

Welcome to the GED® Testing Program!

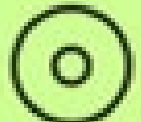
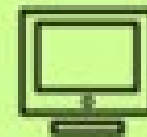
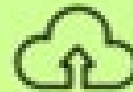
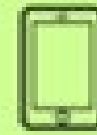
**An Introduction/Refresher to
GED® Testing**

Debi Faucette



In this session, we will...

- Welcome our new community of New York Adult Educators to the network of GED® partners/providers
- Discuss the pathways available to support the transition to GED® Testing
- Explore the GED® Program





*Challenges make you
discover things about
yourself that you never
really knew.*

—Cicely Tyson

What We Know About Transitioning from the TASC to the GED for...

NY Adult Education Partners

- Some of you were adult educators prior to 2014 and had experience with the GED® Test
- Some of you entered adult education at or after 2014 and have no experience with the GED® Test
- The level of effort to implement will be overcome by training to be provided by GEDTS

GED Testing Service Partners

- Are committed to customer service at the state, regional and local level
- will provide training and professional development to successfully prepare students for the test and to establish testing centers
- will assist and ease your level of effort to implement the GED® Program

How to Manage the Transition?



Series of Videos

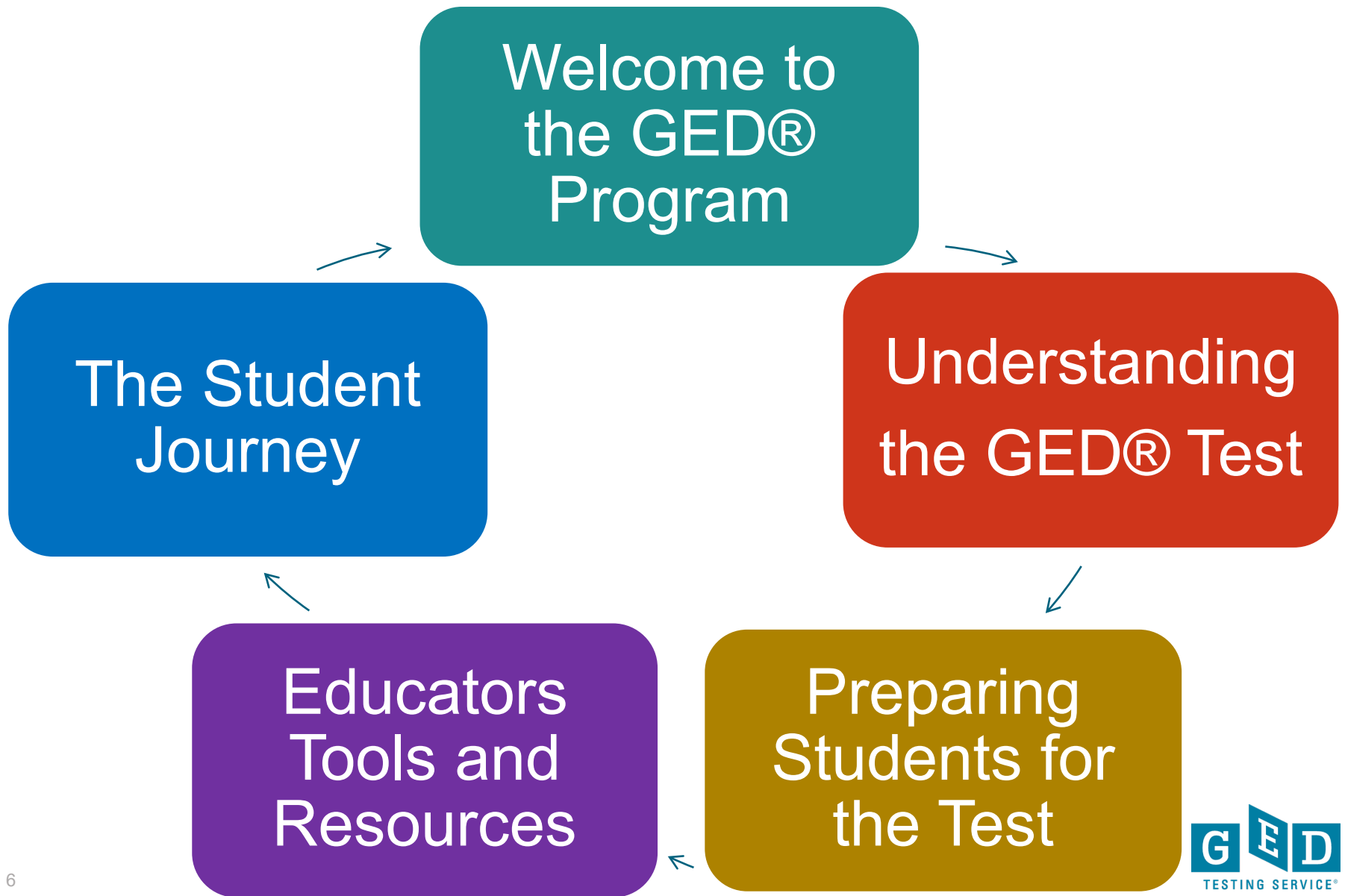


Regional Meetings



Ongoing/Sustained
Professional Development

Online, On-Demand Videos



Exploring the Program

Moving to the Future



Helping Adults Prepare for Jobs, Career Training Programs and Higher Education

1. Help more people *start* their GED test journey
2. Help more people *finish/pass* the GED test
3. Help more people *find a path* after passing

An Overview of the GED® Test

Getting Started



What's Different?

TASC™

-5 Sub-tests

Math, SS, Science, Reading, Writing

-Scoring of Writing

--500 points plus 2 of 8 in writing to pass

-Credential depends on passing Writing

GED®

-4 Sub-tests

Math, SS, Science,
Reasoning through Language Arts (RLA)-
Reading and Writing

-Scoring of Writing

--20% of overall RLA Score

-Credential depends on passing RLA



High School
Equivalency

The diagram features two large, light-blue arrows pointing from the TASC and GED boxes towards a central orange oval labeled 'High School Equivalency'.

Score scale

- Scores range from 100 to 200 on each of the four content modules
- Minimum score of **145 per subject** in order to pass

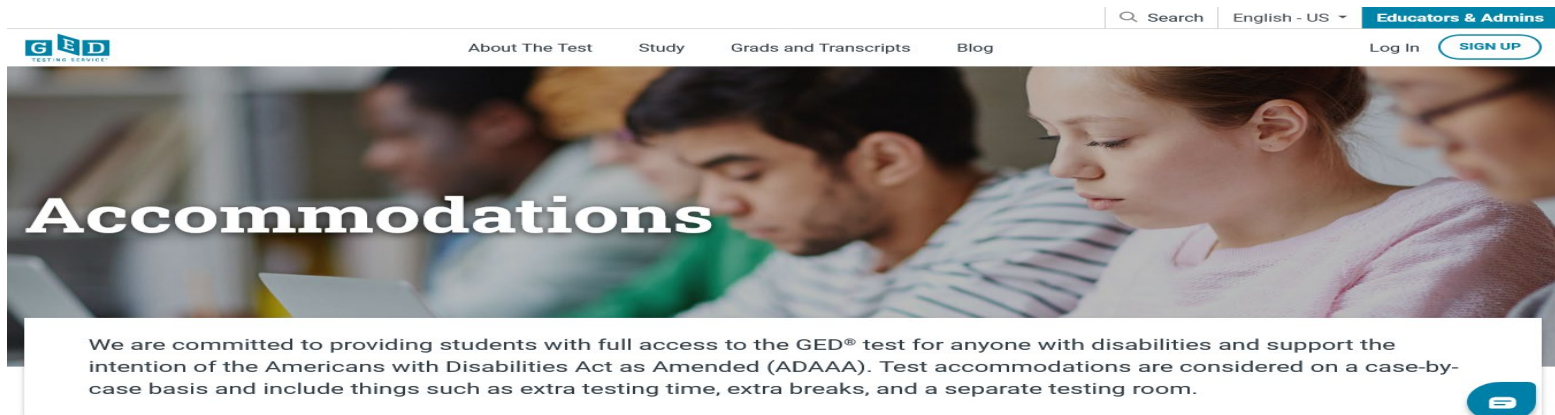
Four performance levels:

