**Program Component Worksheet**

**For**

**Traditional Adult Education Instruction**

Please indicate in the following table the projected number of students\* who will be served at the NYRS levels indicated within the program types and the related contact hours.

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Type** | **NYRS****Levels** | **Number Of Students Projected For****(7/1/20-6/30/21)** | **Number Of Contact Hours Projected For****(7/1/20-6/30/21)** |
| Adult Basic Education (ABE) | 1-2 |  |  |
| 2.5 – 4.5 |  |  |
| Adult Secondary Education (ASE) | 5-6 |  |  |
| English for Speakers of Other Languages (ESOL) | 1-2 |  |  |
| 2.5-4 |  |  |
| 5-6 |  |  |
| Total (Unduplicated) |  |  |  |
| NEDP | - |  |  |
| Fast Track | - |  |  |
| Family Literacy: Integrated Literacy time between parent and child | ABE |  |  |
| ESOL |  |  |

**\*NYRS Criteria**: students are counted when they have accrued 12 contact hours and have a valid pre-test. Fast Track students are counted at inception into the programming.

**Fast Track HSE Preparation Initiative**

Programs applying to be in support of the Fast Track HSE preparation initiative must complete each of the following sections:

|  |  |
| --- | --- |
| **Outreach Strategies**  | **Program’s proposed activities**  |
| Using customized flyers to recruit examinees unsuccessful on the TASC test |  |
| Network with NYS TASC Test centers to offer services to examinees  |  |
| Other custom strategies  |  |

**Short-term instruction options; complete only those sections that your program will support:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Options for HSE Fast Track Initiative** | **Projected Number of Students** | **Projected Number of Contact Hours** | **Proposed Design** |
| Fast Track Math GRASP packets (paper or electronic) utilizing NYSED/CUNY eight (8) HSE math modules for students choosing to learn from a Distance Education model |  |  | Must include documentation for student completion of Fast Track Math GRASP packets.  |
| Six (6) hour intense math instruction sessions made available evenings and Saturdays  |  |  |  |
| Two x Two sessions where two sub test (one math and one other sub area) areas of instruction will be offered |  |  |  |
| Test taking skills and strategies, including reduction of test anxiety |  |  |  |
| Computer based testing skills and strategies as an option |  |  |  |
| Community outreach campaigns |  |  | Must provide detailed plan for Community Outreach |
| Other customized Fast Track strategies designed by program staff (with NYSED approval) |  |  |  |
| Programs must demonstrate the ability to provide intense case management services to adults included in this initiative  | **Projected Number of Students receiving intense case management** | **Projected Number of Contact Hours dedicated to case management** | **Brief description of the types of case management support for TASC test examinees** |
|  |  |  |
| **TOTAL** | **TOTAL Number of Students** | **TOTAL Number of contact hours** |  |
|  |  |