VR-125/126X



Job Preparation Services

□ 125X-Work Readiness 1 Soft Skills Training

□ 126X-Work Readiness 1 Soft Skills Training- Deaf Services

AV#:	(7 digits)
ACCES-VR ID#:	(6 digits)
CAMS ID #:	(10 digits)

VR District Office:	Provider:
VRC Name:	NYS Fiscal System ID:
	Report Date:

Participant First Name:	Participant Last Name:
Participant Phone Number:	
Participant Email Address:	

Start Date of Service:

End Date of Service:

In Case of Drop Out, Last Date of Contact:

Number of Units Utilized:

Number of Units Authorized:

Was this report completed and submitted within 10 days of the last service? □ Yes □ No If no, please explain:

Workplace readiness training to develop social skills and independent living **is based on a pre-approved** detailed Syllabus/Activity Plan. The Syllabus/Activity Plan must be approved by the ACCES-VR District Office(s) utilizing the service.

Describe the Services Provided to the Participant:

List Skill and Provide Progress Rating:

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Rating Scale:

- Level 4 is the **Standard of excellence** level. Descriptions should indicate that all aspects of work exceed grade level expectations and show exemplary performance or understanding.
- Level 3 is the **Approaching standard of excellence** level. Descriptions should indicate some aspects of skill that exceed expectations and demonstrate solid performance or understanding.
- Level 2 is the **Meets acceptable standard**. This level should indicate minimal competencies acceptable expectations. Performance and understanding are emerging or developing but there are some errors and mastery is not thorough.
- Level 1 **Does not yet meet acceptable standard.** This level indicates what is not adequate for expectations and indicates that the student has serious need for skill development and improvement.

<u>List skill</u> :	Progress in acquiring skills Rating (1-4):
1)	1)
2)	2)
3)	3)
4)	4)
5)	5)
6)	6)
7)	7)
8)	8)
9)	9)
10)	10)

<u>Newly mastered skills and competencies developed in individual because of service</u>. Please check all that apply.

- □ Independent Living Skills
- □ Financial literacy
- □ Job-seeking skills
- □ Social/Interpersonal Skills

□ Orientation and mobility skills

Understanding employer expectations for punctuality and performance

□ Other "soft" skills necessary for employment:

Provide a narrative including but not limited to: How has the participant actively demonstrated increased competency in above areas, any concerns, impressions and recommendations for consideration.

Completed By:

Qualified Staff Signature

Date

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Printed Name

Phone Number:

Title

Email:

Provider Supervisor:

Qualified Staff Signature

Printed Name

Date

Title