discussions

Groups

CREATE A NEW GROUP

	Group Name	Group Members
	Transition PDSC Group Description: A place to share updates and ideas related to our work with Transition Specialists in New York State Private: Only accessible to group members.	+ View Member List
	Feedback - Transition in IEP Group Description: Established to provide feedback on the Transition in the IEP module. Private: Only accessible to group members.	+ View Member List

Groups

Click on the **Groups** section to establish a new group of TransitionSource users, or interact with an existing group. Groups can engage in discussions, create and share documents, and plan events. To get started, click on **Create a New Group**. Give your new group a name and description and click **Save**. Then add members to your group using the search feature.

Messaging Center

Send a message to another user or group of users.

Discussions

To engage in threaded on-line discussions:

1. Click on **Discussions**.
2. Click on **Post New Topic**.
3. Enter title of post, question, comment, concern, or announcement.
4. An email will be sent out to the entire TransitionSource membership announcing your post. Your post will also show up on your own dashboard.

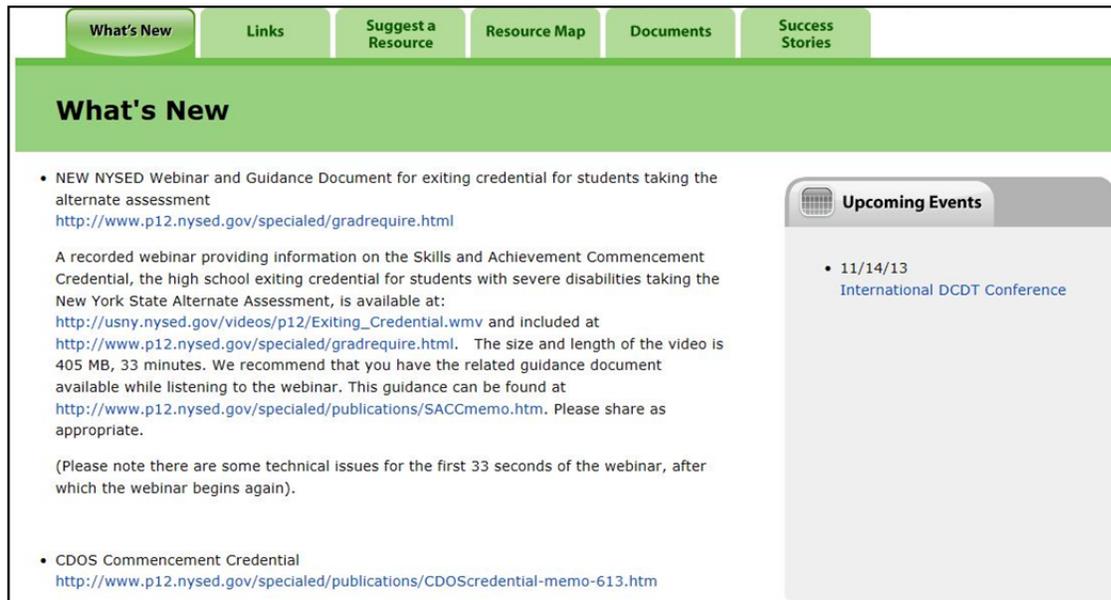
Resources

A variety of helpful and timely announcements, links, web resources, documents, and videos can be found under these five tabs.

- What's new
- Links
- Suggest a Resource
- Resource Map
- Documents
- Success Stories

What's New

This area lists all announcements and upcoming events that have been posted to TransitionSource. New posts in **What's New** are also sent out weekly, by email.



The screenshot displays the website's navigation tabs: 'What's New', 'Links', 'Suggest a Resource', 'Resource Map', 'Documents', and 'Success Stories'. The 'What's New' tab is selected, showing a list of announcements. The first announcement is about a NEW NYSED Webinar and Guidance Document for exiting credential for students taking the alternate assessment, with a link to <http://www.p12.nysed.gov/specialed/gradrequire.html>. It includes a detailed description of a recorded webinar on the Skills and Achievement Commencement Credential, its size (405 MB, 33 minutes), and a link to the related guidance document at <http://www.p12.nysed.gov/specialed/publications/SACCmemo.htm>. A note mentions technical issues for the first 33 seconds of the webinar. The second announcement is for the CDOS Commencement Credential, with a link to <http://www.p12.nysed.gov/specialed/publications/CDOScredential-memo-613.htm>. On the right, the 'Upcoming Events' sidebar shows an event on 11/14/13: the International DCDT Conference.

