VR-124X / PE-1006X



Pre-Employment Transition Service (Pre-ETS) Instruction in Self-Advocacy

Check Appro	Check Appropriate Box:						
☐ 124X - Eligible Student							
☐ 1006X - Potentially Eligible Student							
			1				
	Authorization #						
	Aware Participant ID		I				
VR District Office:		Vendor:					
VRC Name:		SFS Vendor ID:					
		Report Date:					
Student First Name:		Student Last Name:					
Student Phone	e Number:						
Student Email	Address:	Student Age:					
Instructions in Self-Advocacy							
Units of Serv							
(Unit = 30 m	ninute Minimum)						
Dates of Service:							
Was the serv	ice provided individually or	in a group?					
	☐ Individual	☐ Group					
Was the Self Advocacy for Employment curriculum and syllabus approved by the District Office? (Note: Please maintain ACCES-VR curriculum approval in the case record)							
	□ Yes	□ No					

Revised Date: 2/5/2024

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Does the Instruction in Self Advocacy report include the following topics?							
Career and Employment Exploration	□ Yes	□ No					
Personal Strengths	□ Yes	□ No					
Talents	□ Yes	□ No					
Compensatory Skills	□ Yes	□ No					
Assertiveness	□ Yes	□ No					
Problem-solving Ability	□ Yes	□ No					
How to Request Assistance / Clarification	□ Yes	□ No					
Natural Supports	□ Yes	□ No					
Disability Specific Accommodation Needs	□ Yes	□ No					
How to request a Reasonable Accommodation	□ Yes	□ No					
Disclosure of Disability	□ Yes	□ No					
Employment Rights under Title 1 ADA	□ Yes	□ No					
If any of the above have not been addressed, specify why:							

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Has the participant actively demonstrated increased competency in the above areas?				
□ Yes	□ No			
Please summarize obse	ervations and assessm	nent of acquired skills and competencies	S.	
Completed By:				
Printed Name		Title		
Phone:		Email:		

Revised Date: 2/5/2024