VR-123X



Job Preparation Services

Self-Advocacy for Employment

	Authorization #					
	Aware Participant ID					
\(\frac{1}{2} = \frac{1}{2} \cdot \frac{1}{2} \c						
VR District Office:		Vendor:				
VRC Name:		SFS Vendor ID:				
		Report Date:				
Customer First	Name	Customer Lest No.				
Customer First Name: Customer Phone Number:		Customer Last Name:				
Customer Ema						
Customer Email Address.						
Self-Advocacy for Employment						
Units of Service Utilized:						
(Unit = 1 hour)						
Dates of Service:						
Dates of Ser	vice.					
Was the service provided individually or in a group?						
Was the service provided individually or in a group?						
☐ Individual		☐ Group				
Was the Self Advocacy for Employment curriculum and syllabus approved by the						
District Office	ee? (Note: Please maintain ACCES	S-VR curriculum approval ir	n the case record)			
☐ Yes		□ No				
Does the Sel	Does the Solf Advocacy for Employment report include the following tenics?					
Does the Self-Advocacy for Employment report include the following topics?						
Career and Employment Exploration		□ Yes	□ No			
Personal Strengths		□ Yes	□ No			
Talents		□ Yes	□ No			
Talents		□ 163				
Compensatory Skills		□ Yes	□ No			
Natural Supports		□ Yes	□ No			

Revised: 2/5/2024

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Disability Specific Accommodation Needs	□ Y	⁄es	□ No			
How to request a Reasonable Accommodation		⁄es	□ No			
Disclosure of Disability		⁄es	□ No			
Employment Rights under Title 1 ADA		Yes	□ No			
If any of the above have not been addressed, specify why:						
Has the participant actively demonstrated increased competency in the above areas?						
□ Yes □ No						
Please summarize observations and assessment of acquired skills and competencies.						
Completed By:						
Printed Name	<u> </u>		Title			
Phone:		Email:				
Cumomicon						
Supervisor						
Printed Name	_	Title				