

**COUNSELING ON OPPORTUNITIES FOR ENROLLMENT IN COMPREHENSIVE TRANSITION OR
POST-SECONDARY PROGRAMS AT INSTITUTIONS OF HIGHER LEARNING**

Student Name and Student ID:

Instructions: Complete all sections below and upload the completed document for review. This form must be completed and submitted electronically. Alternative formats or submissions (i.e., handwritten, mailed, or facsimiled copies) will not be accepted, and may delay payment processing.

Once all four activities in the category of **Counseling on Post-Secondary Opportunities** have been provided to the student please submit this completed form for payment. Failure to do so within 30 of days of the contract quarter end may result in non-payment of services.

Section 1: Activity Summary

Please note that all four activities must be provided before submission of this form. Do not submit any activity individually. If an activity continues into a second session, also complete line b for that activity.

Name of Activity	Date	Time In	Time Out	Staff Initial
1.	a.			
	b.			
2.	a.			
	b.			
3.	a.			
	b.			
4.	a.			
	b.			

Section 2: Activity Detail

Please describe **each** activity listed above in detail.

COUNSELING ON POST-SECONDARY OPPORTUNITIES-*Continued*

Section 3: Types of Post-Secondary Options Explored *Please check all categories that were explored with the student.*

- Explored trade and technical schools overseen by the NYS Bureau of Proprietary School Supervision (BPSS)
- Explored apprenticeships
- Explored certificate programs
- Explored community colleges
- Explored CUNY (City University of New York) or SUNY(State University of New York)
- Explored private colleges and universities
- Explored military opportunities
- Explored community rehabilitation provider programs
- Explored inclusive programs at colleges/universities for students with intellectual and developmental disabilities
- Other: *Please specify*

Section 4: Services Provided

Please check all services that have been provided to the student. Be sure to identify any services below that are not listed.

Ind. Group

- Explored the impact of high school on the availability of post-secondary options
- Explained different types of degrees (i.e. Associate of Arts-AA, Associate of Applied Science -AAS, etc.)
- Discussed admission deadlines and criteria for all post-secondary programs
- Examined academic curricula for specific majors or training programs
- Explored options to pay for post-secondary training and how to find/apply for financial assistance
- Toured trade and technical schools
- Toured colleges and universities
- Toured community rehabilitation provider programs
- Toured career services/job placement departments
- Toured disability support service departments
- Explored the impact of work experience on employment success after completion of post-secondary training programs, including college
- Other: *Please specify*

How did the student benefit from the services provided? How does the student perceive (s)he benefited?

Section 5: Next Steps

What additional Pre-Employment Transition Services (Pre-ETS) does this student need? ***Check all that apply.***

- Instruction in Self-Advocacy
- Job Exploration Counseling
- Workplace Readiness Training to Develop Social Skills and Independent Living
- Work-Based Learning
- Counseling on Opportunities for Enrollment in Comprehensive Transition or Post-Secondary Education
- Programs at Institutions of Higher Learning

I hereby certify that the data submitted on this document is true and correct and supported by the Service Provider's internal records.

Vendor Staff Signature: