Application to Change from the TABE Ability to Benefit Test

This form must be completed by any non-degree proprietary school seeking approval to change from the previously approved TABE test to another Federally approved Ability to Benefit Test. Once the change is approved, it will be approved for all the school's curricula previously having the TABE test as an approved entrance requirement. Please type or print.

1. School Name							
SED Code:							
Street		E-mail Address:					
City	State	<u>.</u>	Zip	Telephone ()			
By means of this request and my signature below, the school is formally requesting a change from the previously approved TABE test on all of our curricula currently approved to use the TABE as an entrance requirement. I understand that, if approved, I must begin using the new Ability to Benefit Test, Form(s) and Raw Scores no later than <u>September 9, 2004</u> in compliance with Federal Requirements identified in Federal Regulations. The new Ability to Benefit Test, Form(s) and Raw Scores that I will use are listed on page 2 of this form. Original Signature							
Print/ Type Name	Ti	itle					
Date							

The Following Checked Test, Form(s) and Cut Score(s) will be those which will replace the TABE test for all of our currently approved curricula which use the TABE as one of the approved entrance requirements:

Test	Form(s)/Level(s)	Cut Score(s)
ASSET Program: Basic Skills Tests (Reading, Writing, and Numerical)	Form B2, C2, D2 or E2	Reading (35) Writing (35) Numerical (33)
Career Program Assessment Test (CPAT)	Form B or C	Language Usage-42 Reading-43 Numerical-41
Combined English Language Skills Assessment (CELSA)*	Forms 1 and 2	90
COMPASS Subtests: Prealgebra/ Numerical Skills Placement, Reading Placement, and Writing Placement		Prealgebra/ Numerical (25) Reading (62) Writing (32)
Computerized Placement Tests (CPTs)/ Accuplacer (Reading Comprehension, Sentence Skills, and Arithmetic)		Reading Comprehension (55) Sentence Skills (60) Arithmetic (34)
Descriptive Tests: Descriptive Tests of Language Skills (DTLS) (Reading Comprehension, Sentence Structure and Conventions of Written English) and Descriptive Tests of Mathematical Skills (DTMS) (Arithmetic)	Forms M-K-3KDT and M-K-3LDT	Reading Comprehension (108) Sentence Structure (9) Conventions of Written English (309) Arithmetic (506)
Wonderlic Basic Skills Test (WBST)	Verbal Forms VS-1 and VS-2 and Quantitative Forms QS-1 and QS-2	Verbal-200 Quantitative-210

FEDERAL APPROVED ABILITY TO BENEFIT TESTS FOR TITLE IV PROGRAMS

*(Note: This test can only be used with programs containing ESL instruction or programs combining ESL instruction with vocational instruction)