- Below Passing (100 – 144)
- Passing (High School Equivalency: 145 +)
- GED® College Ready (CCR 165 – 174)
- GED® College Ready + Credit (175 - 200)
- Standardized and normed on a national sample of high school grads from class of 2013

The GED® test

- Available in English and Spanish
- A wide array of accommodations are available for individuals who have a documented disability. We plan to hold an “All About Accommodations” webinar early 2022.

https://ged.com/about_test/accommodations/



GED® Test

Test	Time	Notes
Reasoning through Language Arts	150 minutes	Includes 45 minutes for extended response (timed separately) and a 10 minute break
Mathematical Reasoning	115 minutes	Part 1 – calculator not allowed; Part 2 – calculator allowed
Social Studies	70 minutes	
Science	90 minutes	

Variety of Item Types

Multiple-choice

Fill-in-the-blank

Drag-and-drop

Hot-spot

Drop-down

Extended-response (Language Arts)

Schedule GED® Test : Do you want to take your test online or in-person at a test center?

NEW



BETA

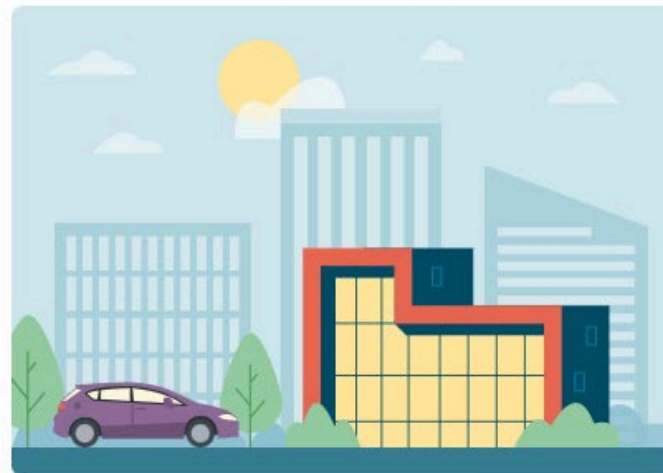
Online

Now you can take your GED tests online from the comfort of your home, while securely monitored by an online proctor. Before you can schedule an online test you need to score 'Green' on a GED Ready practice test within the last 60 days in the subject you want to schedule.

[Schedule Online Test](#)

[Learn more about online testing ›](#)

[Run the system test to see if your computer meets requirements ›](#)



In-Person at a Test Center

Take your GED test at a test center near you. Take any of the four tests you want.



Due to COVID-19 some test locations may be closed temporarily. Click 'Schedule at a Test Center' to find an open testing location near you.

[Schedule at a Test Center](#)

