Program Component Worksheet For Traditional Adult Education Instruction

Please indicate in the following table the projected number of students* who will be served at the NYRS levels indicated within the program types and the related contact hours.

Program Type	NYRS Levels	Number Of Students Projected For (7/1/20-6/30/21)	Number Of Contact Hours Projected For (7/1/20-6/30/21)
	1-2		
Adult Basic Education (ABE)	2.5 - 4.5		
Adult Secondary Education (ASE)	5-6		
English for Speakers of Other Languages (ESOL)	5-0		
	1-2		
	2.5-4		
	5-6		
Total (<u>Unduplicated</u>)			
NEDP	_		
Fast Track	-		
Family Literacy: Integrated Literacy time between parent and child	ABE		
	ESOL		

***NYRS Criteria**: students are counted when they have accrued 12 contact hours and have a valid pre-test. Fast Track students are counted at inception into the programming.

Programs applying to be in support of the Fast Track HSE preparation initiative must complete each of the following sections:

Outreach Strategies	Program's proposed activities					
Using customized flyers to recruit exar	ninees					
unsuccessful on the TASC test						
Network with NYS TASC Test centers	to					
offer services to examinees						
Other custom strategies						
Short-term instruction options; complete only those sections that your program will support						
Duc		ojected Projected		 		
Options for HSE Fast Track Initiative	Number of		Number of	Proposed Design		
		dents	Contact Hours	r oposeu Design		
Fast Track Math GRASP packets	500			Must include documentation		
(paper or electronic) utilizing				for student completion of Fast		
NYSED/CUNY eight (8) HSE math				Track Math GRASP packets.		
modules for students choosing to				The Wall OKAST packets.		
learn from a Distance Education						
model						
Six (6) hour intense math instruction						
sessions made available evenings and						
Saturdays						
Two x Two sessions where two sub						
test (one math and one other sub						
area) areas of instruction will be						
offered						
Test taking skills and strategies,						
including reduction of test anxiety						
Computer based testing skills and						
strategies as an option						
Community outreach campaigns				Must provide detailed plan for		
				Community Outreach		
Other customized Fast Track						
strategies designed by program staff						
(with NYSED approval)						
(Projec	ted	Projected			
	Numb		Number of	Duiof description of the		
				Brief description of the		
Programs must demonstrate the	Stude		Contact Hours	types of case management		
ability to provide intense case	receiv	ing	dedicated to	support for TASC test		
management services to adults	intens	e case	case	examinees		
		gement	management			
included in this initiative		,	Bentent			
	ТО	TAL	TOTAL			
		iber of	Number of			
TOTAL						
TOTAL	Stu	dents	contact hours	-		