Driver Rehabilitation Services

☐ **880X- Adaptive Driver Training- Low Tech- Car or Van**

☐ **881X- Adaptive Driver Training- High Tech- Car or Van**

AV#:	(7 digits)
ACCES-VR ID#:	(6 digits)
CAMS ID #:	(10 digits)

VR District Office:	Provider:
VRC Name:	NYS Fiscal System ID:
	Report Date:

Participant First Name:	Participant Last Name:
Participant Phone Number:	
Participant Email Address:	

Number of Units Provided This Month:

Number of Units Provided to Date:

Number of Travel Units This Month:

Number of Travel Units to Date:

Adaptive Equipment:

Does training vehicle have appropriate equipment to match driver's needs?   ☐ Yes   ☐ No

Did the participant arrive on time?   ☐ Yes   ☐ No
If No, please describe:

Competency Achievement	**Competency Key:** **A**-Achieved **DA**-Did Not Achieve **PA**-Partially Achieved **NT**-Not Tested

Dates of Service					
Number of Service Units provided					
Number of Travel Units provided					
Traffic Environment (X=Lesson location)					
Residential	☐	☐	☐	☐	☐
City	☐	☐	☐	☐	☐
Highway (30–55 mph)	☐	☐	☐	☐	☐
Expressway (55-65 mph)	☐	☐	☐	☐	☐
Comments:					

Vehicle Control					
Enter/Exit Traffic					
Acceleration					
Braking					
Stop Positions					
Right Turns					
Left Turns					
Lane Positioning					
Lane Changes					
Speed Adjustments					
Scanning					
Intersections					
Comments:					

Maneuvers					
Parallel park					
K-turn					
Pulling to curb					
Applies rules of road & defensive strategies					
Maintains Attention/Avoids Distractions					
Maintains behavior emotional control					
Comments:					

Applies Compensatory Strategies					
Specify:					
Specify:					

Chapter Test Completion - Enter Chapter #					
Enter Test Score					
Road Test Completed-if applicable					
Equipment Assessment Completed-if applicable					

2

Comments/Concerns:

Discussed with and agreed to by ACCES-VR VRC on the date listed below:

☐ Yes ☐ No

_____
Date

Completed By:

_____   _____
Qualified Evaluator   Date
Signature
_____   _____
Printed Name   Title

Phone Number: Email:

Form Revised Date: 11/1/18