Links

You can locate web resources related to transition and career development that have been collected into TransitionSource by clicking on key topics, or by typing a keyword search box.

What's New | **Links** | **Suggest a Resource** | **Resource Map** | **Documents** | **Success Stories**

Resource Links

To locate web resources related to transition and career development for youth with disabilities, select a key work below.

Keyword Search:

<p>Educational Program Structure The educational program has the resources and structure to communicate clear guidelines, provide professional development, and encourage creative opportunities for growth of transition and school-to-careers.</p> <ul style="list-style-type: none">• Human Resource Development• Program Evaluation• Program Philosophy• Program Policy• Resource Allocation• Strategic Planning	<p>Family Involvement Families are actively participating in transition planning, community resources, training events, and program development activities related to life after school.</p> <ul style="list-style-type: none">• Empowering Families• Family Education• Family Involvement	<p>Interagency & Interdisciplinary Collaboration The educational program educators and community agencies are aware of each other's services and engaged with students in collaborative projects to improve transition outcomes.</p> <ul style="list-style-type: none">• Collaborative Service Delivery• Human Resource Development• Individual Student Planning• Interorganizational Framework	<p>Student Development Course offerings in the areas of academics, life skills, vocational evaluation/preparation, and work experience are responsive to local economic conditions and the diversity of the student population.</p> <ul style="list-style-type: none">• Academic Skills Instruction• Academic Skills Instruction• Career & Vocational Curricula• Employment Skills Instruction• Life Skills Instruction• Structured Employment Experiences• Transition Assessment	<p>Student Involvement Students are actively participating in a process of vocational assessment, IEP development, academic and career planning to achieve desired educational and adult outcomes.</p> <ul style="list-style-type: none">• Accommodations and Planning Strategies• IEP Development• Student Participation
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Resource Map

Click on the map or select your county in the drop-down box to locate agencies that may be helpful in providing transition planning and/or services near you.

Resource Map
Was This Map Helpful? Yes No

Agency Name	Employ & Elig.	Edu & Training	Comm. Living	Advanced Filters
A VERY SPECIAL PLACE INC				
A-1 Universal Care, Inc.	X	X	X	
AABR	X	X	X	
Abbott House			X	
Abilities First	X	X	X	
Abilities, Inc.	X		X	
Abilities, Inc. at The Viscardi Center	X	X		
Ability Beyond Disability	X	X	X	
ABILITY BEYOND DISABILITY				
ABLE Community Services Inc				
ACCESS Alfred - Alfred University	X	X		
Agency to Independence of Cortland County				

Serves: All Counties
Name:

Documents

A document sharing section, where resources can be uploaded and downloaded.

Document Name and Description	# Files in Folder	Last Upload Date	Upload By	Date Posted
 Effective Practices Evidence-based and promising practices that you can download and share.	6	05/16/2013 7:52 AM		
 Announcements and Events Fliers and announcements of local, regional and statewide events.	3	03/15/2013 3:47 PM		
 Community Resources Directories and other resource guides for download and sharing.	2	05/06/2013 2:51 PM		

Planning

Planning Tool | [Start a new action plan](#) | [Delete action plan](#)

1 Date & Team | **2** Select Topic | **3** Select Indicator | **4** Action Plan | **5** Collect Data

Step 1: Enter Record Date & Team Information

Directions: Select date and enter team members.

Self-Determination (10/12)

Title

Enter Date:

Month: Year:

Add Team Members:

[+ Add Team Member](#)

The planning section is only available to registered users. TransitionSource members can engage in collaborative planning and group reflection to improve their transition processes and services to students with disabilities.