Important Tools for the Classroom

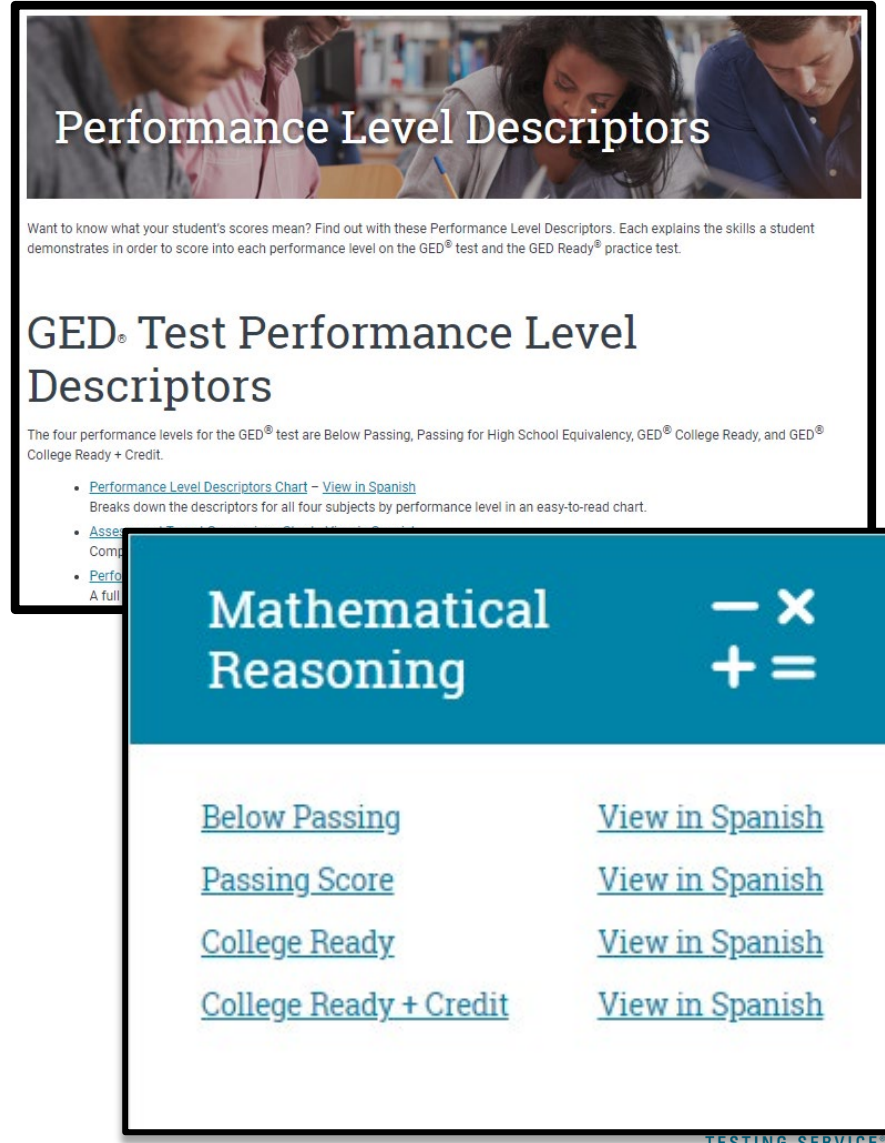
*Reasoning through Language Arts,
Mathematical Reasoning,
Science, and Social Studies*



Performance Level Descriptors

- Four Performance Levels
 - Below Passing
 - HSE
 - GED® College Ready
 - GED® College Ready + Credit
- What skills are demonstrated at each level
- What skills need development to advance to the next level

https://ged.com/educators_admins/teaching/teaching_resources/plds/



Performance Level Descriptors

Want to know what your student's scores mean? Find out with these Performance Level Descriptors. Each explains the skills a student demonstrates in order to score into each performance level on the GED® test and the GED Ready® practice test.

GED® Test Performance Level Descriptors

The four performance levels for the GED® test are Below Passing, Passing for High School Equivalency, GED® College Ready, and GED® College Ready + Credit.

- [Performance Level Descriptors Chart - View in Spanish](#)
Breaks down the descriptors for all four subjects by performance level in an easy-to-read chart.
- [Assessment](#)
Completion
- [Performance](#)
A full

Mathematical Reasoning	
Below Passing	View in Spanish
Passing Score	View in Spanish
College Ready	View in Spanish
College Ready + Credit	View in Spanish

TESTING SERVICE®

High-Impact Indicators Relationships

- Show relationships among High Impact Indicators
- Demonstrate interconnectedness across content areas
- Develop skills available for use across a range of learning contexts



Relationships Between the High Impact Indicators and Other Indicators

The High Impact Indicators are a list of key skills assessed on the GED® test that, if emphasized in instruction, can help instructors make a significant impact on student skills and performance. This document shows the relationship between the High Impact Indicators and other indicators assessed on the GED® test. Adult educators can use this resource to create instructional plans that address the maximum number of skills in the limited time they have available with students. Providing instruction in a single High Impact Indicator area can help students broaden and deepen their skills, enabling them to apply those skills in multiple ways and in a variety of contexts across all of the content areas covered by the GED® test.

Note: High Impact Indicators appear in **BOLD** type.

