THE STATE EDUCATION DEPARTMENT/THE UNIVERSITY OF THE STATE OF NEW YORK ADULT CAREER AND CONTINUING EDUCATION SERVICES-VOCATIONAL REHABILITATION								
Core Rehabilitation Services Application / Basic Information								
Applicant Information								
Legal Name of Provider Organization or Individual:								
Address:			City:			State:	ZIP Code:	
Director/Owner:						1		
Tax Identification Number:		Charity Re	Charity Registration Number: N			NYS Vendor ID # (10-digit SFS ID):		
Telephone Number:	elephone Number: Fax Number:		E-mail Address:					
Organization Type (please check each box that applies): Profit Not-for-Profit Corporation Partnership Government Entity Individual Uter All Physical Locations Where Services Will be Offered								
Director or Counties								
	-		-	• • •			- ·-	
Location or Ad	dress		ephone mber	Contact Person		Email Address	Served By This Location	
1.	dress					-		
	dress					-		
1.	dress					-		
1. 2.	dress					-		
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Please Check Each Box Next to the Target Population(s) That You Are Applying to Serve:
 Autism Spectrum Disorder Mental Illness (including substance use disorder) Intellectually Disabled (ID) Traumatic Brain Injury Physical Disabilities Learning Disabled/Developmentally Disabled (non-ID) Deaf Blind Other – please identify:
Service Summary Please check each appropriate box to indicate the service(s) you are applying to provide. You must complete and submit the corresponding application for each individual service category (Attachments 1-A through 1-I).
PRE-EMPLOYMENT TRANSITION SERVICES (Complete Attachment 1-A)
Post-Secondary Options Counseling (121X) Post-Secondary Options Counseling for Potentially Eligible (1008X) Job Exploration Counseling for Potentially Eligible (1005X) Instruction in Self-Advocacy (124X) Instruction in Self-Advocacy for Potentially Eligible (1006X) Workplace Readiness Training to Develop Social Skills and Independent Living (127X) Workplace Readiness Training to Develop Social Skills and Independent Living for Potentially Eligible (1007X) Work-Based Learning Experience Development (557X) Work-Based Learning Experience Development for Potentially Eligible (1009X) Work-Based Learning Experience Wage Reimbursement (963X) Work-Based Learning Experience Mentor (964X) Work-Based Learning Experience Mentor for Potentially Eligible (1002X) ENTRY SERVICES (Complete Attachment 1-B) Entry Service I: Service to Groups (1000X)
ASSESSMENT SERVICES (Complete Attachment 1-C)
 Career Exploration Assessment (120X) Diagnostic Vocational Evaluation (DVE) / Community Based Situational Assessment (CBA) (110X) Community Based Workplace Assessment (CBWA) (112X) Standardized Testing / Specialized Evaluations (100X) Functional Capacities Evaluation (052X)
EMPLOYMENT PREPARATION SERVICES (Complete Attachment 1-D)
 Benefits Advisement (175X) Self-Advocacy for Employment (123X) Work Readiness 1 – Soft Skills Training (125X) Work Readiness 2 – Skill Development (625X) Work Readiness 3 – Skill Development and Work Experience (630X)

