First Name*: M.I Last Name*:																												
Birth Date*: Original Program Start Date*:													:															
Address:															Zip:													
Home Phone:				•				•						obile one:				•				-						
e-mail:														ship														
Social S	Social Security #:														u :	OR: ☐ Student was asked for SS# and cannot/will not provide												
NOTE: Data matching for Employment-related outcomes will not be available if SS# is not reco																		ip wii	l be	requ	irea	atter e	exit.					
☐ Male ☐ Female ☐ Non-Binary/Gender Non-Conforming Choose ON Employment Status* (Required): ☐ Hispa ☐ Non-H													NE: panic, -Hisp pse a	Identity* (Required): Native Hawaiian Native American Alaskan Native panic/Latino/a all that apply (Must									n					
 □ Employed but Received Notice of Termination □ Military Separation Pending □ Unemployed & Seeking Employment □ Not Available for Employment □ Inmate 													ΓLEA	Afro-Caribbean ☐ African ☐ Latino/a ☐ White (not Latino/a)														
Student	VIOA Co-Enrollment* (Required): (Definitions available in the ISRF Instruction Guide.) tudent is currently receiving additional WIOA Services: ☐ Yes ☐ No If Yes, which type(s)? ☐ Title 1 (e.g. DOL, UI) ☐ Title 3 (e.g. Youth Empl) ☐ Title 4 (e.g.												· (e.g.	Name of Co-enrolled Program(s): g. ACCESS VR, TANF)														
Educational Background* (Required): Highest Grade completed in US Highest Grade completed in NY State? Last School Attended (If NYS)? Highest Credential Obtained: > Location Obtained: □ In US □ In Other Country > Credential Obtained: □ Sec School Diploma □ HSE Diploma □ Some Post-secondary □ Post-Sec or Prof Degree Years of Schooling in Other Countries																												
School-	School-aged Children: Is the student a parent or guardian of a child/children under 21? ☐ Yes ☐ N Is the Student a Single Parent? ☐ Yes ☐ No If yes to either question above, enter the <u>number</u> of children at each level: ——														l No	PreSchool Elementary JHS HS												
Barriers to Learning/Employment*: (Minimum of 1 Answer Required) Self-reported by student. Definitions available in the ISRF Instruction Guide. Y N Y N Homeless □ Unsuccessful Outcome on HSE U.S. HS Grad or Equivalent □ Non Native English Speaker Displaced Homemaker □ Ex-Offender Disabled □ Youth in Foster Care/ Aged out Low Income □ Cultural Barriers to Learning Migrant/Seasonal Worker □ Long-Term Unemployed											er I out o			Where did you hear about this program?* (Required): Was the Ad for the local prog or a NYSED/AEPP Ad Check all that apply, minimum one answer. Ad on bus Ad on train Ad on subway Social Media (Facebook, Instagram, Twitter) Radio ad Flyer Other (please specify)									EPP Ad? ver.					
Learning Disabled														Release of information: By participating in this state and/or federally funded adult education and/or family literacy program, I agree to the release of the information contained in my program records, including, but not limited to, social security number, assessment results and attendance, to the New York state Department of Education (NYSED).														
Form C	Comp	leted	Ву	: (Ple	ase P	rint):											Required information for learner participation is indicated with an asterisk (*). This information may include follow-up with employment											
Studen	t Sig	natur	e:									,			-		data and other educational records and will be used in aggregated or non-personally identifiable form, for reporting as required by state and federal laws. This information may also be used for research and											
Date:	Date: analysi												analysis purposes during this year and/or subsequent years. Information provided will remain secure. Unless otherwise noted, only NYSED, its authorized contractors or the local program will have exclusive access to this information.															