Reasoning Through Language Arts – High Impact Indicators

High Impact Indicator	Related Indicators from Other Content Areas		
RLA	Social Studies	Science	Mathematical Reasoning
R.3.1: Order sequences of events in texts. Primarily measured with literary texts.	<p>SSP.3 a. Identify the chronological structure of a historical narrative and sequence steps in a process.</p> <p>SSP.3 b. Analyze in detail how events, processes, and ideas develop and interact in a written document; determine whether earlier events caused later ones or simply preceded them.</p> <p>SSP.3.c: Analyze cause-and-effect relationships and multiple causation, including action by individuals, natural and societal processes, and the influence of ideas.</p> <p>SSP.3 d. Compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions.</p>	<p>SP.3.b Reason from data or evidence to a conclusion</p> <p>SP.3.c Make a prediction based upon data or evidence</p>	<p>MP.1 a. Search for and recognize entry points for solving a problem.</p> <p>MP.1 b. Plan a solution pathway or outline a line of reasoning.</p> <p>MP.1 d. Recognize and identify missing information that is required to solve a problem.</p> <p>MP.1 e. Select the appropriate mathematical technique(s) to use in solving a problem or a line of reasoning.</p> <p>MP.2 c. Recognize the important and salient attributes of a problem.</p> <p>MP.3 a. Build steps of a line of reasoning or solution pathway, based on previous step or givens.</p> <p>MP.3 b. Complete the lines of reasoning of others.</p> <p>MP.3 c. Improve or correct a flawed line of reasoning.</p>

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GED Ready®: Assessing Readiness

- Three Score Level Indicators on GED Ready®

Not Likely to Pass	Too Close to Call	Likely to Pass
100-133	134-144	145-200

GED Score Report:


- GED Ready®
- GED Exam

GED® Test Outcomes Research Update

Evidence that GED® Graduates are better prepared for success in college than ever before



American Council on Education (ACE) Recommendations for the GED® Test



GED® College Ready	<ul style="list-style-type: none">• Score of 165 - 174 on any content test• Waived from developmental education in that content requirements/courses• Waived from placement testing, and• Placed directly in credit-bearing courses
GED® College Ready+Credit	<ul style="list-style-type: none">• Score of 175 – 200 on any content test• Same as CR recommendations, plus• May provide up to 10 semester hours of college credit

GED Score Levels Explained

GED College Ready scores improve the chances for college success.

145



GED Passing Score

To pass the GED test, students need a score of 145 on all four subjects.

165 – 174



GED College Ready

At 165 or higher, students may qualify to bypass placement testing and remedial (non-credit) courses in college.

175 – 200



GED College Ready + Credit

At 175 or higher, students may qualify for up to 10 college credit hours at participating colleges.

Learn more at GED.com/collegeready

BEYOND THE GED® → TEST

GED graduates are more prepared for college than ever!



2018 National Student Clearinghouse data match

GED College Ready scores improve the chances for college success.