JOB PLACEMENT SERVICES
(Complete Attachment 1-E) Work Experience Development (559X)
Community Work Experience Wage Reimbursement (958X)
Coaching Supports for Employment (959X)
Deaf and Blind Coaching Supports for Employment (563X)
Employment Customization (510X)
 Direct Placement Intake (921X) Job Seeking and Development Services (929X)
☐ Job Seeking and Development Deaf and Blind Services (935X)
Job Placement (931X)
Job Placement Deaf and Blind Services (936X)
 Job Retention Services (932X) Job Retention Deaf and Blind Services (937X)
Quality Wage Incentive for Vendor (933X)
SUPPORTED EMPLOYMENT SERVICES
(Complete Attachment 1-F)
Supported Employment Intake (571X)
 Supported Employment Pre-Employment Assessment/Job Development Services (572X) Supported Employment Intensive Services Job Placement for Adults (573X)
Supported Employment Intensive Services Job Placement for Youth under age 25 (1573X)
Supported Employment Stabilization for Adults (574X)
Supported Employment Stabilization for Youth under age 25 (1574X)
Supported Employment Job Retention for Adults (575X)
 Supported Employment Job Retention for Youth under age 25 (1575X) Supported Employment Job Retention Hours Per Week (576X)
Supported Employment Quality Wage Incentive for Vendor (577X)
Supported Employment Extended Services for Adults (578X)
Supported Employment Extended Services for Youth under age 25 (582X)
ASSISTIVE TECHNOLOGY/REHABILITATION TECHNOLOGY SERVICES
(Complete Attachment 1-G)
 Assistive Technology /Rehabilitation Technology Evaluation (165X) Assistive Technology /Rehabilitation Technology Training (167X)
DRIVER REHABILITATION SERVICES
(Complete Attachment 1-H)
Adaptive Driver Evaluation – Low Tech for Car or Van (133X)
Adaptive Driver Evaluation – High Tech for Car or Van (134X)
 Adaptive Driver Training – Low Tech for Car or Van (880X) Adaptive Driver Training – High Tech for Car or Van (881X)
ADJUNCT SERVICES
(Complete Attachment 1-I) Vendor Travel for Provision of CRS services (142X)
Coaching Supports for Post-Secondary Education, Internship or Other Activities in Pursuit of
Employment Goals (790X)
Coaching and Communication Supports for Post-Secondary Education and Employment (792X)
Mobility Services (Case Service Code Plus Suffix "M")
 Transportation I (Case Service Code Plus Suffix "V") Transportation II (Case Service Code Plus Suffix "T")
Inansportation in (Case Service Code Plus Sullix "1")

IF YOU HAVE CHECKED ANY BOX IN THE SERVICE SUMMARY ABOVE, YOU MUST COMPLETE ATTACHMENT 2 – CAPACITY SUMMARY.

Staffing Qualifications							
Supporting documentation of the following must be submitted with your application. Organizations with $0 - 5$ employees have the option to check not-applicable (N/A).							
Did you include supporting documentation for the staff person overseeing the operation of this CRS							
contract who meets one of the following criteria:							
A. Master's degree in Rehabilitation Counseling and two years of progressively increasing							
administrative responsibility in a rehabilitation setting							
B. Bachelor's degree and two years of progressively increasing	administrative responsibility in a						
rehabilitation setting							
C. a combination of education and experience which you believe	e is substantially equivalent to the						
standards of this subdivision (submit a detailed explanation w	vith your application if choosing C)						
Record Keeping To be considered for an award, an applicant <u>must</u> have a 100 percent YES response to all questions in this Record Keeping section (except question 6 if the applicant is not applying to provide Supported Employment Services).							
A comprehensive case record must be maintained for each person served, with policies and procedures in place to protect records from unauthorized release.							
In place to protect records from unautionzed release.							
The following supporting documentation must be available for revier requested:	ew by ACCES-VR when						
The following supporting documentation must be available for revi	ew by ACCES-VR when						
The following supporting documentation must be available for review requested: <u>Confidentiality</u> Do you have:							
The following supporting documentation must be available for reviewed: Confidentiality Do you have: 1. A written confidentiality procedure	☐ Yes ☐ No						
The following supporting documentation must be available for reviewed: requested: Confidentiality Do you have: 1. A written confidentiality procedure 2. Physical safeguards for confidential records	□ Yes □ No □ Yes □ No □ — —						
The following supporting documentation must be available for reviewed: Confidentiality Do you have: 1. A written confidentiality procedure 2. Physical safeguards for confidential records a. Are records stamped or marked CONFIDENTIAL?	 Yes No Yes No Yes No 						
The following supporting documentation must be available for reviewed: requested: Confidentiality Do you have: 1. A written confidentiality procedure 2. Physical safeguards for confidential records	□ Yes □ No □ Yes □ No □ — —						
The following supporting documentation must be available for reviewed: Confidentiality Do you have: 1. A written confidentiality procedure 2. Physical safeguards for confidential records a. Are records stamped or marked CONFIDENTIAL?	 Yes No Yes No Yes No 						
 The following supporting documentation must be available for reviewed: Confidentiality Do you have: A written confidentiality procedure Physical safeguards for confidential records Are records stamped or marked CONFIDENTIAL? Are records securely stored? Do you ensure that all devices (e.g., laptops, flash drives or any other electronic storage device) that store SED 	 Yes No Yes No Yes No Yes No 						
 The following supporting documentation must be available for review requested: Confidentiality Do you have: A written confidentiality procedure Physical safeguards for confidential records Are records stamped or marked CONFIDENTIAL? Are records securely stored? Do you ensure that all devices (e.g., laptops, flash drives or any other electronic storage device) that store SED information/data will be encrypted? 	 Yes No Yes No Yes No Yes No 						
 The following supporting documentation must be available for revierequested: Confidentiality Do you have: A written confidentiality procedure Physical safeguards for confidential records Are records stamped or marked CONFIDENTIAL? Are records securely stored? Do you ensure that all devices (e.g., laptops, flash drives or any other electronic storage device) that store SED information/data will be encrypted? Does the case record include: 	 Yes No Yes No Yes No Yes No 						
 The following supporting documentation must be available for revierequested: Confidentiality Do you have: A written confidentiality procedure Physical safeguards for confidential records Are records stamped or marked <u>CONFIDENTIAL</u>? Are records securely stored? Do you ensure that all devices (e.g., laptops, flash drives or any other electronic storage device) that store SED information/data will be encrypted? Does the case record include: Customer identification data 	 Yes No Yes No Yes No Yes No 						

