

Data Represents FY '16

July 1, 2015 to June 30, 2016

New York State Report Card for Adult Education Providers

| Program Name: East Meadow Adult Education | 2016 Enrollment (NRS criteria): | 78 |
|---|---------------------------------|----|
| | | |

Funding Received: WIOA No WIOA Corrections No EPE Yes EL Civics No Literacy Zone No ALE No

Benchmarks: Quartile Score: Program Rating:
3 out 3 Met 1.47 Proficient

| Benchmark details | | | | | |
|----------------------------------|-------------------|---------------------|--------------------|--|--|
| Measure | NYS Benchmark | Program Performance | Benchmark status | | |
| 1. Educational Gain (unweighted) | 51% | 64.0% | Yes | | |
| 2. Post-Test rate | 70% | 76.0% | Yes | | |
| 3. Follow-up Outcomes | 69% | 80.8% | Yes | | |
| | | | | | |
| Ranking Details | | | | | |
| Measure | Quartile Rank | Score | Performance Status | | |
| 1. Educational Gain (weighted) | 1.94 | 24.19 out of 50 | Second Quartile | | |
| 2. Post-test Rate | 0.61 | 3.06 out of 20 | First Quartile | | |
| 3. Follow-up Outcomes | 1.71 | 8.55 out of 20 | Second Quartile | | |
| (Calculated with HSE Outcomes) | | | | | |
| 4. Survey Response Rate | | 10.00 out of 10 | | | |
| | | | | | |
| Total Score: | Quartile Ranking: | Program Rat | ting: | | |
| 45.79 | 1.47 | Proficient | Proficient | | |

The Quartile Ranking is calculated to estimate how a program's performance compares to the rest of the state. A quartile rank of 0.0 is the lowest score possible and a ranking of 4.0 is the highest.

| Quartile 1 $(0 - 0.99)$ | Quartile $2 (1 - 1.99)$ | Quartile $3(2-2.99)$ | Quartile $4(3 - 4.00)$ |
|-------------------------|-------------------------|----------------------|------------------------|
| | | | |



ACCES Adult Career and Continuing Education Services

Data Represents FY '16
July 1, 2015 to June 30, 2016

DETAILS PAGE

| 1. Educational Gain (50%) | | | | | | | | |
|---------------------------------|----------------|------------------|------------------------|----------------|------------------------|----------------------------|---------------------|------------------------|
| Educational Levels | Enrollment | # Making Gain | Program Performance | NYS FY15/16 | Weights | Weighted Making Gain | # Quarti Rankin | |
| ABE 1 | | | | 64% | 1.1 | L9 | | |
| ABE 2 | 3 | 2 | 67% | 69% | 1.1 | 13 | 2 | |
| ABE 3 | 17 | 11 | 65% | 60% | 1.2 | 24 | 14 | |
| ABE 4 | 19 | 10 | 53% | 52% | 1.3 | 34 | 13 | |
| ASE 1 | 3 | 2 | 67% | 59% | 1.2 | 25 | 3 | |
| ESL 1 | 7 | 5 | 71% | 63% | 1.2 | 20 | 6 | |
| ESL 2 | 4 | 3 | 75% | 79% | 1.0 | 00 | 3 | |
| ESL 3 | 7 | 5 | 71% | 77% | 1.0 |)3 | 5 | |
| ESL 4 | 10 | 7 | 70% | 73% | 1.0 | 08 | 8 | |
| ESL 5 | 5 | 3 | 60% | 65% | 1.1 | 18 | 4 | |
| ESL 6 | | | | 64% | 1.1 | L9 | | |
| Total | 75 | 48 | 64% | | | | 1.94 | 24.19 out of 50 |
| | | | Program Performance | NYS Ben | chmark | Meets NYS Benchmark | Quartile Ranking | Final Score |
| 2. Post Test P | ercentage (20% | 5) | | | | | | |
| All le | vels | | 76% | 70 | % | Yes | 0.61 | 3.06 out of 20 |
| | | | Program | NYS Ben | chmark | Meets NYS | Quartile | Final Score |
| | | | Performance | | | Benchmark | Ranking | |
| 3. Follow-up | Outcomes (20% |) | | | | | | |
| HSE , | Secondary Cre | dential | 83% | | | | | |
| Post- | Secondary or T | raining | 76% | | | | | |
| Obta | in Employment | | 100% | | | | | |
| Reta | in Employment | t | 100% | | | | | |
| Follo | w-up Outcome | S | 81% | | 69% | Yes | 1.71 | 8.55 out of 20 |
| | | | Program Performance | NYS Ben | chmark | Meets NYS Benchmark | | Final Score |
| 4. Survey Res | ponse (10%) | | | | | | | |
| Emp | loyment | | 100% | 70 | % | Yes | | 5.00 out of 5 |
| Non- | employment | | 83% | 50 | % | Yes | | 5.00 out of 5 |
| | | | | | AF | 70 aut of 100 | | |
| TOTAL SCORE | | | | 45 | . 79 out of 100 | | | |
| Quartile Ranking Based on Total | | | | | 1.47 | | | |
| Score | | | | | | | | |

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| Quartile 1 $(0 - 0.99)$ | Quartile 2 (1 – 1.99) | Quartile 3 (2 – 2.99) | Quartile $4 (3 - 4.00)$ |
|-------------------------|-----------------------|-----------------------|-------------------------|
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