Student & Educator Resources



GED.com for test-takers and educators is full of resources and tools

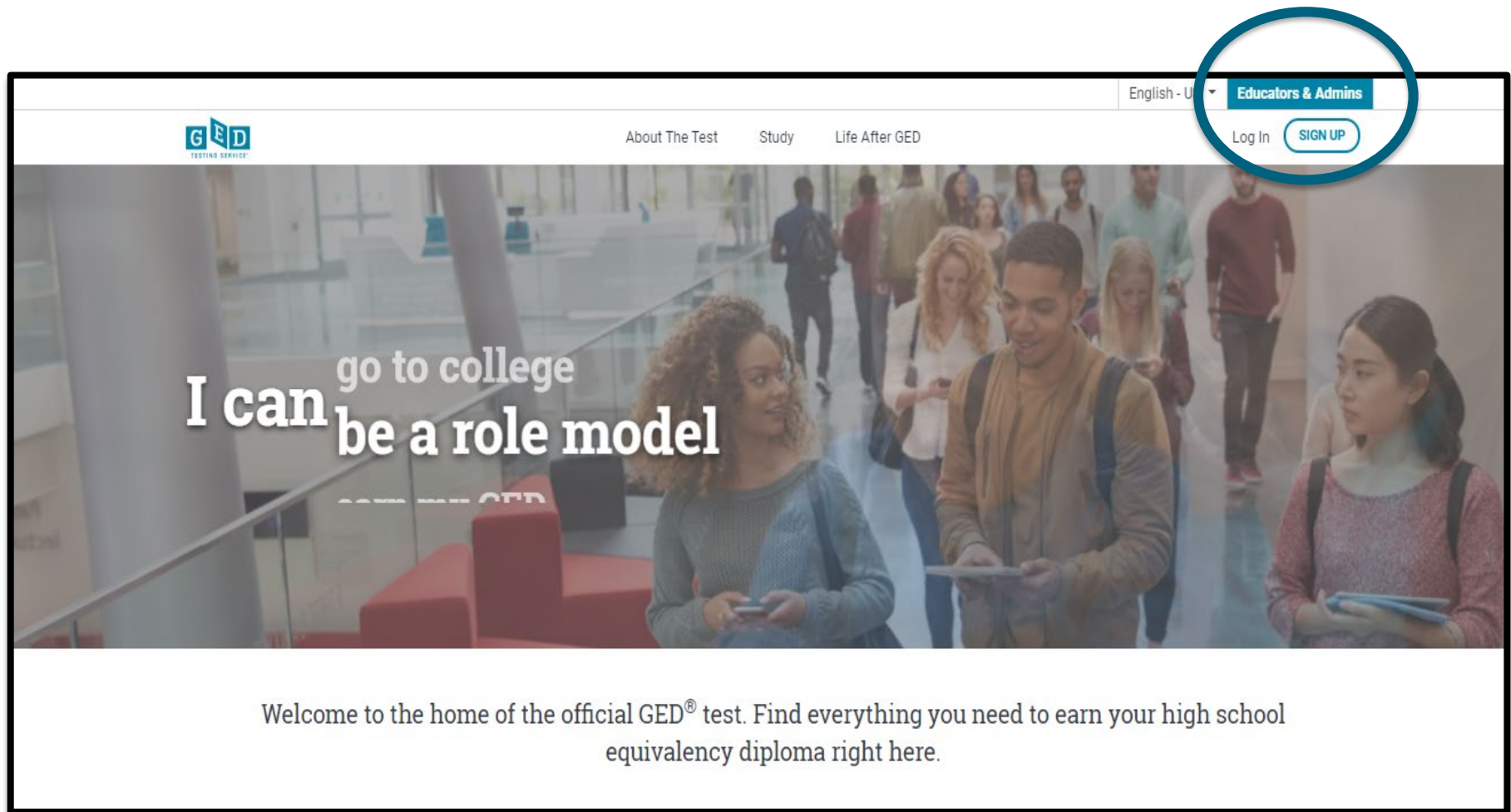
Resources and Tools for students:

- Test tutorial, free practice test, study guide, videos, GED Ready®, score report, study tips, prep products
- Career assessment and navigation, GED Works™, GEDPrep Connect

Resources and Tools for educators:

- Instructional guides such as our Assessment Guide for Educators and Performance Level Descriptors (PLDs)
- Classroom resources such as our RLA Extended Response Scoring Tool, and Math practice and reference sheets
- GEDPrep Connect
- Professional Development such as our webinar series

Home for GED® Educator Resources



<https://ged.com/>

GED Program Overview

[Why GED?](#)
[College Readiness](#)
[Workforce Development](#)
[GEDWorks Program](#)
[In Session Blog](#)
[Teaching the GED® Test](#)
[State Policies](#)
[Test Administration](#)
[GED Manager & GEDPrep Connect](#)
[GED Option](#)

Top Resources



Professional Development Training

[View Resource](#)


Resources to Guide Your Instruction

[View Resource](#)


Free Classroom Materials

[View Resource](#)

Announcements

We understand that COVID-19 (Coronavirus) has impacted your classroom and GED students. To help you continue to teach your students from a distance, we've put together some [helpful resources](#).

GED Program Overview



Why GED?

For more than 75 years, the GED has been a path to a better future for millions, the only high school equivalency program with proven outcomes and accepted by virtually all U.S. colleges and employers.

[Learn More](#)


College Readiness

GED students who attain scores on any subject within the College Ready or College Ready + Credit score levels may be eligible for college credit or certain exemptions.

[View GED College Ready Details](#)


Workforce Development

The GED program ensures you are preparing learners for positive outcomes. In line with the expectations of the Workforce Innovation and Opportunity Act (WIOA), our program includes robust reporting capabilities, career resources, college ready score levels, employer partnerships and more.


[Learn More](#)


GEDWorks™



In Session Blog

In summary



Website
Resources

Printable
Resources

And don't
forget...

- **Human Resources**
 - State Relationship Managers (SRMs)
 - GEDTS Operations Team
 - Pearson VUE partners

Thank You!

Let's stay connected
Communicate with GED Testing Service™:
Scott.saleesses@ged.com