ATTACHMENT 1

5.	Diagnosed disabilities, physician and current medication (For assessment and training providers)	Yes No				
6.	Individual Service Plans (for Supported Employment only)	🗌 Yes 🗌 No 🗌 N/A				
7.	Case notes and Follow-up Reports	🗌 Yes 🔲 No				
8.	Service Outcome Summary	🗌 Yes 🔲 No				
<u>Custo</u>	mer and Employer Satisfaction					
Do yo	u have or will you have within 6 months of contract execution:					
1.	1. A mechanism in place to assess customer satisfaction on a yearly basis 🗌 Yes 🗌 No					
2.	A mechanism in place to assess employer satisfaction on a y	early basis 🗌 Yes 🗌 No				
The following items must also be available for review by ACCES-VR when requested.						
Copies of current and valid licenses, accreditation letters, or certifications, if applicable						
 Documentation of nonprofit status, if applicable 						
A copy of your organization chart, if applicable						
A copy of current liability insurance for each location where services will be provided						
• A copy of the current fire inspection certificate awarded by the city, county, or state fire marshal						
Other						
List other organizations or agencies from which you/your organization accept referrals:						

List current and valid license(s), accreditation(s), or certification(s) that you/your organization possess:

ACKNOWLEDGEMENT and UNDERSTANDING

As a provider, you accept that the corresponding rates include "all related costs" and that any additional supplemental costs are contained within the established rates, with the exception of travel costs as described in Adjunct Services for Vendor Travel for Provision of CRS Services (142X).

It is further understood that the approval to provide services does not obligate ACCES-VR to utilize them. In addition, the number of units that you are applying to provide does not obligate ACCES-VR to purchase the services in those quantities.

I hereby certify that I am the applicant's chief school/administrative officer and that the information contained in this application is, to the best of my knowledge, complete and accurate. I further certify, to the best of my knowledge, that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, Assurances, Certifications, Appendix A, Appendix A-1G, and the master grant contract, and that the requested budget amounts are necessary for the implementation of this project. It is understood by the applicant that this application constitutes an offer and, if accepted by the NYS Education Department or renegotiated to acceptance, will form a binding agreement. It is also understood by the applicant that immediate written notice will be provided to the grant program office if at any time the applicant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

Signature of Responsible Official/Chief Administrative Officer:

E-mail address of Responsible Official/Chief Administrative Officer:

Click or tap here to enter text.

Print Name: Click or tap here to enter text.

Date: Click or tap to enter a date.