Pre-Employment Transition Service (Pre-ETS)

124X- Instruction in Self-Advocacy

AV#:	(7 digits)
ACCES-VR ID#:	(6 digits)
CAMS ID #:	(10 digits)

VR District Office:	Provider:
VRC Name:	NYS Fiscal System ID:
	Report Date:

Student First Name:	Student Last Name:
Student Phone Number:	Student Age:
Student Email Address:	

Units of Service (Hours):

Dates of Service Delivery:

Service Delivery Format: ☐ Individual service ☐ Group service

Areas Addressed Based on Student's Needs:

Newly Mastered Skills and Competencies (Direct Result of Service) Please check all that apply.

☐ Identify Independence	☐ Personal Strengths	☐ Talents
☐ Ability to Evaluate Options	☐ Natural Supports	☐ Assertiveness
☐ Compensatory Skills	☐ Disability Disclosure	☐ Leadership Skills
☐ Leading Support Plans	☐ Problem Solving	☐ Self-awareness
☐ How to Request Help	☐ Self-monitoring	☐ Listening Skills
☐ Communication Skills Oral and written	☐ Intrinsic Motivation	☐ Setting Goals

☐ Disability Understanding	☐ Self-determination	☐ Positive Self-talk
☐ Career and Employment Exploration	☐ How to Accept Help	☐ Decision Making
☐ Awareness of Individualized Accommodations	☐ Knowledge of Rights and Responsibilities	☐ Request and Utilize Accommodations

Leadership Skills to Develop Self-advocacy Skills, defined as:

☐ Making Decisions	☐ Problem Solving	☐ Identifying Supports
☐ Learning about Self-determination	☐ Reaching Out to Others When You Need Help and Friendship	
☐ Learning How to Speak up for Oneself	☐ Learning How to Get Information so That You can Understand Things that are of Interest	
	☐ Employment Rights Under Title I of ADA	

Has participant actively demonstrated increased competency in above areas?

☐ Yes ☐ No

Please explain:

Completed By:

_____   _____
Qualified Staff Signature   Date

_____   _____
Printed Name   Title

Phone Number: Email: