

Job Preparation Services

630X-Work Readiness 3 - Skill Development with Work Experience

(7 digits)

AV#:

	AC	CES-VR ID#: (6 digits)					
	CA	MS ID #: (10 digit	ts)				
VR District Office):		Provider:				
VRC Name:			NYS Fiscal System ID:				
			Report Date:				
Participant First I	Nam	ne:	Participant Last Name:				
Participant Phone	e N	umber:					
Participant Email	Ad	dress:					
	П	Mid-Point Report	☐ Final Report				
	_						
Start Date of Se	rvic	e:	End Date of Service:				
In Case of Drop Out, Last Date of Contact:							
Number of Units Utilized:							
Number of Units Authorized:							
Number of Units Completed in a Community-based Setting:							
Please Indicate the Community-based Setting:							
At least one-third of the Work Readiness 3 Skill Development must be done in a community-based setting.							
Was this report completed and submitted within 10 days of the last service? ☐ Yes ☐ No If no, please explain:							

Form Revised Date: 1/15/19

VR-630X

Workplace Readiness 3 Skill Development with Work Experience **is based on a pre-approved** detailed Syllabus/Activity Plan. The Syllabus/Activity Plan must be approved by the ACCES-VR District Office(s) utilizing the service.

Describe the Services Provided to the Participant:

List Skill and Provide Progress Rating:

Rating Scale:

- Level 4 is the Standard of excellence level. Descriptions should indicate that all aspects of work exceed grade level expectations and show exemplary performance or understanding.
- Level 3 is the Approaching standard of excellence level. Descriptions should indicate some aspects of skill that exceed expectations and demonstrate solid performance or understanding.
- Level 2 is the **Meets acceptable standard**. This level should indicate minimal competencies acceptable expectations. Performance and understanding are emerging or developing but there are some errors and mastery is not thorough.
- Level 1 Does not yet meet acceptable standard. This level indicates what is not
 adequate for expectations and indicates that the student has serious need for skill
 development and improvement.

List sk	<u>kill</u> :		Progress in acquiring skills		
			Rating (1-4):		
1)			1)		
2)			2)		
3)			3)		
4)			4)		
5)			5)		
6)			6)		
7)			7)		
8)			8)		
9)			9)		
10)			10)		
	mastered skills and cone check all that apply.	<u>npeten</u>	cies developed as a result of the service.		
	Independent Living Skills		Social/Interpersonal Skills		
	Financial literacy		Orientation and mobility skills		

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VR-630X

	Job-seeking skills		Understanding employer expectations for punctuality and performance				
	Od a section of the constraint						
incre	•	e areas?	ted to: Has participant actively demonstrated Any concerns, impressions and				
servi			osure as a direct result of the above defined 37X Job Retention Report following 90 days of				
Con	npleted By:						
Qualified Staff Signature			Date				
Printed Name			Title				
Pho	ne Number:		Email:				
Pro	ovider Supervisor:						
Qualified Staff Signature			Date				
Prin	ted Name	Title					